

Too Good for Violence Curriculum Correlations

Correlated with Kentucky Academic Standards for Primary Health Education

Kindergarten

Lesson One: *The Place Where Peace Begins*

Objectives: The student will be able to:

- Define “peaceable.”
- Define “peacemaker.”
- Demonstrate the social skill of introducing oneself.
- Draw a picture of himself/herself in a peaceable classroom.

1.PL-P-PW: Personal Wellness (Health Education)

Academic Expectations

- 2.29** Students demonstrate skills that promote individual well-being and healthy family relationships.
- 2.32** Students demonstrate strategies for becoming and remaining mentally and emotionally healthy.
- 3.2** Students demonstrate the ability to maintain a healthy lifestyle.
- 4.1** Students effectively use interpersonal skills.
- 4.4** Students demonstrate the ability to accept the rights and responsibilities for self and others.

3.PL-P-S: Safety (Health Education)

Academic Expectations

- 2.3** Students demonstrate the knowledge and skills they need to remain physically healthy and to accept responsibility for their own physical well-being.
- 3.2** Students will demonstrate the ability to maintain a healthy lifestyle.
- 4.3** Students individually demonstrate consistent, responsive, and caring behavior.
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Lesson Two: *Learning How to Stop and Think*

Objectives: The student will be able to:

- Describe anger as a natural human emotion.
- Demonstrate “angry-looking” body language.
- Demonstrate healthy, constructive ways to deal with angry feelings.
- Demonstrate stopping to think when feeling angry.
- Discuss helpful and hurtful ways to deal with anger.

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- 5.1** Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations.
- 5.4** Students use a decision-making process to make informed decisions among options.

3.PL-P-S: Safety (Health Education)

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- 2.33** Students demonstrate the skills to evaluate and use services and resources available in their community.
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Lesson Three: *Peacemakers Learn to Share*

Objectives: The student will be able to:

- Demonstrate physical signals of anger.
- Perform role-plays using a basic problem-solving model.

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Lesson Four: *Peacemakers Learn to Take Turns*

Objectives: The student will be able to:

- Recite a basic problem-solving model.
- Demonstrate problem-solving with a group.
- Discuss some fair ways to choose who goes first.

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Lesson Five: *Learning to Listen*

Objectives: The student will be able to:

- Demonstrate using the basic problem-solving model.
- Demonstrate basic communication skills: making eye contact, listening, and taking turns talking without interrupting.
- Discuss listening as a way to show others that we care.

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- 4.1** Students effectively use interpersonal skills.
- 4.4** Students demonstrate the ability to accept the rights and responsibilities for self and others.
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- 3.2** Students will demonstrate the ability to maintain a healthy lifestyle.
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Lesson Six: *Picture the Peacemakers*

Objectives: The student will be able to:

- List ways to be a peacemaker.
- Differentiate peaceable from non-peaceable behaviors.

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Lesson Seven: *Celebrating a Peaceable Place*

Objectives: The student will be able to:

- Discuss ways to make the world a more peaceable place.
- Demonstrate peacemaking skills.

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