

Too Good for Violence Curriculum Correlations

Correlated with Pennsylvania Academic Standards for Health, Safety, and Physical Education

Kindergarten

Lesson One: *The Place Where Peace Begins*

Objectives: The student will be able to:

- Define “peaceable.”
- Define “peacemaker.”
- Demonstrate the social skill of introducing oneself.
- Draw a picture of himself/herself in a peaceable classroom.

None apply at this time.

Lesson Two: *Learning How to Stop and Think*

Objectives: The student will be able to:

- Describe anger as a natural human emotion.
- Demonstrate “angry-looking” body language.
- Demonstrate healthy, constructive ways to deal with angry feelings.
- Demonstrate stopping to think when feeling angry.
- Discuss helpful and hurtful ways to deal with anger.

None apply at this time.

Lesson Three: *Peacemakers Learn to Share*

Objectives: The student will be able to:

- Demonstrate physical signals of anger.
- Perform role-plays using a basic problem-solving model.

None apply at this time.

Lesson Four: *Peacemakers Learn to Take Turns*

Objectives: The student will be able to:

- Recite a basic problem-solving model.
- Demonstrate problem-solving with a group.
- Discuss some fair ways to choose who goes first.

None apply at this time.

Lesson Five: *Learning to Listen*

Objectives: The student will be able to:

- Demonstrate using the basic problem-solving model.
- Demonstrate basic communication skills: making eye contact, listening, and taking turns talking without interrupting.
- Discuss listening as a way to show others that we care.

None apply at this time.

Lesson Six: *Picture the Peacemakers*

Objectives: The student will be able to:

- List ways to be a peacemaker.
- Differentiate peaceable from non-peaceable behaviors.

None apply at this time.

Lesson Seven: *Celebrating a Peaceable Place*

Objectives: The student will be able to:

- Discuss ways to make the world a more peaceable place.
- Demonstrate peacemaking skills.

None apply at this time.