

Teachers LOVE

IB/PYP

Units of Inquiry Key Concepts

responsibility
causation
form
perspective
reflection
function
change
connection

Sharing the planet
How we express ourselves
How the world works
Where we are in place and time
How we organize ourselves
Who we are

IB/PYP

Units of Inquiry Key Concepts

There are six **Units of Inquiry** in PYP. All students know that a Unit of Inquiry will involve them in in-depth exploration of an important idea. Each unit revolves around a central idea and lines of inquiry.

Within each unit of inquiry, **Key Concepts** will be emphasized. Key Concepts help to focus inquiries and guide the students towards understanding a central idea.

This package includes posters for each of the six units of inquiry, as well as two posters of the key concepts. Eight worksheets highlight the individual concepts, encouraging students to explain what they have learned, why it is important, and how they would share this information with someone.

Who we are

Where we are in place and time

How the world works

How we organize ourselves

How we express ourselves

Sharing the planet

responsibility
What is our responsibility?

causation
Why is it like that?

form
What is it like?

perspective
What are the points of view?

reflection
How do we know?

function
How does it work?

change
How is it changing?

connection
How is it connected to other things?

Name _____

Unit of Inquiry _____



responsibility
What is our responsibility?

Key Concept
People make choices. The choices they make, and the actions they take should make a difference and result in positive change.

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.

Name _____

Unit of Inquiry _____



causation
Why is it like that?

Key Concept
Things do not just happen. We need to find out what happened, what the cause was and the resulting affect? Actions have consequences.

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.

Name _____

Unit of Inquiry _____



form
What is it like?

Key Concept
Everything has a recognizable shape. We can distinguish familiar shapes and features. Features can be described and categorized. We can identify someone or something from having encountered them before.

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.

Name _____

Unit of Inquiry _____



perspective
What are the points of view?

Key Concept
Everyone has a different point of view. We must listen and consider all ideas in order to better understand one another.

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.

Name _____

Unit of Inquiry _____



reflection
Have we seen before?

Key Concept
Did we use sufficient reasoning and did we have accurate evidence to form our conclusion? We must think, then share our learnings so that we can become better investigators and learners.

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.

Name _____

Unit of Inquiry _____



function
How does it work?

Key Concept
Everything has a purpose, a role, and a way of operating. We can find out how they work. Why are things the way they are?

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.

Name _____

Unit of Inquiry _____



change
How is it changing?

Key Concept
How and why do things change? Do all things change with time?

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.

Name _____

Unit of Inquiry _____



connection
How is it connected to other things?

Key Concept
People, things and actions are all connected. Our world is made up of interesting systems in which the actions of any one individual element can affect others.

1. Explain what you have learned.

2. Why is this important?

3. Tell what you have learned to someone. Who did you tell?

4. List 3 key vocabulary word you have learned.