

Dave and Jane's Band



Dave and Jane's Band
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**Dave is in a band. Dave likes to play.
He will play his guitar in the band today.**



Jane is in a band. Jane likes to play.
She will play her drums in the band today.



The band's name is "Dave and Jane's Fat Cat Band."
The band will play on the main stage today.



**“Make music, Jane,” says Dave.
“Play away! Play your drums! Play and play!”**



Jane plays the drums. She plays and plays.
Her drums are very loud in the band today.



**“Make music, Dave,” says Jane.
“Play away! Play your guitar! Play and play!”**



**Dave plays the guitar. He plays and plays.
His guitar is very loud in the band today.**



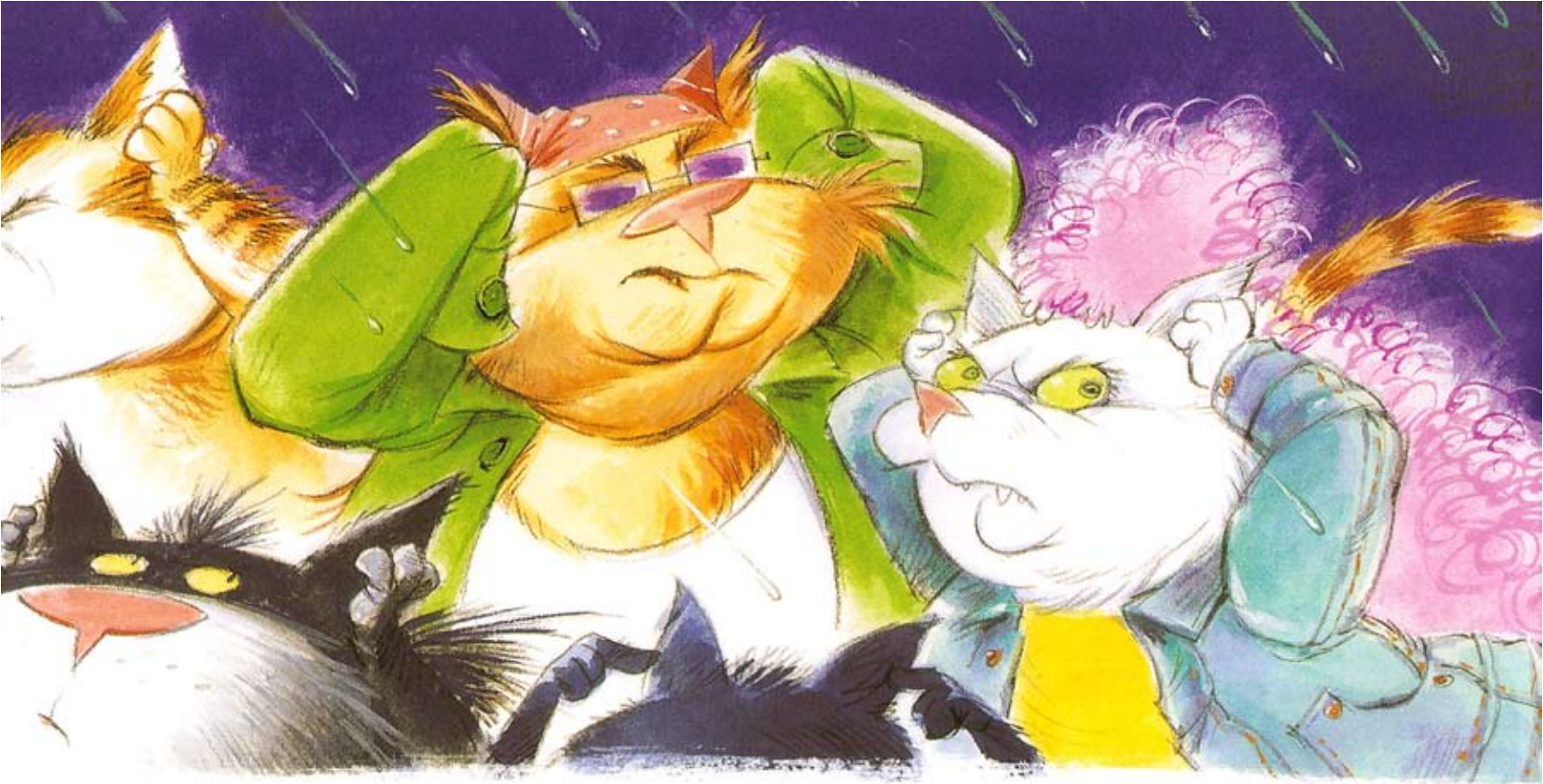
Dave and Jane's Fat Cat Band plays away.



**The Fat Cat Band plays, but the fat cats do not stay.
The fat cats run into the rain today.**



**“Oh, stay, stay,” says Jane. “Stay today!”
But the band’s fat cats do not stay.**



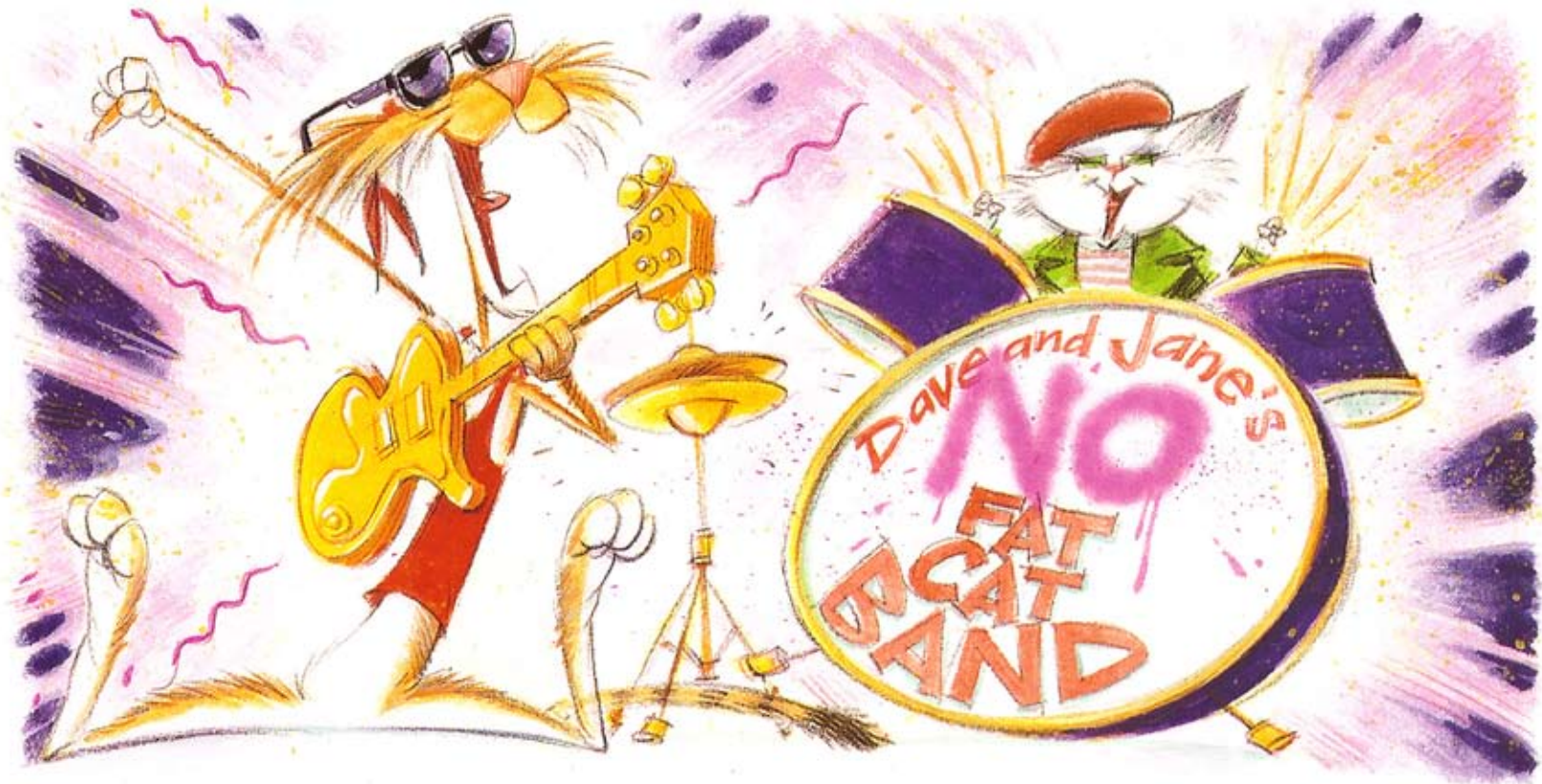
**They run very fast into the rain to get away.
The Fat Cat Band's music is very loud today!**



**What? No fat cats?
Let's fix that!**



**No fat cats? What a shame!
Dave and Jane's band has a brand new name.**



“Dave and Jane’s NO Fat Cat Band.”

BOOK 12: Dave and Jane's Band

Focus Skills: long a: ay, a-e, ai

Focus-Skill Words		Sight Words	Story Words
away	Jane's	her	guitar
play	make	into	loud
plays	name	she	music
stay	shame	they	
today	stage	very	
Dave	main		
Jane	rain		

Focus-Skill Words contain a new skill or sound introduced in this book.

Sight Words are among the most common words encountered in the English language (appearing in this book for the first time in the series).

Story Words appear for the first time in this book and are included to add flavor and interest to the story. They may or may not be decodable.

Interactive Reading Idea

Have your young reader cut and paste colored paper to a large piece of white paper to make a montage of a music stage. Invite him or her to include Dave, Jane, the drums, the guitar, music notes, and the fat cats. Have your reader label each cutout before gluing it to the montage. This creates an artistic display that encourages your reader to practice writing, reading, and reviewing key words from the story.

Scope and Sequence

Book #	Title	Focus Skills
1	I Spy	m, f, s, r, h, t, c, short a
2	Hap and Cap	p, n, short a
3	Top Job, Mom!	b, d, g, l, j, short o
4	Pom-Pom's Big Win	w, k, short i
5	Pug's Hugs	v, y, short u
6	Jet It, Get It	z, x, short e
7	Click, Click	qu, ck
8	The ABC Bags	double f, l, and s
9	Sing-Song Sid	-ing, -ong, -ang
10	Draw and Share	consonant digraphs: sh, ch, th
11	Truck Tricks	consonant blends: tr, gr, dr, cr, fl
12	Dave and Jane's Band	long a: ay, a-e, ai
13	Pete's Street Beat	long e: ee, e-e, ea, ending e
14	Twice as Nice	long i: i-e
15	The Little Green Man Visits Pine Cone Cove	long o: o-e, oa, ow, ending o; -old
16	Mr. Noisy at the Dude Ranch	long u: u-e; /oi/sound: oi, oy
17	Sad Sam and Blue Sue	oo, ue
18	Out to Gumball Pond	ew; ou as in <i>out</i> ; ow as in <i>now</i>
19	Splish, Splash	3-letter blends: str, spl, scr
20	Barney Bear's Party	r-controlled vowels
21	The Rainy Day Band	contractions
22	Cat and Dog at the Circus	question words, soft c and g
23	Jo Jo in Outer Space	simple word endings: -er, -ed, -ly, -y
24	Riddle and Rhyme with Apron Annie	rhyming words, 2-syllable words