

Too Good for Violence Curriculum Correlations

Correlated with Tennessee Health Education Standards

Grade 2

Lesson One: *Introducing a Peaceable Place*

Objectives: The student will be able to:

- Discuss the concept that each person is important and worthy of respect.
- Demonstrate the social skill of making introductions.
- Demonstrate working cooperatively with another student.

Standard 8: The student will understand the importance of positive self-concept and interpersonal relationships for healthy living.

- 8.2 name and describe qualities and characteristics that make all individuals unique
- 8.3 identify the importance of developing and maintaining healthy relationships

Lesson Two: *Getting to Know Others*

Objectives: The student will be able to:

- Demonstrate the social skill of making introductions.
- Discuss respect for individual differences.
- Demonstrate communication skills: listening and paraphrasing.

Standard 8: The student will understand the importance of positive self-concept and interpersonal relationships for healthy living.

- 8.2 name and describe qualities and characteristics that make all individuals unique
- 8.3 identify the importance of developing and maintaining healthy relationships

Lesson Three: *Expressing Feelings*

Objectives: The student will be able to:

- Identify and express a variety of feelings.
- Demonstrate verbal and non-verbal expressions of feelings.
- Demonstrate the use of I-messages as a way to express feelings honestly and effectively.
- Develop self-discipline by using I-messages instead of You-messages.

Standard 6: The student will understand the contributions of family relationships to healthy living.

- 6.5 identify how changes in the family can influence emotions

Standard 8: The student will understand the importance of positive self-concept and interpersonal relationships for healthy living.

- 8.1 explain that feelings can be expressed in different ways

Lesson Four: *Getting Along With Others*

Objectives: The student will be able to:

- Differentiate between I-messages and You-messages.
- Demonstrate social skills: asking to join in, inviting to join in, sharing, taking turns, listening, offering to help, asking for help and apologizing.

Standard 8: The student will understand the importance of positive self-concept and interpersonal relationships for healthy living.

8.3 identify the importance of developing and maintaining healthy relationships

Lesson Five: *Recognizing and Handling Anger*

Objectives: The student will be able to:

- Define anger as a natural and universal emotion.
- Discuss what anger looks like and feels like.
- Differentiate between angry feelings and aggressive actions.
- Discuss constructive and destructive ways to handle anger.
- Recite an anger management model.

Standard 8: The student will understand the importance of positive self-concept and interpersonal relationships for healthy living.

8.1 explain that feelings can be expressed in different ways

Lesson Six: *Staying on the Trail to a Peaceable Place*

Objectives: The student will be able to:

- Define bullying and list rules regarding bullying.
- Differentiate between peaceable and non-peaceable social behaviors.
- Demonstrate basic social skills: making introductions, asking to join, inviting to join, sharing, taking turns, asking for help, offering help, apologizing.

Standard 8: The student will understand the importance of positive self-concept and interpersonal relationships for healthy living.

8.3 identify the importance of developing and maintaining healthy relationships

Standard 12: The student will understand the appropriate action to take when personal safety is threatened.

12.1 identify situations that should be reported to a trusted adult

Lesson Seven: *Celebrating Our Success*

Objectives: The student will be able to:

- Assess his or her progress in learning pro-social, peaceable skills.
- Recognize and reward others for using pro-social, peaceable skills.

Standard 8: The student will understand the importance of positive self-concept and interpersonal relationships for healthy living.

8.1 explain that feelings can be expressed in different ways

8.2 name and describe qualities and characteristics that make all individuals unique

8.3 identify the importance of developing and maintaining healthy relationships