

I Know an Old Lady Who Swallowed a One

I Know an Old Lady Who Swallowed a One
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I know an old lady who swallowed a one.
She said it was fun to swallow a one.
She's just begun.



I know an old lady who swallowed a two.
What a thing to do, to swallow a two!



I know an old lady who swallowed a three.
By gosh, golly gee, she swallowed a three!



I know an old lady who swallowed a four.
Her throat got sore from sharp-cornered four.



I know an old lady who swallowed a five.
She jumped and jived and did a dive.



I know an old lady who swallowed a six.
She's not even sick—she swallowed a six.



I know an old lady who swallowed a seven.
It wasn't an eight, nine, ten, or eleven.



I know an old lady who swallowed an eight.
She cleaned her plate and ate all of the eight.



I know an old lady who swallowed a nine.



She's feeling just fine—she swallowed a nine.



I know an old lady who swallowed a ten.
 She giggled and grinned and swallowed a ten.
 And that's the end!

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Research has shown that the rhythm, phrasing, and dynamics of music enhance early language development. Follow the words in these playful and engaging stories while singing along with the music to help connect oral and written language and improve reading skills and vocabulary development. Children will experience the joy of music through song and story with *Sing Along & Read Along with Dr. Jean*.

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