

Too Good for Violence Curriculum Correlations

Correlated with Mississippi Health Education Standards

Grade 2

Lesson One: *Introducing a Peaceable Place*

Objectives: The student will be able to:

- Discuss the concept that each person is important and worthy of respect.
- Demonstrate the social skill of making introductions.
- Demonstrate working cooperatively with another student.

Competency 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Competency 5: Demonstrate the ability to use decision-making skills to enhance health.

Competency 6: Demonstrate the ability to use goal-setting skills to enhance health.

Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Lesson Two: *Getting to Know Others*

Objectives: The student will be able to:

- Demonstrate the social skill of making introductions.
- Discuss respect for individual differences.
- Demonstrate communication skills: listening and paraphrasing.

Competency 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Competency 5: Demonstrate the ability to use decision-making skills to enhance health.

Competency 6: Demonstrate the ability to use goal-setting skills to enhance health.

Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Lesson Three: *Expressing Feelings*

Objectives: The student will be able to:

- Identify and express a variety of feelings.
- Demonstrate verbal and non-verbal expressions of feelings.
- Demonstrate the use of I-messages as a way to express feelings honestly and effectively.
- Develop self-discipline by using I-messages instead of You-messages.

Competency 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Competency 5: Demonstrate the ability to use decision-making skills to enhance health.

Competency 6: Demonstrate the ability to use goal-setting skills to enhance health.

Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Lesson Four: *Getting Along With Others*

Objectives: The student will be able to:

- Differentiate between I-messages and You-messages.
- Demonstrate social skills: asking to join in, inviting to join in, sharing, taking turns, listening, offering to help, asking for help and apologizing.

Competency 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Competency 5: Demonstrate the ability to use decision-making skills to enhance health.

Competency 6: Demonstrate the ability to use goal-setting skills to enhance health.

Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Lesson Five: *Recognizing and Handling Anger*

Objectives: The student will be able to:

- Define anger as a natural and universal emotion.
- Discuss what anger looks like and feels like.
- Differentiate between angry feelings and aggressive actions.
- Discuss constructive and destructive ways to handle anger.
- Recite an anger management model.

Competency 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Competency 5: Demonstrate the ability to use decision-making skills to enhance health.

Competency 6: Demonstrate the ability to use goal-setting skills to enhance health.

Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Lesson Six: *Staying on the Trail to a Peaceable Place*

Objectives: The student will be able to:

- Define bullying and list rules regarding bullying.
- Differentiate between peaceable and non-peaceable social behaviors.
- Demonstrate basic social skills: making introductions, asking to join, inviting to join, sharing, taking turns, asking for help, offering help, apologizing.

Competency 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Competency 5: Demonstrate the ability to use decision-making skills to enhance health.

Competency 6: Demonstrate the ability to use goal-setting skills to enhance health.

Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Lesson Seven: *Celebrating Our Success*

Objectives: The student will be able to:

- Assess his or her progress in learning pro-social, peaceable skills.
- Recognize and reward others for using pro-social, peaceable skills.

Competency 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Competency 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Competency 5: Demonstrate the ability to use decision-making skills to enhance health.

Competency 6: Demonstrate the ability to use goal-setting skills to enhance health.

Competency 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.