

# Learner Profiles



## Learner Profiles



Learner profiles are the cornerstone and heart of the International Baccalaureate Program. Although intended to be used in all schools, they are certainly relevant and useful for use in all classrooms. The IB curriculum with respect to the learner profiles, addresses the whole child and who they are as learners. The focus is on a learner that is internationally minded, recognizes common humanity and recognizes the shared guardianship of the planet. Their desire is to go beyond academic success and help to create a better and more peaceful world. Students that are engaged in activities that build character, are relevant and meaningful experiences, are more highly motivated to succeed in school, in community, in life. As teachers, we must guide our students to look beyond the classroom. Our goal is to develop responsible, lifelong learners. Teaching our students the learner profiles can help them shape their lives in positive, productive ways.

You cannot fully understand your own life without knowing and thinking beyond your own life, your own neighborhood, and even your own nation.

—NANCY COLE

IB Learner Profile

IB Learner Profile



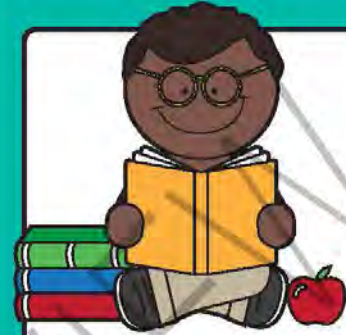
Learners are...

## Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and the love of learning will be sustained throughout their lives.

IB Learner Profile

IB Learner Profile



Learners are...

## Knowledgeable

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

IB Learner Profile

IB Learner Profile



Learners are...

## Thinkers

They evaluate situations by applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

IB Learner Profile

IB Learner Profile



Learners are...

## Communicators

They understand and express ideas and information confidently and creatively in multiple languages and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

IB Learner Profile

IB Learner Profile



Learners are...

## Principled

They act with integrity and honesty with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

IB Learner Profile

IB Learner Profile



Learners are...

## Open-minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and analyzing a range of points of view, and are willing to grow from the experience.

IB Learner Profile

IB Learner Profile



Learners are...

## Caring

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a difference in the lives of others and in the environment.

IB Learner Profile

IB Learner Profile



Learners are...

## Risk-Takers

They approach unfamiliar situations and uncertainty with courage and fortitude, and have the independence of spirit to explore new roles, take on new challenges, and strategies. They are brave and articulate in defending their beliefs.

IB Learner Profile

IB Learner Profile



Learners are...  
**Balanced**

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



Learners are...  
**Reflective**

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



Learners are...  
**Inquirers**

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and their love of learning will be sustained throughout their lives.



Learners are...  
**Knowledgeable**

They acquire concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.



Learners are...  
**Thinkers**

They make use of initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.



Learners are...  
**Communicators**

They make clear and express their ideas and thoughts confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



Learners are...  
**Principled**

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual groups and communities. They take responsibility for their own actions and the consequences that accompany them.




Learners are...  
**Open-minded**

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



Learners are...  
**Caring**

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a difference to the lives of others and to the environment.




Learners are...  
**Risk-Takers**

They approach unfamiliar situations and uncertainty with courage and foresight, and have the independence of spirit to explore new ideas and strategies. They are brave and enjoy the challenge their bodies.



Learners are...  
**Balanced**





They understand the importance of intellectual, physical and emotional balance to have personal well-being for themselves and others.

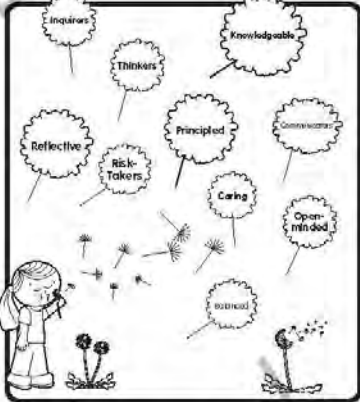


Learners are...  
**Reflective**

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

 <p><b>Inquirers</b></p> <p>They have a natural curiosity. They generate questions and ideas for exploring and understanding the world around them. They show a willingness to engage in learning and to ask for help when they need it.</p>	 <p><b>Knowledgeable</b></p> <p>They understand the concepts and skills of a discipline and know how to apply them. They are able to use their knowledge to solve problems and to create new ideas.</p>	 <p><b>Thinkers</b></p> <p>They use logic and reasoning to explore issues and issues. They are able to identify and solve problems and to create new ideas.</p>
 <p><b>Communicators</b></p> <p>They are able to express their ideas and thoughts clearly and effectively. They are able to listen to others and to work together to solve problems.</p>	 <p><b>Principled</b></p> <p>They understand the importance of ethics and values. They are able to identify and solve problems and to create new ideas.</p>	 <p><b>Open-minded</b></p> <p>They are able to consider different perspectives and to work together to solve problems.</p>

 <p><b>Caring</b></p> <p>They understand the importance of caring for others. They are able to identify and solve problems and to create new ideas.</p>	 <p><b>Risk-Takers</b></p> <p>They approach unfamiliar situations and uncertainty with courage and foresight. They are able to identify and solve problems and to create new ideas.</p>	 <p><b>Balanced</b></p> <p>They understand the importance of intellectual, physical and emotional balance. They are able to identify and solve problems and to create new ideas.</p>
 <p><b>Reflective</b></p> <p>They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.</p>		



Name \_\_\_\_\_ Year \_\_\_\_\_

Dates of Reflection

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Name \_\_\_\_\_ Year \_\_\_\_\_

**Self-Evaluation**

Learner Profile I am evaluating (circle one):

Thinker Communicator Risk-Taker Balanced Principled  
Inquirer Caring Knowledgeable Open-Minded Reflective

I think I am this way most of the time.

I think I am this way some of the time.

I think I need to improve.

The way I demonstrate this is:

The way I can show improvement is:

**Teacher Feedback for** \_\_\_\_\_

Great job! You may color in on your Learner Profile Reflection Sheet.

I like your ideas for improvement. Keep up the good work!

Date \_\_\_\_\_

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**Teacher Feedback for** \_\_\_\_\_

Great job! You may color in on your Learner Profile Reflection Sheet.

I like your ideas for improvement. Keep up the good work!

Date \_\_\_\_\_

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**Teacher Feedback for** \_\_\_\_\_

Great job! You may color in on your Learner Profile Reflection Sheet.

I like your ideas for improvement. Keep up the good work!

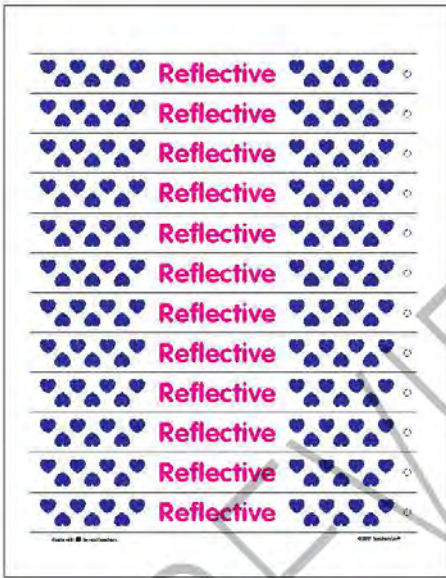
Date \_\_\_\_\_



**The Action Cycle**

Choose Act Reflect





PREVIEW PREVIEW

PREVIEW PREVIEW