

Reignite reading in school and at home







Welcome to the 2020-2021 Catalogue

It's been an exciting time for Reading Planet. Our scheme has grown with new resources being used by more than 1,000 schools in the UK and around the world. Look inside for information on our current and upcoming print and digital resources including new Rocket Phonics and Galaxy books.

Want to talk to someone about the scheme?

Our team of local consultants are happy to help with information, advice and orders. Contact them at risingstars-uk.com/RPConsultants

With best wishes,

The Reading Planet team

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Modern and flexible resources for Reception - Year 6!

Every book is also available in digital format! See p.19!

- Meet or exceed age-related expectations in reading with up-to-date resources
- Develop essential comprehension and vocabulary skills using the in-book quizzes and supporting teaching materials
- Enrich your wider curriculum with an exciting and varied range of topic-linked fiction and non-fiction
- Get all children hooked on reading through stories, characters and themes that truly reflect their world
- Inspire and empower readers with books that celebrate diversity and champion individuality and well-being



Schools love Reading Planet...

has made a big impact on our children's reading. We have children moving through book bands quicker."

Gayle Berry, English & EYFS–KS1 Lead, Griffin Park Primary School **We have chosen Reading Planet to be our reading scheme going forward. The teachers feel that it has contributed to the improved reading SATs results."

Richard Boase, Headteacher, Wilton CE Primary School





for me to embed the right reading etiquette to set the children up for the rest of the school year. Reading Planet is a fantastic route to ensuring this happens."

Polly Alford, EYFS Coordinator Penn Wood Primary School





**The children have been thoroughly engaged with the online books and quizzes.

Reluctant readers are growing in confidence

when the online books are used.**"**

Stephen Booth, Headteacher
St Barnabas CE First & Middle School



Reception and Key Stage One

Embed the essential early reading skills with 462 exciting books from Lilac to White band. With a variety of fiction and non-fiction across four fantastic strands, there's something to enthral every young reader.



Start the reading journey with beautiful wordless and first words books



Inspire a love of reading with an action-packed character series



All available as eBooks in the Online Library



Build firm foundations in reading with fresh and fully-decodable phonics



Enrich the curriculum with captivating fiction and non-fiction



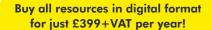
explained that their child is
much more enthusiastic about reading
at home now. Often the children ask for
the Reading Planet books over our
other book schemes!"

Key Stage One Team – Beckstone
Primary School, Cumbria

Reception and Key Stage One Overview

Year group	Age	Book band	Lift-off Lift-off First Words	Rocket Phonics NEW books available	COMET STREET KIDS	Galaxy	Teaching notes	Rising Stars Reading Planet Online Library
Nursery	3–4	Lilac	12 books					
		Lilac Plus	12 books					<u> </u>
		Pink A		12 books	12 books	15 books		*
	4–5	Pink B		12 books	12 books	15 books		★
		NEW Pink C		6 books			Teacher's Guides	
Reception		Red A		12 books	12 books	15 books	available for each book	
		Red B		12 books	12 books	15 books	2	
		NEW Red C		6 books			Galaxy	
		Yellow		12 books	12 books	15 books		All books and Teacher's
		NEW Yellow Plus		6 books			a	Guides available as part of Online Library
		Blue		12 books	12 books	15 books		subscription
Year 1	5–6	Green		12 books	12 books	15 books	COME	
		Orange		12 books	12 books	15 books	STREET KIDS	
	6–7	Turquoise			12 books	15 books		
Year 2		Purple			12 books	15 books		
leur Z	0-7	Gold			12 books	15 books		
		White			12 books	15 books		

Pack prices from £40. See page 26 onwards for more details



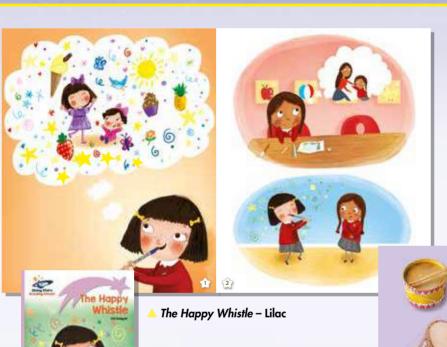


Start the reading journey with beautiful wordless and first word books

EYFS/Reception Lilac – Lilac Plus 24 books Teaching notes



Lift-off fully prepares young children for reading by developing essential early language skills through familiar early years topics, themes and stories. Fiction and non-fiction books are paired in each strand to fully explore the aspects from Letters and Sounds Phase One.



Develop early vocabulary and communication skills through paired wordless fiction and non-fiction at Lilac band. Young children will be encouraged to retell stories in their own words whilst learning the technical skills of handling and navigating a book.





Very early readers will explore the concept of segmenting and blending in these first words books at Lilac Plus band. This unique series bridges the gap between wordless books and first sentences through familiar stories that use very simple decodable words.



Tom Thumb - Lilac Plus



Double Decker - Lilac Plus



The Lift-off and Lift-off First Words Teacher's Guides each include six colourful, topic-based posters and an audio CD which includes audio versions of each book, sound effects, songs and rhymes.



and First Words books which are a great bridge to the Rocket Phonics.

St Barnabas CE First &

Middle School



Build firm foundations in reading with fresh and fully-decodable books



Reception - Year 1 Pink A - Orange 114 fully-decodable books **Teaching notes**

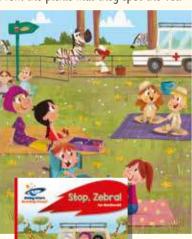


- Easily slot the series into your phonics teaching with fully-decodable books expertly aligned to Letters and Sounds
- Fully meet the requirements of the current curriculum with books written for the reading programme of study
- Practise phonic decoding skills in context through a range of modern and colourful fiction and non-fiction
- Develop solid comprehension skills through exciting books featuring stunning artwork and photographs
- Nurture a love of reading through stories and information books that children will genuinely want to read

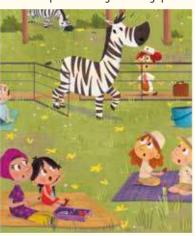


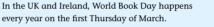


From the picnic mat they spot the vet.



The zebra panics and gets in a gap.







A lot of countries around the globe also take part in World Book Day but at different times









Stop, Zebra! - Red A

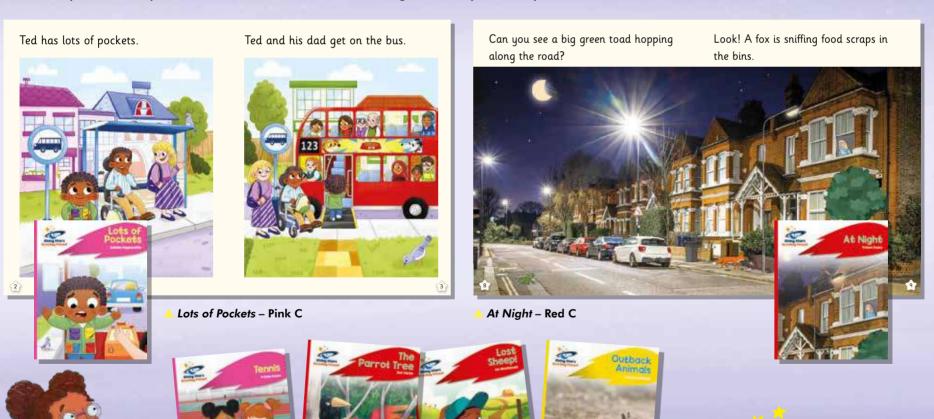
GOur Phonics pass rate improved by 11% to 83%... Reading Planet is definitely one of the things that has helped impact our reading results." Suzanne Gibbons, Headteacher, **Tranmoor Primary School**

COMING SOON... New resources! Learn more on page 51!

Ensure all pupils make phonics progress with Rocket Phonics books for extra practice and consolidation

18 NEW books

- Ensure a smoother transition between early reading levels with 18 books for three new bands: Pink C, Red C and Yellow Plus
- Cover all the National Curriculum and Ofsted requirements and support your existing phonics teaching using these fully-decodable books, expertly aligned to Letters and Sounds
- Fully support children who are struggling to learn to decode with extra practice of key sounds
- Develop solid comprehension skills from the start using the ready-made quizzes in each book





Inspire a love of reading with an action-packed character series

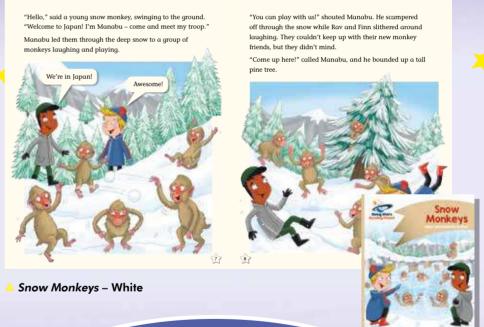


Reception - Year 2 Pink A - White 144 highly decodable books Teaching notes



- Keep children hooked on reading with 144 highly decodable books that each follow a different Comet Street Kids story
- Bring curriculum topics to life with exciting character stories linked to history, geography, science and more!
- Find a book for every child with modern adventures featuring relatable and diverse characters and topics
- Explore themes such as bravery, teamwork and problem-solving with Finn, Asha, Rav, Tess and Stefan





ff The children love the characters. They feel they know them and like to see which character is going to be in the story this time." Richard Boase, Headteacher, Wilton CE Primary School

Enrich the curriculum with * captivating fiction and non-fiction **

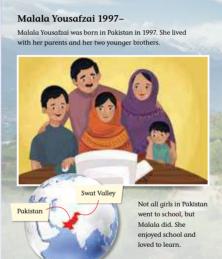


Reception – Year 2 Pink A – White 180 highly decodable books Teaching notes



- Expand children's vocabulary and language skills through a range of highly decodable information guides, poetry, playscripts and more
- Broaden topic knowledge with fact-filled non-fiction and curriculum-linked fiction that tie into a range of subject areas including science, history, geography, PSHE and more
- Bring reading to life through beautiful illustrations, modern artwork and vivid photography

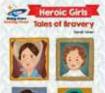




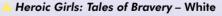
In 2008, a group started to take over Malala's town in the Swat Valley area of Pakistan. The group said that girls should not go to school.



Malala began **blogging** about what wa a secret name. This put Malala's life in a determined to tell people what was goir







Ofsted's focus on reading around the curriculum, these are really helpful. We love the links with Geography in particular.

Gayle Berry, English and EYFS-KS1 Lead,

Griffin Park Primary School



Boost your curriculum further with NEW Galaxy fiction and non-fiction



- Meet the demands of the wider curriculum and broaden topic knowledge with 36 topic-based fiction and non-fiction books
- Celebrate diversity and explore different cultures with traditional tales, stories and information texts from around the world
- Expand children's vocabulary and language skills through rich books across a range of genres and text types including poetry. playscripts and rhythmic stories

The next day, Kofi and Ama wore their favourite jeans to school.

Ama used Kente cloth* to tie back her Afro hair. Kofi wore a colourful T-shirt with Adinkra* symbols. This was the best part of International Day - no school uniform!



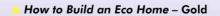
Their classroom smelled delicious when they arrived.

There were all kinds of food dishes from Poland, China, Jamaica and India.



Ami and Kofi's International Day - Orange















Key Stage Two

Develop Key Stage Two children into confident, independent readers with 96 books for Stars (Lime) to Supernova (Red+) band. High-quality fiction and non-fiction has been created by top authors and illustrators to ensure the appeal of 'real' books and the careful progression of a scheme.



Fiction

Capture children's imaginations through classic and contemporary illustrated fiction that appeals to all young readers.

Non-fiction

Spark curiosity and intrigue with fascinating non-fiction that supports study across the curriculum and taps into children's interests.



All available as eBooks in the Online Library





books have reawakened a thirst for reading ... Our children look forward to reading these books and they are inspired by them which is great to see. Deborah May, Literacy Lead,

Tranmoor Primary School



Key Stage Two Overview

Year group	Age	Book band	Fiction	Non-fiction	Teaching notes	Rising Stars Reading Planet Online Library
Year 2–3	7–8	Stars (Lime)	6 books	6 books		
Year 3	7–8	Mercury (Brown)	6 books	6 books	Teaching notes available for each book via the Online Library.	All books and teaching notes available as part of
lear 3		Venus (Brown)	6 books	6 books		
Year 4	8–9	Earth (Grey)	6 books	6 books		
reur 4		Mars (Grey)	6 books	6 books	You can also download a FREE teaching guide at	Online Library subscription
Year 5	9–10	Jupiter (Blue)	6 books	6 books	risingstars-uk.com/ readingplanetKS2	
leui 3		Saturn (Blue-Red)	6 books	6 books		
Year 6	10–11	Supernova (Red+)	6 books	6 books		





Fiction

Capture children's imaginations through classic and contemporary illustrated fiction that appeals to all young readers.

- Follow the adventures of lovable characters with modern, humorous mini series including *The Finney Island Files, The Pocket Elf* and *The Diary of a Football Ninja*
- Bring classics alive for today's young readers with stunning illustrations and vivid storytelling
- Explore cultures and traditions from around the world through retellings of international tales
- Connect with the wider curriculum through topic-based stories that cover the Stone Age, the Suffragettes and more!

Year 3–6 Stars (Lime) – Supernova (Red+) 48 books Teaching notes

"Blast it. Where is she?" Holmes said, and then clicked his tongue as he noticed the Grimpen Mire fog drifting closer and closer, banking against the nearby hills like a mattress roll. "If the fog reaches the house, we won't see Sir Henry leave. His life depends on us."

Annoyingly, Sir Henry seemed in no hurry to depart, and thin wisps of mist began curling across the warm glow from the kitchen window. The land surrounding the house was being shrouded in fog, and they could only watch in horror as the house itself became enveloped in the white impenetrable cloak. Holmes struck his hand on a rock in frustration.

"Very soon, we shan't be able to see our hands in front of our faces," he growled.

"Let's move to higher ground, somewhere along the route Sir Henry will take back to Baskerville Hall. We mustn't go too far, in case he is murdered before he ever manages to reach us."

They walked on a little until Holmes tugged at Watson's sleeve, and forced him to crouch next to him. Holmes

The HOUND of the BASKERVILLES

teps

he form of Sir Henry emerged ing in his manner suggested Watson worried about his gs and looked around so often ss. And then ... there was a Sir Henry heard them too, and began to run. He tripped, scuffing his boots, whimpering. The pattering of paws grew louder. Accompanied by the rasp of heavy breathing $-\alpha$ cross between α growl and α gasp. The hound was coming.



Hound of the Baskerville

Supernova (Red+)

have responded well to the new books.
They are very appealing and look mature.

Gayle Berry, English Lead,

Griffin Park Primary School

"Yes, it certainly is different to her usual pop sound," said the male one. "So, singing totally live with a new band, this is Honey Bourne."

The audience in the studio applauded and the lights dimmed, then the band struck up. They were right. It did sound different to her usual pop stuff. You could actually hear the guitarist as he played the melody, then Honey said, "This was written by someone who is a real hero."

And then she sang.

Gareth P. Jones

Nobody sees me, nobody hears me

Nobody knows I'm here

But there's air in my lungs and I'm singing this song

My voice is unbroken and clear

No boundaries, no edges, no fear.

My mouth dropped open – I recognised the words and the tune. It was my songl Honey Bourne was singing the song that I had written! Her voice sounded different too. It's hard to describe how, but I suppose the easiest way would be to say that it sounded more real.

"Rachel, get out of the way," said Charlotte.

"Yeah, you're not a window," added Tannery.

I hadn't realised that I had walked right up to the television.

"I wrote it," I said.

"Wrote what?" snapped Charlotte.

"This song. Quiet. I'm listening."



△ Project Fame – Supernova (Red+)

Non-fiction

Spark curiosity and intrigue with fascinating non-fiction that supports study across the curriculum and taps into children's interests.

- Develop essential non-fiction reading skills; the books are packed with non-fiction text features such as infographics, diagrams, glossaries and captions
- Widen children's knowledge of different non-fiction text types with instruction books, guides, biographies and more
- Engage children in non-fiction using books that explore modern and relevant topics such as computing, environmental issues and sports

Year 3-6 Stars (Lime) -Supernova (Red+) 48 books **Teaching notes**









Bring reading to life in school and at home

 Use alone or alongside the print books to suit your class needs, to improve specific skills, widen reading and inspire reading for pleasure

 Strengthen home-school links by allocating eBooks for pupils to read at home

- Practise and improve comprehension skills and vocabulary acquisition with interactive, self-marking quizzes for each eBook and track progress via the easy-to-use reporting tool
- Use the integrated features such as read aloud audio (Reception and Key Stage One) and highlighting and comment tools, to engage children even more with each eBook
- Deliver effective reading sessions with the downloadable teaching activities and notes for each eBook

All the children are motivated and engaged when the Online Library is used in class and the checkpoint quizzes are very popular.

Suzanne Gibbons, Headteacher,

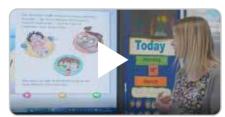
Tranmoor Primary School



It's easy to use the Online Library

Reception-KS1 subscription: 9781510414334 • £399+VAT **KS2** subscription: 9781510483309 • £299+VAT

See Reading Planet Online Library in action online at risingstars-uk.com/OnlineLibrary



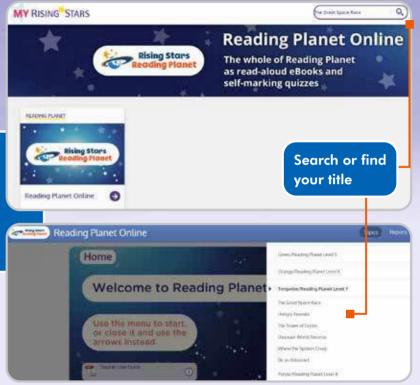
a whiteboard or on a smaller

screen such as an iPad.

2. Scroll through the eBook. You can use it front-of-class on

A A ARCAROL ATOM BOO

1. Log in online and select a title using the search function or via vour required series and band.



3. Use the audio (Reception-KS1 only) which reads the eBook aloud, highlighting the words as they are spoken. The Teacher Toolkit is handy if you want to explore parts of the text and illustrations in detail.



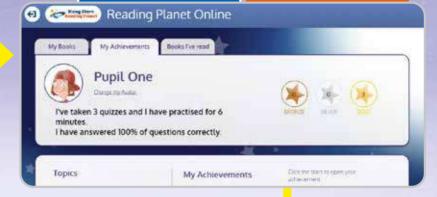


4. Use the checkpoint quizzes to check understanding as you read and at the end of each eBook.

5. Instantly reward children for completing the quizzes with bronze, silver or gold stars.

Contact your local consultant to get your FREE trial





6. Track areas of strength and weakness in comprehension skills using the Reporting Tool. You can view and export reports for individuals or groups.

Your subscription gives access to every pupil and parent/carer so they can use the Library at home via any device.



Parents have loved using the online books with their children at home... the pupils have been reading more at home as they get stars at the end and enjoy taking part in the quizzes throughout.

Stephen Booth, Headteacher, St Barnabas CE First and Middle School



Achieve and exceed expected standards with teaching support for the whole school

Reception -Year 6 Lilac – Supernova (Red+)



Reading Planet provides step-by-step teaching notes to support teaching of every book in the scheme. Teaching notes are available for every Reading Planet book for Reception-Key Stage 1 (print and digital format) and for Key Stage 2 (digital format).

In-book support

Check understanding using the quiz page at the back of each book



Each lesson plan includes a

step-by-step process: Before,

During and After Reading

Reception - Key Stage One

Talk about the story

Answer the questions:

- 1 Why did Tess and Rav go into the Alien World ride?
- 2 What did Tess and Ray do to scare the big alien away?
- 3 What were the little aliens scar
- **4** Why do you think the big alien junk monster?
- 5 Why did Tess tell the little alien too close?
- **6** Have you ever saved someone f bully? What did you do?



A NOTE FROM THE AUTHOR

I love to travel, and I'm fascinated by the many different ways that natural landscapes formed. I remember standing at the bottom of the Grand Canyon in the USA and looking up to see all the different layers of sedimentary rock making stripes on the canyon walls. Hiking down through them was like taking a trip back through time! The Grand Canyon took my breath away - and I hope you enjoy all the other breathtaking places in this book!

Now try this!

Get a camera, or a pencil and paper, and go for a walk in your local area. Take or draw a picture of a place that you think looks amazing - it could be in the countryside or in a town or city. Write a caption for your picture that explains where the place is and what is special about it.

Next time you are at the beach (or a park with a sand pit), use water to experiment with eros Pile the sand "

Deepen Key Stage Two children's engagement with the text using the author note in each book

DIG IN THE PIT

BOOK OVERVIEW

Dom and his baby brother. Sam, play in the sandpit but they both have very different ideas about how to dig in

GUIDED GROUP READING BEFORE READING

Book introduction:

- Share the session focus with the children. Today we will: Sound out and blend the words.
- Check that we understand the story Use flashcards or mini whiteboards to revise the following Pink A letter/sound correspondences:
- s, a, t, p, i, n, m, d, g, o, c, k.
- Remind the children how to hold the book and which
- way to turn the pages.

 As a group, look at the cover image, title and blurb of the book. Ask the children: What do you think the story will be about?

Strategy check:

Where are the boys playing?

Remind the children of the strategies they can use for reading. Ask them: What do you do if you come to a word

 I can say the letters in the word and blend the sounds. · I can go back and read from the beginning of the

DURING READING

Independent reading:

- Remind the children of the session focus. Encourage the children to read independently while you listen to each child in the group in turn. If they struggle to read independently at this early stage, read togethe as a group.
- Remind the children to track underneath the words with their finger.
- Model sounding out and blending, or ask individuals to break down words to the group.
- Highlight examples of successful problem-solving. Say You're right, that word doesn't sound quite the way it looks so we need to tweak the way we say it (e.g. 'has'
- = 'haz')... Well done!

 Pause after each page to re-read the sentence
- Ask questions specific to each page to check for understanding. For example: What did Dom do with the sand on page 4?
- do with the sand on page 5?

AFTER READING

Return to the text:

- Talk about any words that the children found difficult to break down or pronounce.
- Discuss any words or concepts that they struggled to understand
- Encourage the children to reflect on their learning. Ask them: Which part did you enjoy?
- Were any parts of the story tricky to understand?

 Use the comprehension questions at the end of the book to talk about the story and discuss the theme of
- playing with a sibling and/or playing in a sandpit. If time permits ask the following to check understanding of the story and further explore the themes:

 Why do you think the boys were in the sandpit? How did the boys play in different ways? Why do you think this was? What would you do in the sandpit? Do you think Dom often played with his little brother?

Follow-up activities:

- 1. Using the worksheet, the children practise both blending and segmenting skills as well as applying the story content to their own life. The children read the phrase in the actions box. This is a list of actions that the children could do in a sandnit, for example, dia in it Then they draw a picture of themselves in the sandpit, and write a phrase to show what they are doing in the sandnit in their nicture
- 2. The children draw pictures of their favourite part of the story and add labels or a sentence.

Loud and auiet sounds Make a loud or quiet sound by Description tapping a drum or other instrument lightly and then more heavily. Ask the children to copy you, or produce thei own loud/quiet sounds. Children's Say loud or quiet, or indicate small or Copy or produce a loud or quiet

What did Dom do with the pot on page 8?

Discuss the illustrations. For example: What did Sam

Rocket Phonics Teacher's Guide C Speech rhythm activities help children to 'tune in' to the language and prepare them for reading at the early bands



Key Stage Two

Useful summary of each book

Key words in each book are highlighted to support vocabulary teaching

Useful summary of each book

Explains how each book and accompanying activities cover curriculum objectives

A photocopiable worksheet for each book help pupils to practise their skills in fun ways

Dig in the Pit

Name:

Draw a picture of you in a sandpit doing something from the actions box. Finish the sentence

Actions

- Sit in it
- Pat a pot in it
- Dig in it
- Tap a pot in it

Date:

- Nap in it
- Tip a pot in it



Jane Eyre

Retold by Ally Sherrick, from the original story by Charlotte Bronte

Book overview

This retelling of Charlotte Brontë's classic novel tells the story of orphan Jane Eyre's life from her childhood living with uncaring Aunt Reed until her eventual marriage to Mr Rochester of Thornfield Hall

The rich character and first-person narration of Jane and the mysteries surrounding Mr Rochester will provide lots of topics for discussion. The language used in the description of landscape, weather and the period setting will also be an effective stimulus for developing reading skills.

Key words

Discuss these key words with children to test understanding before reading or as you read.

inferior bristled (both p4) headstrong spiteful (both p5) impudence (p6) tyrant poorhouse (both p7), drapery (p8), apothecary, eavesdropping (both p10), superintendent (p16), ingratitude (p19), infirmary (p22), governess (p23), haughty (p38), footman (p39), hermit (p60),

The vocabulary activity outlined below will also enable children to use the strategies they have learned to decode unfamiliar vocabulary

Reading and SPaG* objectives This text and the suggested activities will support

* discuss and evaluate how authors use language, including figurative language, and consider how this has an impact on the reader

 explain the meaning of words in context
 identify the difference between structures used in informal speech and in more formal speech and writing

Before reading

Show children the cover of the book and ask for their reaction to the cover illustration. Ask: What does the illustration tell you about the story? The most basic response could be that this is the story of a young woman and, looking at how she is dressed,









it is set in the past. The setting also tells us that the

story, or part of it, takes place in a big house. Point

think only one window is lit up? This could hint at a

out the lighted window in the house. Why do you

Introduce Jane Eyre as a classic story written and set

during Victorian times. It was first published in 1847.

Assess children's prior knowledge of this period and

government did not provide education for children

times and the modern world. At this time, the

discuss some of the key differences between Victorian

Many schools were private, and wealthy children were often educated at home. Society was more unequal.

than it is now, with many families employing servants,

Read Chapter 1 (pages 4-7) together as a class. This

introduces the narrator and principal character, Jane

Evre who begins the story living with her unpleasant

* Ask: What kind of mood does the author create

at the start of the book? Phrases like 'leafless

shrubbery' and 'ceaseless rain' (both nage 4)

★ Jane reports that her aunt tells her she doesn't

'deserve to be treated like o

little children until I learned Discuss why Jane is not con

an orphan and as the incid-

lane in this chanter? I lse e to support your ideas. Jane

spite of lots of provocation

the language reflects the u reads about 'desolate ships

she hides away and reads

churchvards', etc.

Ask children to read Chapter

learn a lot in this chapter about

character. A useful strategy is

to visualise or create a picture

different scenes as they read

her adopted family treat her What impression do we ge

suggest a bleak setting, but we also soon learn

that Jane does not want to be with her aunt and

and there were far fewer opportunities for women

During reading

aunt and cousins.

cousins

PCM1 - Vocabulary

Jane Eyre

Vocabulary in context

Can you think of a suitable word or phrase to replace the unc and phrases in these sentences?

- 1 'I bit my tongue and slipped into the room next door.' (page 4)
- 2 'I became so engrossed in the pictures of desolate shipwrecks, abandoned churchyards and strange, ghostly figures that I didn't hear the door open." (page 4)

Reception-KS1:

Teacher's Guide Packs £75 each (2 Guides per Pack)

All Teacher's Guides available to download as part of an Online Library subscription

KS2:

All Teacher's Guides available to download as part of an Online Library subscription

PCM2 - Comprehension Jane Eyre Name: Date:

Watching the weather

Throughout Jane Eyre, the author uses descriptions of the weather to comment on what is happening. Find these examples in the book. What can you infer about Jane's feelings and the events of the book from the description of the weather?

- 1 'Since then, a penetrating wind and ceaseless rain had blown in so that further outdoor exercise was out of the question.' (page 4)
- 2 'The harsh clanging of a bell woke me. It was still dark outside, and bitterly cold.' (page 16)
- 3 'Spring came, and slowly the we and nights grew warmer leaves.' (page 21)

Each book has an accompanying **Comprehension and Vocabulary** focused worksheet to develop skills in these areas

Boost reading at home

Year Two

Reading Planet provides parents/carers with support for reading at home. Our supporting resources for Reception-Key Stage One help develop essential reading skills and encourage reading for pleasure.

Reading Record



A fun write-in record for parents/carers to support reading at home. Includes tips on what to look out for when reading with their child, a list of high-frequency words and 32 pages to record reading activity and progress.

Ideas for the types of comment you could write:

ate	Book title/author and pages read	Comments

Comment type	Purpose	Examples
Positive praise	Rewarding comments can be directed to your child and help to raise their self-esteem and morale.	Thank you, Emily, I enjoyed listening to you. Excellent concentration today.
Tracking progress	Create a record of new vocabulary that your child encounters, and any key achievements.	Julia was interested in new words 'bustle' and 'ponder' — we checked the meanings in a dictionary. Joe remembered to pause at the full stops. Deepa tried to use different voices for the characters' speech.
Communicating with the teacher	A brief note in the reading record is an effective way to communicate with your child's class teacher.	Rachael only read a few pages today as she wasn't feeling well. Iram read this book three times. She enjoyed the story very much.
Asking questions	It's not always possible to have a discussion teacher at schitthe reading Record books effective va question school and they are very	
Noting difficult		Rackley, English Lead, sway Primary School
		,

Guide to reading with your child

WHAT ARE BOOK BANDS?

Many reading schemes use coloured book bands to indicate the level of their (Lilac or Pink), and move on to the books. But what do these colours mean? bands once their teacher feels they What if your child is on Yellow band but ready. Using book bands helps child their friend is on Green? How long will it parents and teachers know which be take for your child to be ready to move are suitable to read at each stage of on to the next band? Can your child child's reading journey. It's importan pick their favourite colours instead? Book bands may seem confusing at first, but they are a common system for grouping books according to their level successfully read (decode) words. of reading difficulty. Your child may

start reading books at the lowest lev to remember that it isn't a race to the finish, and that reading is about understanding as well as being able

This accessible guide explains Phonics and Reading Planet book banding, and includes tips on developing comprehension skills.

Reception -



Download for FREE in six languages (English, Arabic, Polish, Urdu, Bengali and Punjabi) at risingstars-uk.com/guidetoreading

> Reading Record Pack of 10 9781471888502 • £10.00

Guide to reading with your child Pack of 10 9781510448933 • £5.00

Research behind Reading Planet

Latest research

Reading Planet has been developed in partnership with Coventry University's team of literacy researchers, to embed the latest evidence-based techniques and methodology into the scheme.

What's so important about speech rhythm?

One of the university's key areas of literacy research relates to the importance of speech rhythm in learning to read. Speech rhythm relates to stress, intonation and timing of spoken language and children who are tuned into these aspects become stronger readers, in terms of word reading, reading fluency and comprehension. We've built some simple speech rhythm activities into the lower bands of Reading Planet to help your pupils to become confident, independent readers.



Research Partner Schools

We work with schools across the country to trial our resources and carry out research into the impact of Reading Planet. Feedback from our Research Partner Schools is invaluable as it helps us to shape and develop the scheme.



Our partner schools

- Downsway Primary School, Reading
- **Ferry Lane Primary School**, London
- **Foxborough Primary School,** Slough
- 🕊 Wilton and Barford Primary School, Salisbury
- 🖊 St Barnabas CE First & Middle School, Pershore
- 🕊 Griffin Park Primary School, Blackburn
- **Tranmoor Primary School,** Doncaster
- * Ancaster C of E Primary School, Lincolnshire
- **★ Dunchurch Boughton C of E (VA) Junior School, Rugby**



How to buy

Reading Planet is a flexible and affordable scheme. Books are available in a wide range of pack options so you can buy to suit your needs and budget. Books can be purchased individually when a minimum of 6 copies of a title are ordered.

Contact your local consultant to build a bespoke package

Reception – Key Stage One			
Pack Type	Price	Books included	
Packs by Band: Page 49	£126–£156	1 copy of each book in that band covering all strands	
Packs by Strand and Band: Page 27–48	£40–£78	1 copy of each book in that band and strand	
Strand Packs for new books	£67–£170	1 copy of each book in that strand published in 2020	
Packs by Strand: Page 49	£81–£681	1 copy of each book in that strand covering all bands	
Complete Pack: Page 49	£1,830	1 copy of each book for Reception–KS1 covering all bands and strands	

Key Stage Two			
Pack Type	Price	Books included	
Packs by Band: Page 45–48	£81–90	1 copy of each book in that band covering fiction and non-fiction	
Packs by book type and age range: Page 49	£165–£177	1 copy of each book for fiction or non-fiction for that age range	
Complete Pack: Page 49	£684	1 copy of each book for KS2 covering all bands	





Don't forget that you can access EVERY book as an eBook with a 1-year subscription to the Online Library.

Annual subscription prices:

Reception-KS1 9781510414334 • £399+VAT

KS2 9781510483309 • £299+VAT



Lilac to Lilac Plus











OUTDOORS



A Walk in the Park Wordless story



In My Den Wordless information book



The Happy Whistle Wordless story

MUSIC CLUB

ON THE MOVE

MUSIC CLUB

ON THE MOVE



Making Music Wordless information







Obi's Party Wordless story

Goal!



Stamp and Clap! Wordless instruction book



IN THE CAFÉ



Wibble, Wobble Wordless story



One, Two... Sharina with You! Wordless



Bouncy Balloons Wordless fantasy



I Spy Wordless recount



IN THE PLAYGROUND



Big Voice, Little Voice Wordless



instruction book







Town Mouse and Country Mouse Simple traditional story



The City Farm information book



The Pied Piper Simple traditional

story

a



Hip-Hop! information book



Cinderella Simple traditional

AT THE PARTY

IN THE PLAYGROUND



Monkey Says Simple



IN THE CAFÉ



The Gingerbread Man Simple traditional



Popcorn Simple information book



Tom Thumb Simple traditional

Double-Decker Simple information book



The Hare and the **Tortoise** Simple traditional





Big Adventure information book



Pink A to Pink C





Common exception words: go, I, into, no, the, to





Rocket Phonics Pink A Pack 9781398313347 • £42



Cam and Tam Simple story



Cat Kit Simple instruction book





Dig in the Simple humorous

NEW Grapheme-phoneme correspondences: s, a, t, p, i, n,



Mop It! Simple story



No Gas! Simple recount



Not the Cat! Simple story





On the Dot Simple story



Pip and the Map Simple story



Sad Tig Simple story



Sid the Kid Simple humorous story



Sit and Sip Simple story



The Mat Simple story



Rocket Phonics Pink B Pack 9781398313590 • £42



Bad Luck, Duck! Simple story



Big Red Ed Simple story



b, f, ff, I, II, ss

Bugs in Bed



NEW Grapheme-phoneme correspondences: ck, e, u, r, h

Hot Dogs Simple humorous





I Miss Mum Simple recount

Common exception words: go, I, into, no, the, to



Miss Red Simple traditional





Pop! Simple story



Run a Lap Simple recount





The Mess Simple story



The Red Bag Simple story



Top Dogs Simple information







Lots of **Pockets** Simple story



Pick a Pet Simple humorous



m, d, g, o, c, k

b, f, ff, I, II, ss Sam the

ck, e, u, r, h

NEW Grapheme-phoneme correspondences:



Tennis Simple recount



The Picnic Simple humorous story

Common exception words: go, I, into, no, the, to



The Sick **Parrot** Simple rhyming traditional tale





Red A to Red C





Common exception words: all, are, be, he, her, me, my,

Common exception words: all, are, be, he, her, me, my,







Ants in the **Pants** Simple story



Cob's Web Simple story



y, z, zz, qu

Gran's Grin Simple story

NEW Grapheme-phoneme correspondences: j, v, w, x



Jam Muffins Simple story



Jamila's Test Simple traditional

she, they, was, we, you



In the Forest Simple information book





Lots to Spot Simple rhyming



Picnic on Windmill Rock Simple recount



ai, ee, igh, oa, oo

Puffins Simple information book



Stop Zebra! Simple story



The Best Nest Simple traditional



she, they, was, we, you



The Tricks Tent Simple humorous





Boatman Ben and the Simple moral tale





Bug in the Bath Simple rhyming



Chimpanzees Simple information book

NEW Grapheme-phoneme correspondences: ch. sh. th. na





Crash, Bang, Boom! Simple story



Dress up! Simple story



In the Fish Tank Simple information book





Lost! Simple story



Max in Goal Simple story



Sasha Snail's Trip Simple rhyming



Tanya Gets a Gift Simple story



The Flat Simple story



Zigzag Zebra Simple story





At Night Simple recount



Bobbee Gets Stuck Simple story

NEWI



j, v, w, x

y, z, zz, qu

ai, ee, igh, oa, oo Go to Sleep, Goats!

NEW Grapheme-phoneme correspondences:

ch, sh, th, ng



Lost Sheep Simple rhyming traditional tale

she, they, was, we, you

Common exception words: all, are, be, he, her, me, my,



Zack and

the Bugs Simple story



Yellow to Blue









Rocket Phonics Yellow Pack

NEW Grapheme-phoneme correspondences: ar, or, ur, ow, oi, ear, air, ure, er

Common exception words: come, do, have, like, one, out, said, so, some, there, were, what, when



All Year Lona Poetry



Baxter Visits Bow Wow! Humorous story



Blackbeard Biography/ history



Cow on the Roof Traditional tale retelling



Fun in the **Park** Recount/familia



Helen Sharman Biography





Howard and the Dentist Recount/familia settina



The Big Turnip Traditional tale retellina



The Looking Glass Traditional tale retelling



The Pot of Oats Traditional tale retellina



The Three Goats and the Troll Traditional tale retelling





Yasha and Baba Traditional tale retellina





Rocket Phonics Yellow Plus Pack

NEW!

NEW Grapheme-phoneme correspondences: ar, or, ur, ow, oi, ear, air, ure, er





Tree Traditional tale



The Scrap Yard Recount/familiar setting



Bright Sun and Silver River Information book



Fluff the Little Owl Simple story



Little Rat and the Arctic Fox Traditional tale



Outback **Animals** Information book



retelling





Rocket Phonics Blue Pack 9781398313767 • £51

NEW Grapheme-phoneme correspondences: wh.ph /ai/ alternatives /ee/ alternatives (e.g. a-e, ay, a)

/igh/ alternatives (e.g. ea, e-e, y) (e.g. y, i-e, ie)

/oa/ alternatives (e.g. o, oe, o-e)

Common exception words: come, do, have, like, one, out, said, so, some, there, were, what, when



Aladdin and the Lamp Retelling/ traditional tale



Come and Visit a Croft Non-fiction recount



Goldilocks has Chicken Pox Rhyming story



Help Me. Teacher!



Pond Humorous fantasy story



Out of the



Paintina Fun Instruction book





Shopping Mischief Humorous story



The Bean Family story



The Hidden Lagoon Adventure story



The Imps and the **Bootmaker** Retellina/ traditional tale



The Stone Troll Retelling/ traditional tale



Town Under Attack antasy story



Green to Orange









Rocket Phonics Green Pack 9781398313798 • £54

NEW Grapheme-phoneme correspondences: ou, oy • /oo/ alternatives (e.g. u-e, ue) • /yoo/ alternatives (e.g. u-e, ue) /er/ alternatives (e.g. ur, ir, ear) • /u/ alternatives (e.g. ou, oul) • /eer/ alternatives (e.g. ear, ere) • /air/ alternatives (e.g. are, ere) /or/ alternatives (e.g. gw. gu. ore)

Common exception words: again, any, asked, because, called, could, eyes, friends, laughed, looked, many, Mr, Mrs, oh, once, people, please, their, thought, through, water, where, who



Bella and the Beast Retelling/ traditional tale



Football **Stickers** School story



I'm not Scared! Rhyming story



In the Desert Information book



Pirate Gold Humorous story



Punk-zel Retelling/ traditional tale



13

Superstar Sleepover Family story



The Diving Contest Fantasy story



The **Nightingale** Retelling/ traditional tale



The Queen's Garden **Party** Humorous story



The Water Serpent Adventure story



World Book Day Information book



Rocket Phonics Orange Pack 9781398313828 • £60

NEW Grapheme-phoneme correspondences: More advanced/rarer alternative spellings and pronunciations (e.g. kn, gn, wr, sion, tion, cial) Common exception words: again, any, asked, because, called, could, eyes, friends, laughed, looked, many, Mr, Mrs, oh, once, people, please, their, thought, through, water, where, who



Alien School





Leo the Lion Keeper



Mv New Glasses Non-fiction recount



So You Want to be a Footballer? Instruction book





The Adventure Machine Adventure story



The Bia Cake Mix-Up! Humorous story



The Celebration Assembly School story



The Class Show Fantasy adventure



The Knitting Giant Fantasy story



The Magic **Boots** Retelling/ traditional tale



The Space Station Mystery story



Tiddalick Retelling/ traditional tale

Pink A to Pink B

Comet Street Kids is written by authors **Adam and Charlotte Guillain**







Comet Street Kids Pink A Pack 9781398313569 • £42

NEW Grapheme-phoneme correspondences: s, a, t, p, i, n, m, d, g, o, c, k

Common exception words: go, I, into, no, the, to



A Dip Character story



Dad Character story



Dot to Dot Character story



Pin It Character story



Pop In Character story



Sit! Character story



Sit in the Pit Character story



Tag! Character story



Tap, Tap! Character story



The Cat Character story



The Din Character story



The Pips Character story









Asha is III Character story



Feed the **Ducks** Character story



b, f, ff, I, II, ss



NEW Grapheme-phoneme correspondences: ck, e, u, r, h



Huff, Puff Character story



In the Bag Character story

Common exception words: go, I, into, no, the, to



Kick It! Character story





On the Bus Character story



On the Rock Character story



Run, Mum, Run! Character story



Stefan Character story



The Car Character story



The Doll Character story





Red A to Red B













Can I get this? Character story



Fix the au-xiM Character story

F AR



Hello, Stefan! Character story

F AR

NEW Grapheme-phoneme correspondences: j, v, w, x



Help Me! Character story



I Win Character story

she, they, was, we, you



Common exception words: all, are, be, he, her, me, my,

Jet Set Character story





Jump! Character story

F AR



Not Bats! Character story

F AR



The Pet Character story F AR



The Puffin Character story F AR



The Twins Character story



Common exception words: all, are, be, he, her, me, my,

Tick, Tock Character story







Are we Lost? Character story



Feed the **Animals** Character story





ai, ee, igh, oa, oo

Kings and Queens Character story

NEW Grapheme-phoneme correspondences: ch, sh, th, ng





Look at this! Character story





Meet the T-Rex

she, they, was, we, you



Fish! F AR

Reel that Character story





Thank You Character story

F AR



The Lost Bug Character story



The Lost Tooth Character story





The Shell Character story

F AR



Too Tall Character story



Too Much Soap! Character story



Yellow to Blue





AR Quizzed on Accelerated Reader





NEW Grapheme-phoneme correspondences: ar, or, ur, ow, oi, ear, air, ure, er

Common exception words: come, do, have, like, one, out, said, so, some, there, were, what, when



Abracadabra! Character story

(F) (AR)



Do Not Tell Dad Character story



Finn at the Farm Character story



Help with the Harvest Character story F AR



On the Moon Character story

F AR



Parrot Problem Character story





Planet Powers Character story

F AR



The Flight Character story F AR



The Storm Character story

(F) AR



The **Sunflowers** Character story



The Talent Contest Character story



Tortoise Trouble

Character story







Cake Time Character story

AR



Feel the Heat Character story AR



/ai/ alternatives

(e.g. a-e, ay, a)

Finn's Tomato **Problem**

Character story

NEW Grapheme-phoneme correspondences: wh,ph

/ee/ alternatives

(e.g. ea, e-e, y)



/igh/ alternatives (e.g. y, i-e, ie)



/oa/ alternatives (e.g. o, oe, o-e)



Common exception words: come, do, have, like,

one, out, said, so, some, there, were, what, when

Let's Paint! Character story





Meet the Cave Children Character story





Monster Pie Character story

F AR



The Boat Trip Character story



The Lazy **Baby Seal** Character story



The Party Character story

F AR



Yo Ho Ho! Character story





Green to Orange









Comet Street Kids Green Pack 9781398313781 • £54

NEW Grapheme-phoneme correspondences: ou, oy • /oo/ alternatives (e.g. u-e, ue) • /yoo/ alternatives (e.g. u-e, ue) /er/ alternatives (e.g. ur, ir, ear) • /u/ alternatives (e.g. ou, oul) • /eer/ alternatives (e.g. ear, ere) • /air/ alternatives (e.g. are, ere) /or/ alternatives (e.a. aw, au, ore)

Common exception words: again, any, asked, because, called, could, eyes, friends, laughed, looked, many, Mr, Mrs, oh, once, people, please, their, thought, through, water, where, who



Alien Rescue Crew Character story



Bear Scare Character story



Broken! Character story

F AR



Just a Game Character story



Music Disaster Character story

F AR



Save the **Dolphin** Character story





The Broken Bike Character story



The New **Treehouse** Character story



The Problem with Picasso Character story F AR



The Roman Slave Character story F AR



The Spelling Bee Character story

F AR



The Tiny Aliens Character story



Comet Street Kids Orange Pack 9781398313811 • £60

NEW Grapheme-phoneme correspondences: More advanced/rarer alternative spellings and pronunciations (e.g. kn, gn, wr, sion, tion, cial) Common exception words: again, any, asked, because, called, could, eyes, friends, laughed, looked, many, Mr, Mrs, oh, once, people, please,



Arctic Adventure Character story

F AR



Chef Stefan Character story



Journey Towards the Sun

their, thought, through, water, where, who





Mysterious Creatures Character story

F AR



Ping Pong Champ Character story





Recycle! Character story





Shadows Everywhere Character story





Space Junk Character story



The Fossil Character story



The Itch Character story



The Pharaoh's Cat Character story





What **Happens** Next? Character story





Turquoise to Purple





Quizzed on Accelerated Reader





Comet Street Kids Turquoise Pack 9781398313842 • £66



Alien Race! Character story

F AR



All at Sea Character story F AR



Back at the **Ballet** Character story

F AR



Extra Time Character story F AR



Gnome Mystery Character story



Penguin Trouble Character story





Snip, Snip! Character story

F AR



Sorry! Character story



The After-School Club Character story F AR



The Baby Alien Character story F AR



The **Butterflies** Character story



The Poetry Problem Character story





Comet Street Kids Purple Pack 9781398313866 • £72



A Bump in the Night Character story





A Walk in the Country Character story F AR



Beaver **Bother** Character story





Faster! Character story F AR



Helping Florence Character story





Mission on Mars Character story





Monster Mountain Character story





Odd One Out Character story





Read This! Character story



Save the Pony! Character story



The Castle Character story

(F) (AR)



The Cousins Character story





Gold to White











Comet Street Kids Gold Pack 9781398313880 • £78



A Special Feast Character story



Dinosaur Danger Character story

F AR



Grandma's Story Character story

F AR



Great Gaudi Character story



Snow Monkeys Character story

F AR



Space Girls Character story





Stop the Alien! Character story F AR



The Author Visit Character story



The Funfair Character story

F AR



The Hungry Giraffes Character story F AR



The School Show Character story





The Snow Day Character story

F AR







A Midsummer Night's Disaster Character story





Asteroid Alarm! Character



At the Seaside Character story



Brilliant Braille



Character story



Help the Vikinas Character story





Moonquake Character story





Stranded **Panda** Character story F AR



Stop Shouting! Character story F AR



The Laughing Kookaburra Character story



The Missing Cat Character story



The Sleepover Character story

(F) (AR)



The Summer Fete Character story





Pink A to Pink B









NEW Grapheme-phoneme correspondences: s, a, t, p, i, n, m, d, g, o, c, k

Common exception words: go, I, into, no, the, to



I Can See a Simple story



In the Park Simple information book



In the Snow Simple information book



Kim and Cat Simple humorous story



Mix it Up! Simple instruction



Monster Max Simple fantasy story





Pack a Picnic Simple information book



Pip! Simple story



Sam is Sad Simple story



The Best Pet Simple humorous story



The Big Тор Simple information book



The Kit Simple information book







Bal Puts His Shoes On Simple humorous story

Bear on a Bike



b, f, ff, I, II, ss

Ben's Den Simple story

NEW Grapheme-phoneme correspondences: ck, e, u, r, h



My Turn



Nits! Simple humorous story

Common exception words: go, I, into, no, the, to



Off to the Shops Simple recount





Simple humorous





Simple story



The Rubbish Simple



We Go to Tap! Simple information book









Rick and the **Animals** Simple story



The Big Day Simple recount





The Fair Simple information book



information book

Red A to Red B









Galaxy Red A Pack 9781398313644 • £45







Anansi and the Web **Trick** Simple traditional tale



y, z, zz, qu

Can I Go? Simple story

NEW Grapheme-phoneme correspondences: j, v, w, x



Dig a Pond Simple instruction book



Common exception words: all, are, be, he, her, me, my, she, they, was, we, you



Get Back, Jack! Simple rhyming





How Does it Feel? Simple





My Kitten Simple recount

F NF



Spot the Snacks! Simple information book



The Den Simple rhyming



The Rock Wall Simple information book



Too Big for Bella Simple story



You Grow, I Grow

Simple information book





Football Fun Simple information book





Grow a **Pumpkin** Simple information book





ai, ee, igh, oa, oo

I Do Not Like Books! Simple humorous

NEW Grapheme-phoneme correspondences: ch, sh, th, ng





Make an **Egg Box** Crab Simple instruction book





Rocket Niaht! Simple story



she, they, was, we, you



Common exception words: all, are, be, he, her, me, my,

Seed Mix Simple story





The Pirate Quest Simple rhyming





The Seasons Simple information book





The Wolf and the Kids Simple traditional





We Need Bags! Simple information book



What Can You See by the Sea? Simple







When Tim Lost Ted Simple rhyming





Yellow to Blue





Common exception words: come, do, have, like, one, out,







A Day in the City Non-fiction recount



Be a Good Friend Information book



ear, air, ure, er

Get to the Airport Humorous story

NEW Grapheme-phoneme correspondences: ar, or, ur, ow, oi,



Goldilocks and the **Three Bears** Traditional tale



Night **Travels** Fantasy story

said, so, some, there, were, what, when



On My Plate Information book





Picture a Sunset Instruction book



Shape School Information book



/ai/ alternatives

(e.g. a-e, ay, a)

Teddy Bears Information book



The String Traditional tale



The Quack in the Kitchen Family story



Wacky Weather Humorous rhyming story



Galaxy Blue Pack 9781398313774 • £51



Amazing Animation Information book





Catch Up, Koala! Adventure story



Into the Woods with **Barnaby** Bear

NEW Grapheme-phoneme correspondences: wh,ph

/ee/ alternatives

(e.g. ea, e-e, y)







Jack and the **Beanstalk** Traditional tale

/igh/alternatives

(e.g. y, i-e, ie)



/oa/ alternatives

(e.g. o, oe, o-e)

My Sunflower Scrapbook Information book



Common exception words: come, do, have, like,

one, out, said, so, some, there, were, what, when

North Pole,

North Pole, South Pole Information book





Our Team Information book





Play Outside Information book





The Long **Polar Night** Cultural family





The Magic **Paintbox** Fantasy story



Vanya the Viking Historical adventure



We Won the Cup! Humorous story





Green to Orange

Fiction









Galaxy Green Pack 9781398313804 • £54

NEW Grapheme-phoneme correspondences: ou, oy • /oo/ alternatives (e.g. u-e, ue) • /yoo/ alternatives (e.g. u-e, ue) /er/ alternatives (e.g. ur, ir, ear) • /u/ alternatives (e.g. ou, oul) • /eer/ alternatives (e.g. ear, ere) • /air/ alternatives (e.g. are, ere) /or/ alternatives (e.a. aw. au. ore)

Common exception words: again, any, asked, because, called, could, eyes, friends, laughed, looked, many, Mr, Mrs, oh, once, people, please, their, thought, through, water, where, who



Amelia Earhart Historical biography



Billy Builds Something Big Humorous story



Forest School Non-fiction recount



My Nature **Activity Book** Instruction Book



My Super Senses Information book





Robin Hood Adventure story





Rumpelstiltskin Traditional tale



Sophie Goes to the Ballet Family story



Summer Coat. Winter Coat Information book



The Big Show Humorous story



The Hippo Disco and Other **Animal Poems**

Toys From 100 Years Ago

Toys From 100 Years Ago Information book





Galaxy Orange Pack 9781398313835 • £60

NEW Grapheme-phoneme correspondences: More advanced/rarer alternative spellings and pronunciations (e.g. kn, gn, wr, sion, tion, cial) Common exception words: again, any, asked, because, called, could, eyes, friends, laughed, looked, many, Mr, Mrs, oh, once, people, please, their, thought,



Incredible Creatures from Greek Myths Information



Laugh Out Loud Joke book

through, water, where, who



Lila Scamp and the **Magic Wand** Fantasy story



Monsters in the Cupboard **Playscript**



Our World Picture Atlas Information book





Richard and the Lions Information book





Robin Hood and the Golden Arrow Adenture



The Castle of Danger Adventure story



The Jumpy **Bumpy Feeling** Family story



The Samurai's **Brave Daughter** Traditional tale





Time Information hook



When Gran was a Girl Information book



Turquoise to Purple









Galaxy Turquoise Pack 9781398313859 • £66



Australian Schools with **Barnaby Bear** Information book



Be an **Astronaut** Information book



Be in a Band Information Book



Beware of the Monster Family story



Dinosaur World **Records** Information book



Hungry Animals Information book





Lila Scamp and the Dragon's Wish Fantasy story



The Great Space Race Fantasy story



The No-Cook Cookbook Instruction Book



The Tower of Doom Adventure story



There's a Chicken in my Bookbag Rhyming story



Where the **Spiders Creep** and Other Spooky Poems Poetry







A Picture Guide to the UK Information book





Animal Sanctuary Kitten Crisis Animal story



Big Beasts Information book



Did You **Hear That?** and Other **Noisy Poems**





Glass Information book



Off to Japan with Barnaby Bear Information book





Sahara Discovery Information book





Saraha Survival Adventure story



The Island of Serpents Adventure story



The Mystery of the Green Lady Mystery story





The New Girl's Secret School story



Woodland Scavenger Hunt Information book



Gold to White









Galaxy Gold Pack 9781398313897 • £78



Doggy Drama Animal story



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