## GES Strand Scoring Worksheet (GES-SSW)



| Child's  | Name   |  |   |                            |              |
|--|--|--|---|----------------------------|--------------|
|  |  |  | Year                                      | Month                      | Day          |
| Child's Chronological Age<br>(from calculation on CRF-S) |  |  |   |                            |              |
| Select o   | child's age band   | □3 <sup>6</sup> □4                     | 4 □4 <sup>6</sup> □5                      | □5 <sup>6</sup> □6         |              |
|  | Tasks  |  | Co  | moutation                  | Task Scores  |
| Cognitive Strand   | Cubes (out of 5 items) 2 pts for each structure built with NO DEMO 1 pt for each structure built with a DEMO 0 pts for all incorrect |  |   | mputation  DEMO) x 2 pts = | lask ocores  |
|  |  |  | (with DEMO) x 1 pt =                      |                            |              |
|  | Copy Forms (out of 4 items) 2 pts for each form copied correctly 0 pts for all incorrect   |  | x 2 pts =                                 |                            |              |
|  | Prepositions (out of 5 items) 2 pts for each item correct 0 pts for all incorrect  |  | x 2 pts =                                 |                            |              |
|  | One-to-One Correspondence (out of 2 items) 2 pts for each item correct (4 pennies, 10 pennies) 0 pts for all incorrect               |  | x 2 pts =                                 |                            |              |
|  | Conservation (out of 2 items) 2 pts for each item correct (4 pennies, 10 pennies) 0 pts for all incorrect                            |  | x 2 pts =                                 |                            |              |
|  | Identifying Numbers (out of 12 items) 1 pt for each number correctly identified 0 pts for all incorrect or not identified            |  | x 1 pt =                                  |                            |              |
|  | Total Strand Score:  |  |   |                            |              |
| Language<br>Strand                                       | Interview  |  | See Language Rubric in Chapter 2, page 25 |                            |              |
| Motor  | Fine Motor Gross Motor   | See Motor Rubric in Chapter 2, page 44 |   |                            |              |
| RAND E<br>/Emotional/<br>daptive                         | Social-Emotional Development   |  | PQ Total SE:                              |                            | TQ Total SE: |
|  | Adaptive Skills  |  | PQ Total A:                               |                            | TO Total A:  |

See Interpretation Chart in Chapter 2, page 47