

# Gesell Developmental Observation-Revised Strand Scoring Worksheet



Child's Name \_\_\_\_\_ Date \_\_\_\_\_ CA \_\_\_\_\_

|   | RAW SCORE  | SCALED SCORE   |
|---|--|--|
| <b>Strand A Developmental</b>   |  |  |
| Cubes<br>Copy Forms<br>Incomplete Person<br>Fine Motor<br>Gross Motor<br>Overt Behavior   | See Examiner's Manual for scoring<br>Developmental Age                               |  |
| <b>Strand B Letters/Numbers</b>   |  |  |
| <b>Writing Name</b><br>0 pts for no letters<br>1 pt for just letters<br>2 pts for first name<br>3 pts for first and last name                                 | _____/3 X 100=   |  |
| <b>Writing Numbers</b><br>Note: must have 2 numbers written to evaluate a sequence  | Total # written<br>_____/20 X 100=<br>Total # written in sequence<br>_____/20 X 100= |  |
| <b>Digit Repetition</b><br>1 pt for each digit set correctly repeated   | _____/12 X 100=  |  |
| <b>Identifying Letters</b><br>1 pt for each letter correctly identified   | _____/26 X 100=  |  |
| <b>Identifying Numbers</b><br>1 pt for each number correctly identified   | _____/12 X 100=  |  |
| <b>Counting</b><br>How high did the child actually count?   | _____/40 X 100=  |  |
| <b>One-to-One Correspondence/Conservation</b><br>1 pt for each one-to-one (how many?) item correct<br>1 pt for each conservation (altogether?) item correct   | _____/8 X 100=   |  |
| <b>Calculations</b><br>2 pts for each item correct with no pennies<br>1 pt for each item correct with pennies   | _____/14 X 100=  |  |
|   |  | Total Scaled Score: ____/9=<br>Strand B Scaled Score:  |
| <b>STRAND C Language/Comprehension</b>  |  |  |
| <b>Naming Animals</b><br>1 pt for each unique animal named  | # Animals named<br>_____/60 X 100=   |  |
| <b>Prepositions</b><br>1 pt for each item correct   | _____/5 X 100=   |  |
| <b>Comprehension Questions</b><br>1 pt for each item correct  | _____/5 X 100=   |  |
| <b>Action Agents</b><br>1 pt for each item correct  | _____/20 X 100=  |  |
|   |  | Total Scaled Score: ____/4 =<br>Strand C Scaled Score: |
| <b>Interview</b>  | See Language Rubric  |  |
| <b>Interests</b>  | See Language Rubric  |  |
| <b>STRAND D Visual/Spatial Discrimination</b>   |  |  |
| <b>Visual I</b><br>1 pt for each item correct<br>DO NOT include teaching item #1<br>DO include the "skip" as an item on the task                              | _____/12 X 100=  |  |
| <b>Color Forms</b><br>1 pt for each shape correctly matched   | _____/5 X 100=   |  |
| <b>Three-Hole Form Board</b><br>2 pts for each presentation correctly completed<br>1 pt for each presentation correctly completed with TRIAL and ERROR method | _____/8 X 100=   |  |
|   |  | Total Scaled Score: ____/3 =<br>Strand D Scaled Score: |
| <b>Right/Left</b>   | See Right/Left Scoring Rubric  |  |
| <b>Visual III</b>   | See Visual III Scoring Rubric  |  |
| <b>STRAND E Social/Emotional/Adaptive</b>   |  |  |
| <b>Social-Emotional Development</b>   | PQ Total SE: _____   | TQ Total SE: _____                                     |
| <b>Adaptive Skills</b>  | PQ Total A: _____  | TQ Total A: _____                                      |