

Too Good for Violence Curriculum Correlations

Correlated with Health Education Standards of Learning for Virginia Public Schools

Kindergarten

Lesson One: *The Place Where Peace Begins*

Objectives: The student will be able to:

- Define “peaceable.”
- Define “peacemaker.”
- Demonstrate the social skill of introducing oneself.
- Draw a picture of himself/herself in a peaceable classroom.

K.1 The student will identify and describe key health and safety concepts.

j) Recognize ways to be safe (e.g., tying shoes, wearing a helmet, using a car safety seat and seat belt).

Lesson Two: *Learning How to Stop and Think*

Objectives: The student will be able to:

- Describe anger as a natural human emotion.
- Demonstrate “angry-looking” body language.
- Demonstrate healthy, constructive ways to deal with angry feelings.
- Demonstrate stopping to think when feeling angry.
- Discuss helpful and hurtful ways to deal with anger.

K.1 The student will identify and describe key health and safety concepts.

n) Identify emotions (e.g., happiness, sadness, anger, fear, frustration).

K.2 The student will identify healthy decisions.

n) Describe positive and negative emotions that affect physical health (e.g., anger, sadness, fear, frustration, happiness, pride).

o) Discuss how to express and handle emotions appropriately.

Lesson Three: *Peacemakers Learn to Share*

Objectives: The student will be able to:

- Demonstrate physical signals of anger.
- Perform role-plays using a basic problem-solving model.

K.1 The student will identify and describe key health and safety concepts.

n) Identify emotions (e.g., happiness, sadness, anger, fear, frustration).

K.2 The student will identify healthy decisions.

n) Describe positive and negative emotions that affect physical health (e.g., anger, sadness, fear, frustration, happiness, pride).

o) Discuss how to express and handle emotions appropriately.

Lesson Four: *Peacemakers Learn to Take Turns*

Objectives: The student will be able to:

- Recite a basic problem-solving model.
- Demonstrate problem-solving with a group.
- Discuss some fair ways to choose who goes first.

K.1 The student will identify and describe key health and safety concepts.

o) Describe what it means to be a friend and to show consideration and concern for others.

K.2 The student will identify healthy decisions.

p) Identify why friends are important and how to cooperate and share with others.

K.3 The student will describe and demonstrate behaviors that promote health and prevent injury and disease.

p) Demonstrate acceptable behavior in classrooms and during play, to include showing respect for the personal space of others.

q) Apply strategies for establishing social and physical barriers, to include polite refusal skills, cooperation with others, and adaptation to change.

Lesson Five: *Learning to Listen*

Objectives: The student will be able to:

- Demonstrate using the basic problem-solving model.
- Demonstrate basic communication skills: making eye contact, listening, and taking turns talking without interrupting.
- Discuss listening as a way to show others that we care.

K.1 The student will identify and describe key health and safety concepts.

o) Describe what it means to be a friend and to show consideration and concern for others.

Lesson Six: *Picture the Peacemakers*

Objectives: The student will be able to:

- List ways to be a peacemaker.
- Differentiate peaceable from non-peaceable behaviors.

K.1 The student will identify and describe key health and safety concepts.

j) Recognize ways to be safe (e.g., tying shoes, wearing a helmet, using a car safety seat and seat belt).

K.2 The student will identify healthy decisions.

p) Identify why friends are important and how to cooperate and share with others.

K.3 The student will describe and demonstrate behaviors that promote health and prevent injury and disease.

p) Demonstrate acceptable behavior in classrooms and during play, to include showing respect for the personal space of others.

q) Apply strategies for establishing social and physical barriers, to include polite refusal skills, cooperation with others, and adaptation to change.

Lesson Seven: *Celebrating a Peaceable Place*

Objectives: The student will be able to:

- Discuss ways to make the world a more peaceable place.
- Demonstrate peacemaking skills.

K.1 The student will identify and describe key health and safety concepts.

j) Recognize ways to be safe (e.g., tying shoes, wearing a helmet, using a car safety seat and seat belt).

K.2 The student will identify healthy decisions.

p) Identify why friends are important and how to cooperate and share with others.

K.3 The student will describe and demonstrate behaviors that promote health and prevent injury and disease.

p) Demonstrate acceptable behavior in classrooms and during play, to include showing respect for the personal space of others.

q) Apply strategies for establishing social and physical barriers, to include polite refusal skills, cooperation with others, and adaptation to change.