


Grammar Minutes Grade 3 can be used in a variety of ways. Use one Minute a day as a warm-up activity, skill review, assessment, test prep, extra credit assignment, or homework assignment. Keep in mind that students will get the most benefit from each Minute if they receive immediate feedback.

If you use the Minute as a timed activity, begin by placing the paper facedown on the students' desks or displaying it as a transparency. Use a clock or kitchen timer to measure one minute-or more if needed. As the Minutes become more advanced, use your discretion on extending the time frame to several minutes if needed. Encourage students to concentrate on completing each question successfully and not to dwell on questions they cannot complete. At the end of the allotted time, have the students stop working. Read the answers from the answer key (pages 108-112) or display them on a transparency. Have students correct their own work and record their scores on the Minute Journal reproducible (page 6). Then have the class go over each question together to discuss the answers. Spend more time on questions that were clearly challenging for most of the class. Tell students that some skills that seemed diffieult for them will appear again on future Minutes and that they will have another opportunity for success.





(Hint: Remember that a complete sentence is a group of words that tells a complete thought.)

1. The jugglers at the county fair.
2. You should stretch before you exercise.
3. The train ride from Washington, D.C. $\qquad$
4. The lazy dog.
5. The bee flew from flower to flower. $\qquad$
6. My favorite story is "Hansel and Gretel." $\qquad$
7. The animals in the Arctic. $\qquad$
8. Jenny bought purple gloves for winter.

Regina paints pictures of animals.


For Numbers 1-7, write Yes if the sentence is in the correct word order or No if it is not.

1. My dad is building a tree house for me.
2. The puppy around ran the house.
3. I watching television am.

4. Maggie taught her dog a new trick.
5. The woman waited on the bench. $\qquad$
6. The flowers had a sweet smell. $\qquad$
7. The tent is for our comping trip. $\qquad$

For Numbers 8-10, rewrite the sentences in the correct word order.
(Hint: Remember that a sentence must begin with a capital letter.)
8. we have quiet to be library in the.
writing the students are letters.
10.

Christopher Columbus about I reading am.

(Hint: The subject of a sentence tells who or what the sentence is about. It is usually at the beginning of a sentence.)

1. Dinner is my favorite meal of the day.
2. My family eats dinner together.
3. My brother puts the dishes on the table.
4. Honey ham is our favorite dish.
5. Apple pie is our favorite dessert.
6. My parents always ask how our day was at school.
7. The dishes are washed right after dinner.
8. Mom and Dad help us clear the table.
9. Rick and the dog go for a walk around the block.
10. I finish my homework before bedtime.

11. Josh works on his science project at the library.
