


Teach students strategies for improving their scores, especially if youtime their work on each Minute. Tell students to

- leave more time-consuming problems for last
- come back to problems they are unsure of after they have completed all other problems
- make educated guesses when they encounter problems they are unfamiliar with
- rewrite word problems as number problems

- use mental math wherever possible
Students will learn to apply these strategies to other timed-test situations.
The Minutes are designed to improve math fluency and should not be included as part of a student's overall math grade. However, the Minutes provide an excellent opportunity for you to see which skills the class as a whole needs to practice on review. This knowledge will help you plan the content of future math lessons. A class that consistently has difficulty with reading graphs, for example, may make excellent use of your lesson in that area, especially if they know they will have other opportunities to achieve success in this area on future Minutes. Have students file their Math Journal and Minutes for that week in a location accessible to you both. Class discussions of the problems will help you identify which math skills to review. However, you may find it useful to review the Minutes on a weekly basis before sending them home with students at the end of the week.
While you will not include student Minute scores in your formal grading, you may wish to recognize improvements by awarding additional privileges or offering a reward if the entire class scores above a certain level for a week or more. Showing students that you recognize their efforts provides additional motivation to succeed!


Name $\qquad$

1. $2,4,6,8$, $\qquad$
2. There are $\qquad$ corners on the shape
3. Is 11 an odd or even number?
4. Circle the digit in the tens place: 264
5. There are 3 blue blocks and 5 red blocks.

How many blocks are there in all?

6. Milo has 7 pencils. He gives 2 to a friend.

How many pencils does Milo have left? $\qquad$ pencils

Use the pictograph to complete questions 7 and 8.

(Each symbol equals one child.)
How many children like swimming? $\qquad$ children
8. Which sport was most popular? $\qquad$

For questions 9 and 10, write true or false.
$\qquad$
$\qquad$


