<table>
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<th>Lesson Overview and Areas of Focus</th>
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| **K.1 The Place Where Peace Begins**  
Conflict Resolution  
Students meet Tuggles and together learn what it means to be peaceable and how to avoid being a troublemaker. |
| - Define “peaceable”  
- Define “peacemaker”  
- Demonstrate Introducing Oneself  
- Illustrate a Peaceable Classroom |
| **K.2 Learning How to Stop**  
(So You Can Think):  
Anger Management  
Students learn that anger is a natural and human emotion and practice healthy and constructive ways to deal with angry feelings. |
| - Compare helpful and hurtful ways to respond to anger  
- Demonstrate angry and calm body language |
| **K.3 Peacemakers Learn to Share:**  
Conflict Resolution/ Anger Management  
Students try on the physical signals of anger as they explore how to recognize anger in themselves and in others. Students practice basic problem solving skills to learn how to share. |
| - Demonstrate Physical signs of anger  
- Demonstrate problem solving techniques through role-play  
- Sing along to the Problem-Solving Song |
| **K.4 Peacemakers Learn to Take Turns:**  
Respect for Self and Others  
Tuggles and the students go on a journey to find a peaceable place. On their way they practice taking turns and letting others go first. |
| - Recite the Problem Solving Model  
- Demonstrate Problem Solving with a group  
- Practice fair ways to take turns |
| **K.5 Learning to Listen:**  
Effective Communication  
Students learn how to listen and to wait for their turn to speak using their Listening Stick to practice listening while others speak. Students learn the role of listening in a good friendship. |
| - Demonstrate basic communication skills  
- Demonstrate basic listening skills  
- Practice listening as a form of showing we care |
| **K.6 Picture the Peacemakers:**  
Conflict Resolution  
Students learn the characteristics of good friendships and that peacemakers make good friends. Students will recite how they will make the world a more peaceable place. |
| - Differentiate peaceable and non-peaceable behaviors |
| **K.7 Celebrating a Peaceable Place:**  
Respect for Self and Others  
Students review the peacemaking skills they learned in the course and celebrate their success in a class awards ceremony. |
| - Demonstrate peacemaking skills  
- Course Review  
- Awards Ceremony |

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