

Too Good for Violence Curriculum Correlations

Correlated with North Dakota Health Content and Achievement Standards

Kindergarten

Lesson One: *The Place Where Peace Begins*

Objectives: The student will be able to:

- Define “peaceable.”
- Define “peacemaker.”
- Demonstrate the social skill of introducing oneself.
- Draw a picture of himself/herself in a peaceable classroom.

Standard 2: Students understand concepts related to the promotion of health and the prevention of disease.

K.2.1 Identify behaviors that contribute to emotional, social, and physical health (e.g., healthy eating, physical activity, sleep, personal hygiene, avoiding second hand smoke)

Lesson Two: *Learning How to Stop and Think*

Objectives: The student will be able to:

- Describe anger as a natural human emotion.
- Demonstrate “angry-looking” body language.
- Demonstrate healthy, constructive ways to deal with angry feelings.
- Demonstrate stopping to think when feeling angry.
- Discuss helpful and hurtful ways to deal with anger.

Standard 2: Students understand concepts related to the promotion of health and the prevention of disease.

K.2.1 Identify behaviors that contribute to emotional, social, and physical health (e.g., healthy eating, physical activity, sleep, personal hygiene, avoiding second hand smoke)

Standard 4: Students demonstrate the ability to use communication skills to enhance health.

K.4.1 Identify healthy ways to express needs, wants, feelings, and emotions (e.g., discuss how you are a special person, listen, take turns, happy laugh, happy-cry, sad-cry)

Lesson Three: *Peacemakers Learn to Share*

Objectives: The student will be able to:

- Demonstrate physical signals of anger.
- Perform role-plays using a basic problem-solving model.

Standard 2: Students understand concepts related to the promotion of health and the prevention of disease.

K.2.1 Identify behaviors that contribute to emotional, social, and physical health (e.g., healthy eating, physical activity, sleep, personal hygiene, avoiding second hand smoke)

Standard 4: Students demonstrate the ability to use communication skills to enhance health.

K.4.1 Identify healthy ways to express needs, wants, feelings, and emotions (e.g., discuss how you are a special person, listen, take turns, happy laugh, happy-cry, sad-cry)

Lesson Four: *Peacemakers Learn to Take Turns*

Objectives: The student will be able to:

- Recite a basic problem-solving model.
- Demonstrate problem-solving with a group.
- Discuss some fair ways to choose who goes first.

Standard 4: Students demonstrate the ability to use communication skills to enhance health.

K.4.1 Identify healthy ways to express needs, wants, feelings, and emotions (e.g., discuss how you are a special person, listen, take turns, happy laugh, happy-cry, sad-cry)

Lesson Five: *Learning to Listen*

Objectives: The student will be able to:

- Demonstrate using the basic problem-solving model.
- Demonstrate basic communication skills: making eye contact, listening, and taking turns talking without interrupting.
- Discuss listening as a way to show others that we care.

Standard 4: Students demonstrate the ability to use communication skills to enhance health.

K.4.1 Identify healthy ways to express needs, wants, feelings, and emotions (e.g., discuss how you are a special person, listen, take turns, happy laugh, happy-cry, sad-cry)

Lesson Six: *Picture the Peacemakers*

Objectives: The student will be able to:

- List ways to be a peacemaker.
- Differentiate peaceable from non-peaceable behaviors.

Standard 4: Students demonstrate the ability to use communication skills to enhance health.

K.4.1 Identify healthy ways to express needs, wants, feelings, and emotions (e.g., discuss how you are a special person, listen, take turns, happy laugh, happy-cry, sad-cry)

Lesson Seven: *Celebrating a Peaceable Place*

Objectives: The student will be able to:

- Discuss ways to make the world a more peaceable place.
- Demonstrate peacemaking skills.

Standard 2: Students understand concepts related to the promotion of health and the prevention of disease.

K.2.1 Identify behaviors that contribute to emotional, social, and physical health (e.g., healthy eating, physical activity, sleep, personal hygiene, avoiding second hand smoke)

Standard 4: Students demonstrate the ability to use communication skills to enhance health.

K.4.1 Identify healthy ways to express needs, wants, feelings, and emotions (e.g., discuss how you are a special person, listen, take turns, happy laugh, happy-cry, sad-cry)