

# Emily Santos, Star of the Week

Dear Emily,

September 15

Hooray! You will be Room 3 Star of the Week  
for Sept. 18-22.

Please bring something to share each day. Bring photos, trophies, favorite things, etc. On Friday, bring a favorite book to read to the class.

We are excited to learn more about a very special star—YOU!!!

Love,  
Mrs. May and Room 3

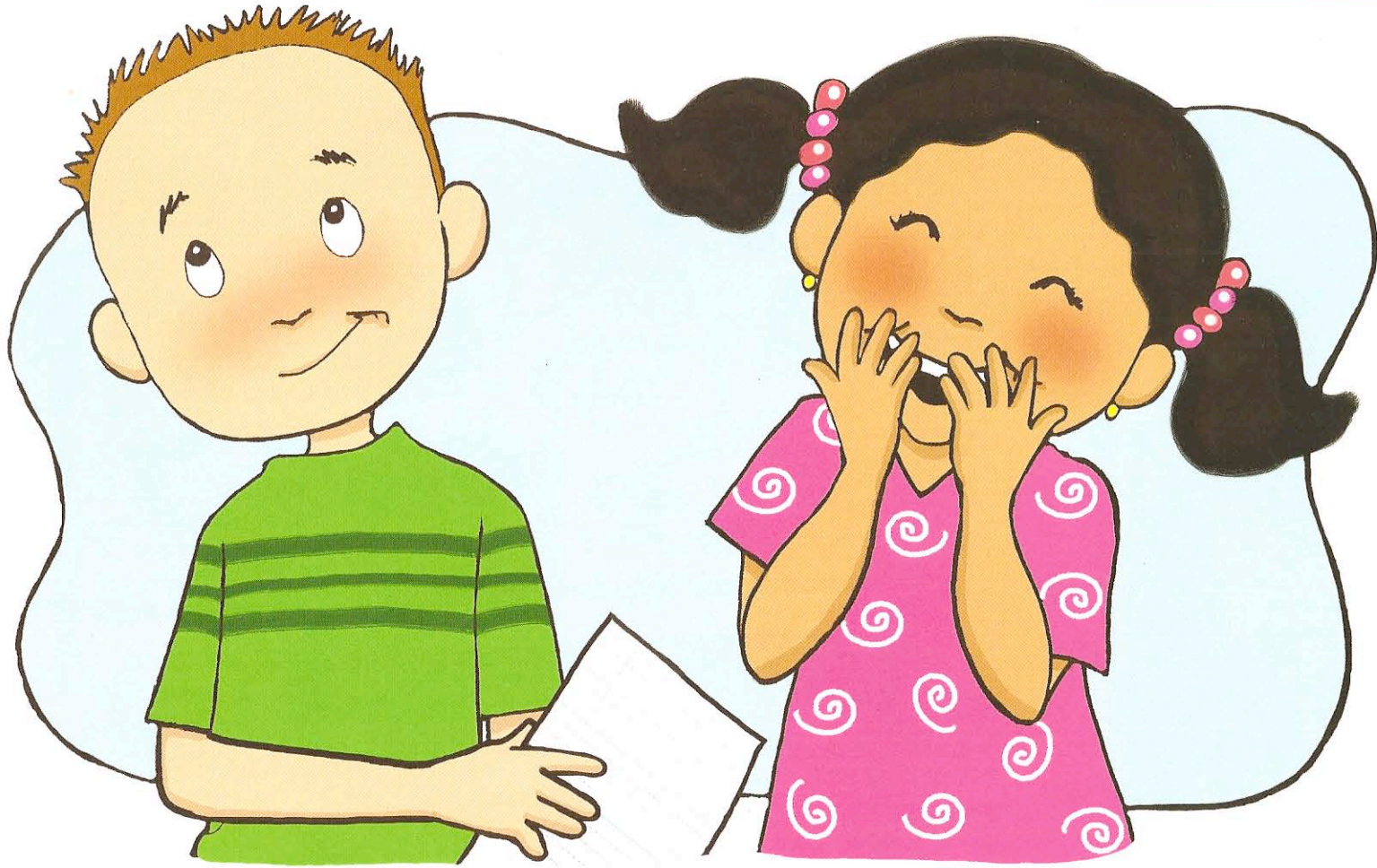






My name is Emily Santos. This week I was Star of the Week.  
I shared something every day.





Everyone in the class wrote a letter to me.  
Everyone wrote something nice, even Jason Fargo.





On Monday, I talked about my family.



September 18



Dear Emily,

I'm getting to know you better and better. Now, I know you have two brothers. How big are they?

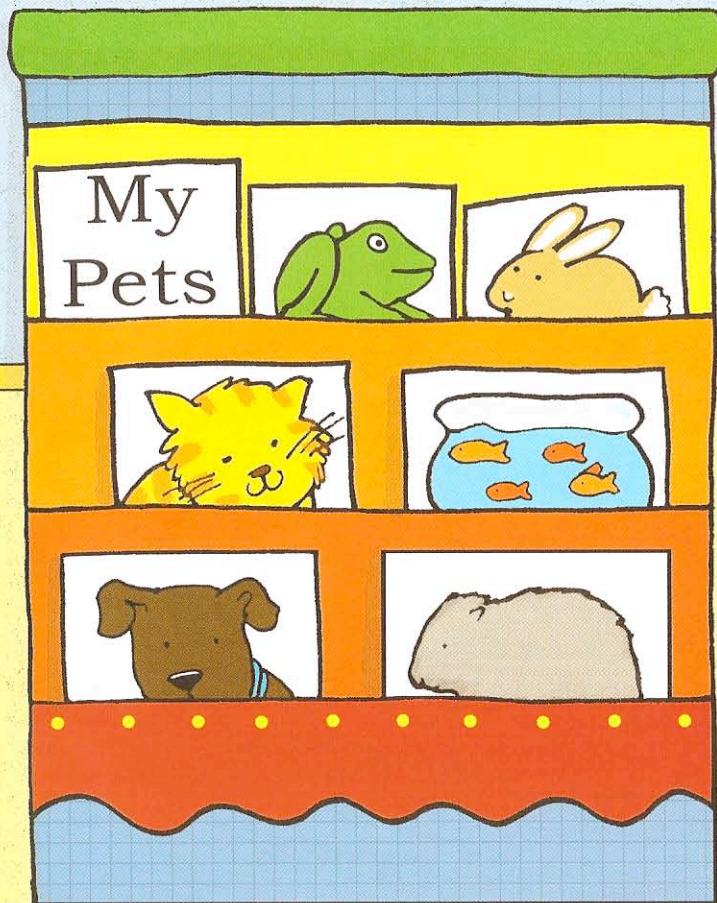
I am sorry for what I did yesterday. Hope I can be your friend at recess. Say hi to your brothers.

From,

Jason Fargo

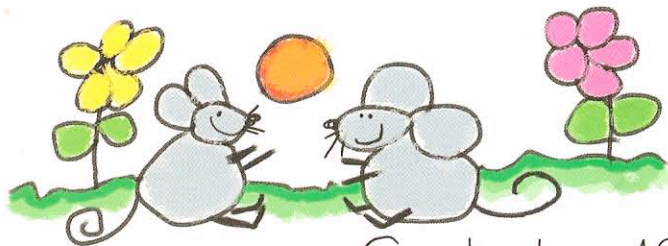






On Tuesday, I talked about all my pets.



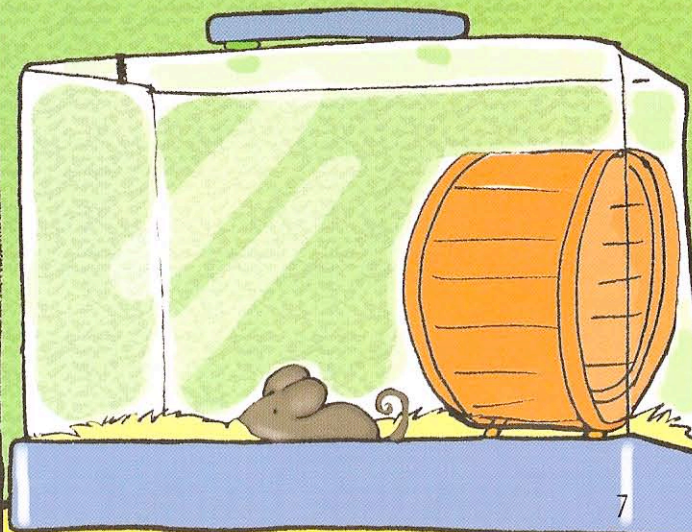


September 19

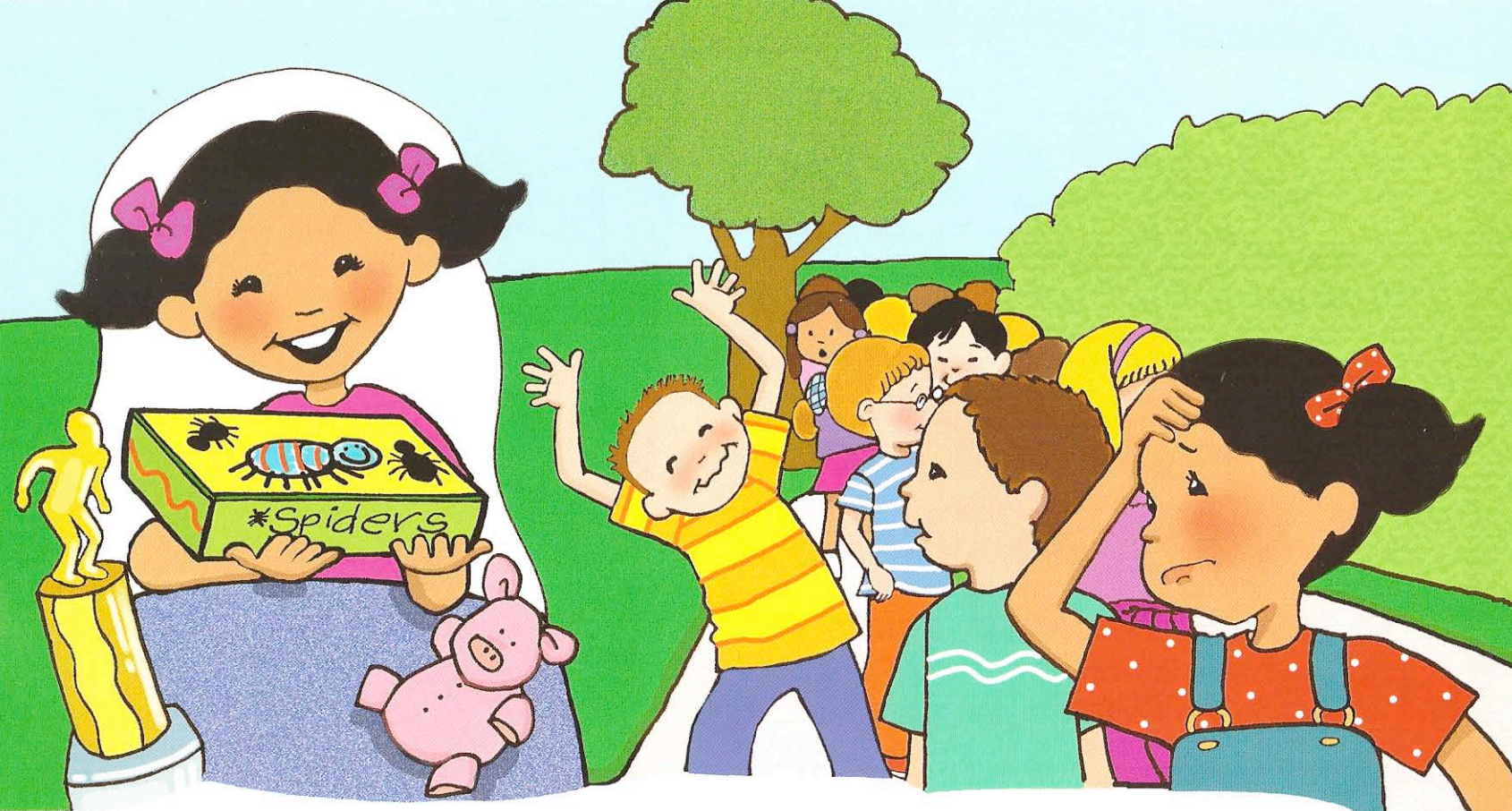
Dear Emily,

You are a fun Star of the Week.  
I like all your pets. I like all 10  
of them! I have a pet mouse, too.  
Maybe my mouse can play with your  
mouse. I'll ask my mom.

Love,  
Sarah







Wednesday was a fun day. I talked about my special things.  
I was line leader all day. That was hard.

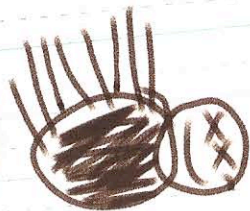
8 Every time I turned around, the line was all zig-zaggy.



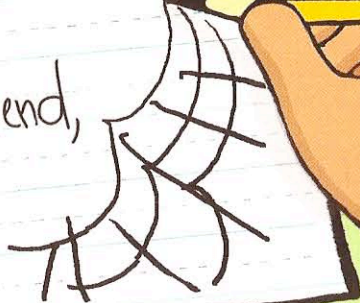
Dear Emily,

September 20

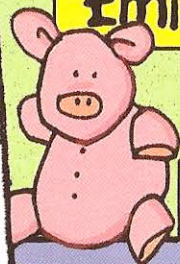
You were the best line leader ever!  
I like the part when we got lost. You  
are a good swimmer. I liked your  
spider collection best. Too bad all the  
spiders are dead.



Your friend,  
Mike



## Emily's Favorites

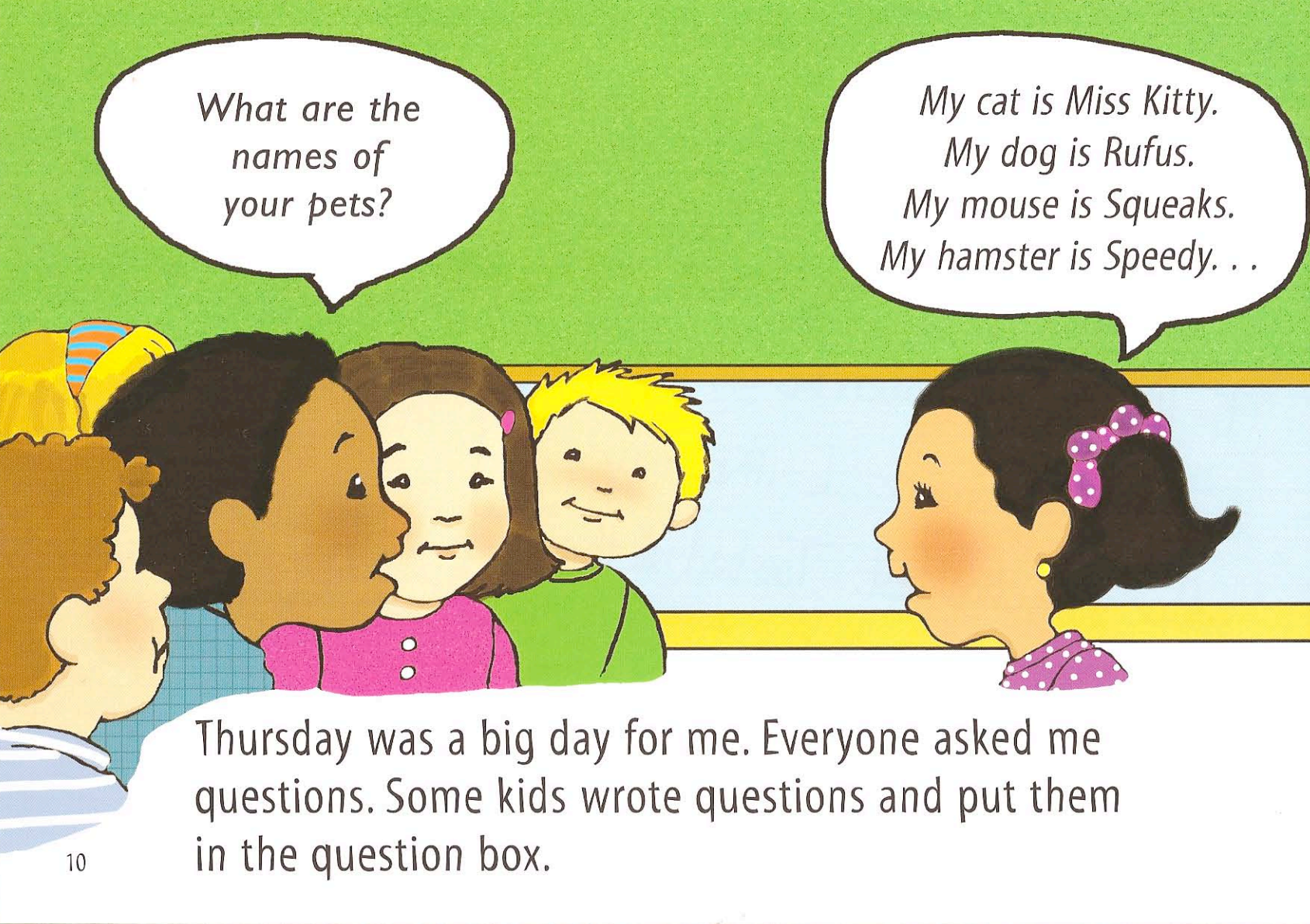


\*Spiders

PHOTOS





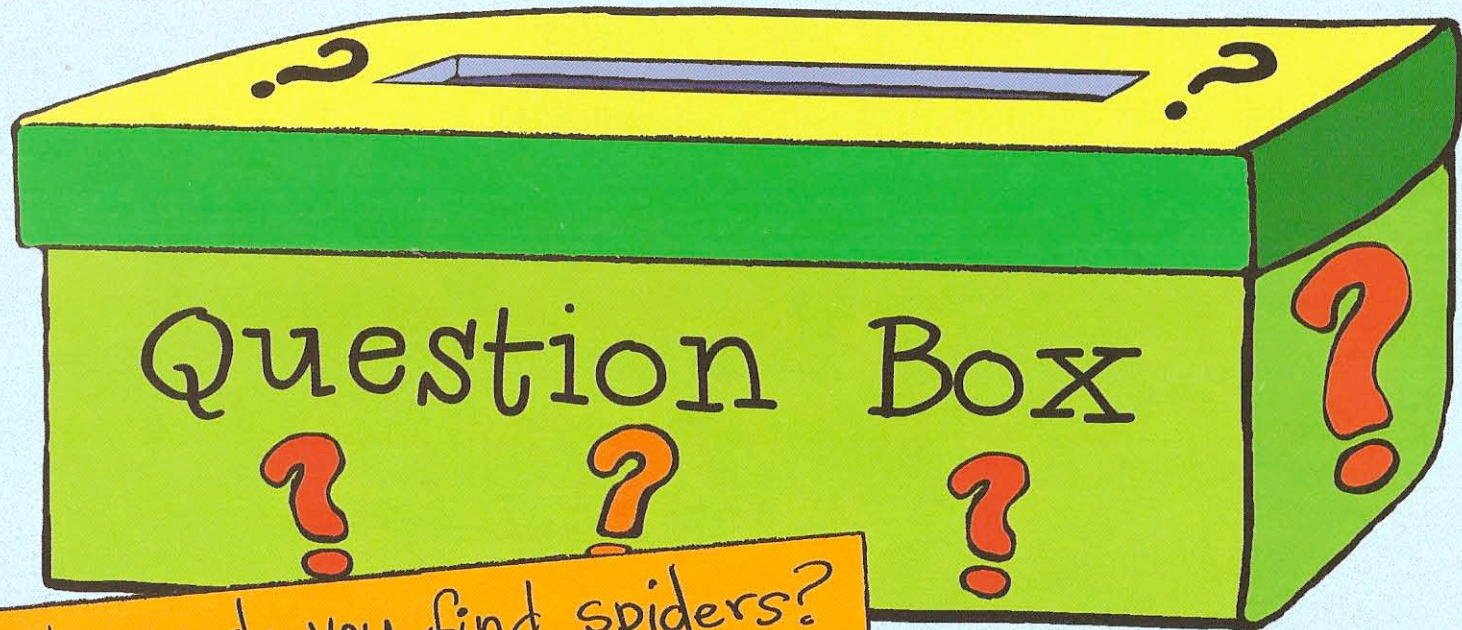
An illustration of four children on the left and one girl on the right, all looking towards each other in conversation. The background is green with a yellow horizontal band. The children on the left include a boy with curly brown hair, a girl with dark skin and short black hair, a girl with brown hair and a pink bow, and a boy with spiky blonde hair. The girl on the right has dark hair with a purple polka-dot bow and is wearing a purple polka-dot shirt.

What are the  
names of  
your pets?

*My cat is Miss Kitty.  
My dog is Rufus.  
My mouse is Squeaks.  
My hamster is Speedy. . .*

Thursday was a big day for me. Everyone asked me questions. Some kids wrote questions and put them in the question box.





Where do you find spiders?

Do you like cheese pizza?

What do you like best  
on the playground?

What is your favorite school lunch?





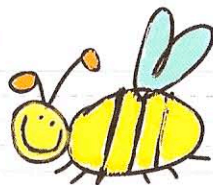
*They crawl. They creep.  
They do not sleep.*

Today is Friday. I read my favorite book to the class. I read it over and over last night. I wanted to do my best reading.





September 22



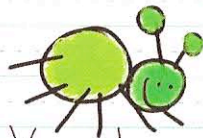
Dear Emily,

You are a good reader. I like to read,  
too. Maybe we can start a book club.

Can I be president?



I like bugs, too. Maybe we  
can start a bug club. Maybe I can  
be president!



Your buggy friend,

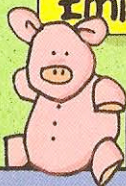
Meg





September

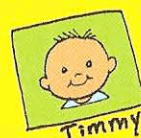
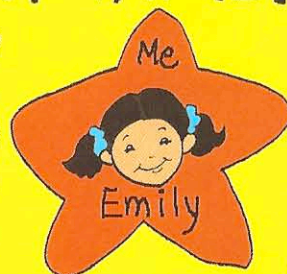
Emily's Favorites



\*Spiders



♥ MY FAMILY ♥



I have 6  
cousins

Our  
Favorite  
Restaurant



My turn to be Star of the Week is over.  
Mrs. May put all the letters in a book for me.





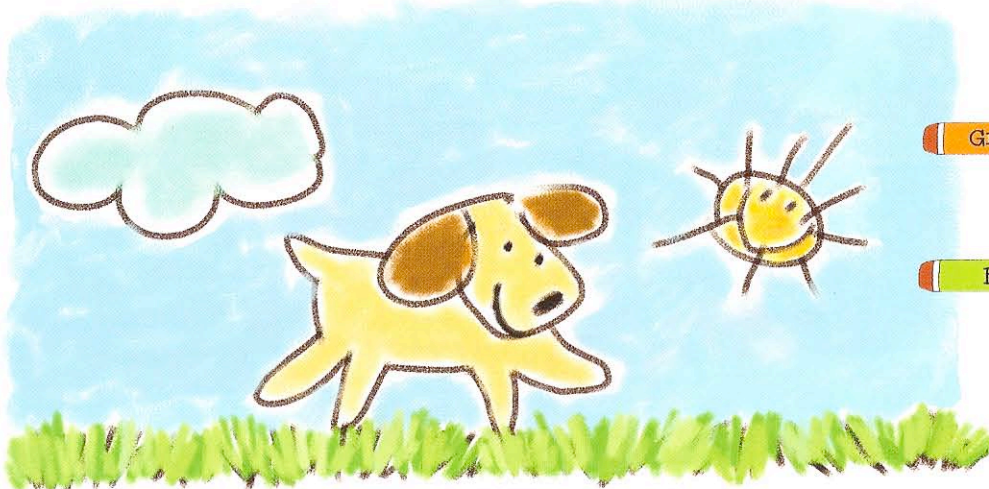
I will take my book home and share it with my family.



## Your Turn to Write



- 1 Write a friendly letter to a classmate, your teacher, or another person who works at your school.
- 2 Be sure to include the five parts of a friendly letter.
- 3 Write about why this person is special. Write one question you would like to ask. Write one compliment you would like to give.



Date	★ September 22
Greeting	Dear Mr. Alex, ★
Body	You are a big helper at our school. You fix everything. You keep our classroom clean. You are nice to everyone. What do you like best about your job? I think you are the best custodian!
Closing	From,
Your Name	Mikki



## Learn to Write Series

STOCK NUMBER	BOOK TITLE	WRITING CONCEPT
CTP 6174	This Is My Story	all-about-me stories
CTP 6175	My Picture Story	who, what, where
CTP 6176	Monkey in the Story Tree	words can make a story
CTP 6177	I Love to Write!	reasons for writing
CTP 6178	Grandma's Lists	writing lists
CTP 6179	Writing Dino-mite Poems	writing poetry
CTP 6180	Tess Builds a Snowman	writing directions
CTP 6181	Postcards from Barney Bear	writing postcards
CTP 6182	All About Real Bears	finding and writing facts
CTP 6183	Writing About Books	responding to literature
CTP 6184	How Can I Get a Pet?	persuasive writing
CTP 6185	Seasons	writing with patterns
CTP 6186	Two Stories, Two Friends	friendly notes/cards
CTP 6187	Cat Can't Write: A Cat and Dog Story	generating ideas
CTP 6188	When You Go Walking	note taking using the five senses
CTP 6189	The Author with the Fancy Purple Pen	what good writers do
CTP 6190	Lost Puppy, Found Puppy	informational writing—posters
CTP 6191	Cat's Fairy Tale: A Cat and Dog Story	beginning, middle, end
CTP 6192	Little Monster Becomes an Author	the writing process
CTP 6193	Room 9 Writes a Report	informational writing—reports
CTP 6194	Emily Santos, Star of the Week	friendly letter—voice
CTP 6195	Fairy Tale Mail	friendly letter—point of view
CTP 6196	Special Memories	personal journal/scrapbook
CTP 6197	Captain Jack's Journal	travel journal