Lesson Overview and Areas of Focus

Unit 1: Social Skill Development



HS.1 Graduation Day Goal Setting

Students learn how to set and reach personal goals. Students apply the steps to setting personal goals and understand the benefits of positive self-talk. Students also learn how to overcome obstacles to reaching a goal.

Students Will Be Able To:

- Identify and Apply the Steps to **Setting Reachable Goals**
- Understand How to Overcome **Obstacles**
- Evaluate the Benefits of Setting **Personal Goals**

HS.2 Who's in Charge Here? **Decision Making**

Students learn how to plan their actions, evaluate their choices. and problem-solve using the steps for responsible decision making. Students also examine social and emotional influences on decisions and take responsibility for their choices.

Students Will Be Able To:

- Demonstrate Using the Decision **Making Model**
- Identify Consequences of **Potential Solutions**
- Recognize Personal Responsibility When Making a Decision

HS.3 Feelings 101

Identifying and Managing Emotions

Students learn how to recognize and manage their emotions in healthy ways. Students analyze how unmanaged emotions can influence decision making, and how having empathy and respect helps us get along better with others.

Students Will Be Able To:

- Link Thoughts, Emotions, and **Behaviors**
- Identify the Emotions of Others
- Demonstrate Taking Someone Else's Perspective

HS.4 Say What You Mean. Mean What You Sav

Effective Communication

Students learn how to apply effective communication skills to peacefully resolve conflicts and maintain positive relationships. Students also analyze how being assertive can help them be successful in various situations.

Students Will Be Able To:

- Demonstrate Active Listening
- Differentiate Assertive, Aggressive, and Passive Communication
- Demonstrate Assertively Asking for What They Want or Need

HS.5 The Ties that Bind Bonding and Relationships

Students compare healthy and unhealthy friendship qualities and learn the benefits of bonding with pro-social others. Students develop social-awareness and interpersonal skills to maintain positive interactions with people at work, school, and in their communities.

Students Will Be Able To:

- Understand the Benefits of Positive Peer Groups
- Identify the Characteristics of **Healthy Relationships**
- Recognize How to Be Supportive and Inspire Others

Unit 2: Skill Application

HS.6 Many Rivers to Cross Respect for Self and Others

Students examine why having selfrespect boosts their self-esteem and self-confidence. Students also learn perspective-taking skills and demonstrate disagreeing respectfully with others.

Students Will Be Able To:

- Understand the Benefits of Self-Respect
- Recognize Someone Else's Perspective
- Demonstrate Respectfully Disagreeing

HS.7 The Resolution Solution Conflict Resolution

Students learn how to differentiate between everyday conflicts and violence. Students examine what can escalate a conflict to violence and learn healthy approaches to resolving conflicts.

Students Will be Able To:

- Recognize Behaviors that Escalate a Conflict
- Apply Healthy Approaches to **Conflict Resolution**
- Identify Conflict De-escalation Strategies

HS.8 Maximizing Life, **Minimizing Stress** Stress Management

Students identify the mental and physical signs of stress. Students also learn how managing stress makes it easier to succeed in social and academic situations.

Students Will be Able To:

- Recognize the Physical and Mental Signs of Stress
- quences of Avoiding Stress
- Demonstrate Healthy Strategies to **Manage Stress**

HS.9 #Compatibility Healthy Teen Dating

Students differentiate healthy and unhealthy characteristics of dating relationships. Students also demonstrate ways to bond with pro-social partners to build and maintain healthy dating relationships.

Students Will be Able To:

- Identify Characteristics of Healthy and Unhealthy Dating Relationships
- Understand How to Avoid Unhealthy Dating Relationships
- Establish Standards for Healthy Dating Relationships

HS.10 Finding Perspective Social Media Awareness

Students analyze online content and apply the decision-making model to mitigate the influence of social media on personal goals, choices, and self-esteem. Students also review the social-emotional skills developed and applied in the course.

Students Will be Able To:

- Evaluate Online Content to Detect **Embellishment**
- Use the Decision-Making Model to Mitigate Social Media Influence
- Successfully Apply the Too Good skills in Their Daily Lives

Understand the Negative Conse-