

# Too Good for Violence Curriculum Correlations

Correlated with Pennsylvania Academic Standards for Health, Safety, and Physical Education

## Grade 3

### Lesson One: *Peaceable People*

**Objectives:** The student will be able to:

- Define peace and conflict.
- Discuss conflict as a normal and natural part of being human.
- Recognize his or her capacity to learn and use skills for solving conflicts.

#### 10.3.3 Safety and Injury Prevention

C. Recognize conflict situations and identify strategies to avoid or resolve.

### Lesson Two: *All About Feelings*

**Objectives:** The student will be able to:

- Name a variety of feelings.
- Describe physical sensations of anger as warning signs of conflict.
- Recite I-messages as a way to express feelings with honesty and self-control.

None apply at this time.

### Lesson Three: *Why Use I-messages*

**Objectives:** The student will be able to:

- Differentiate between I-messages and You-messages.
- Demonstrate the consequences of using I-messages and You-messages.
- Identify two words that cause common communication errors in I-messages.

#### 10.3.3 Safety and Injury Prevention

C. Recognize conflict situations and identify strategies to avoid or resolve.

### Lesson Four: *Listening For Clues*

**Objectives:** The student will be able to:

- Describe communication clues: facial expression, body language and voice tone.
- Demonstrate active listening: look; listen; ask.
- Discuss active listening as a way to show caring and respect.

None apply at this time.

## **Lesson Five: *Self-control, Not Remote Control***

**Objectives:** The student will be able to:

- Identify triggers (external events and internal self-talk) that arouse angry responses.
- Identify warning signals (physical sensations) that indicate the presence of and level of angry feelings.
- Differentiate between angry feelings and aggressive actions.
- Demonstrate ways to handle angry feelings with self-control.

None apply at this time.

## **Lesson Six: *More Than One Point of View***

**Objectives:** The student will be able to:

- Identify different points of view.
- Discuss the importance of understanding other points of view in solving a conflict.

None apply at this time.

## **Lesson Seven: *Brainstorming for New Ideas***

**Objectives:** The student will be able to:

- List a variety of solutions.
- Discuss the importance of working together to stimulate creative problem solving.
- Demonstrate the communication skill of encouraging.
- Complete a brainstorm in a cooperative group.

None apply at this time.