

# Too Good for Violence Curriculum Correlations

Correlated with Iowa Core K-12 21st Century Skills

## Kindergarten

### Lesson One: *The Place Where Peace Begins*

**Objectives:** The student will be able to:

- Define “peaceable.”
- Define “peacemaker.”
- Demonstrate the social skill of introducing oneself.
- Draw a picture of himself/herself in a peaceable classroom.

#### Employability Skills

**Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)**

**Work appropriately and productively with others.**

- Describe the concept of community.
- Respect others.
- Cooperate with others.

**Use different perspectives to increase innovation and the quality of work.**

- Are aware of others’ feelings and opinions.

**Use all the appropriate principles of communication effectively.**

- Listen to others.
- Ask appropriate questions.
- Follow directions.
- Express ideas.

**Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)**

**Adapt to varied roles, responsibilities, and expectations.**

- Listen attentively.
- Respect others ideas.
- Accept and respect others.

**Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)**

**Use interpersonal skills to influence and guide others toward a goal.**

- Use appropriate group communication skills.
- Listen to others.

**Leverage the strengths of others to accomplish a common goal.**

- Communicate ideas and thoughts.
- Understand others may have different ideas and opinions.

#### Health Literacy

**Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)**

**Demonstrate social and communication skills to enhance health and increase safety.**

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.

## Lesson Two: *Learning How to Stop and Think*

**Objectives:** The student will be able to:

- Describe anger as a natural human emotion.
- Demonstrate “angry-looking” body language.
- Demonstrate healthy, constructive ways to deal with angry feelings.
- Demonstrate stopping to think when feeling angry.
- Discuss helpful and hurtful ways to deal with anger.

### **Employability Skills**

**Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)**

#### **Work appropriately and productively with others.**

- Demonstrate good listening skills.
- Share thoughts and ideas with others.
- Exhibit appropriate behavior in various situations.

#### **Use different perspectives to increase innovation and the quality of work.**

- Are aware of others’ feelings and opinions.

### **Health Literacy**

**Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)**

#### **Demonstrate social and communication skills to enhance health and increase safety.**

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

## Lesson Three: *Peacemakers Learn to Share*

**Objectives:** The student will be able to:

- Demonstrate physical signals of anger.
- Perform role-plays using a basic problem-solving model.

### **Employability Skills**

**Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)**

#### **Work appropriately and productively with others.**

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

#### **Use different perspectives to increase innovation and the quality of work.**

- Are aware of others’ feelings and opinions.

#### **Use all the appropriate principles of communication effectively.**

- Listen to others.
- Express ideas.

**Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)**

#### **Adapt to varied roles, responsibilities, and expectations.**

- Work with others.
- Understand mistakes are not wrong/bad.

- Listen attentively.
- Respect others ideas.
- Accept and respect others.

**Work effectively in a climate of ambiguity and changing priorities.**

- Work toward conflict resolution.

**Demonstrate appropriate risk-taking.**

- Share ideas with an open mind.

**Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)**

**Use interpersonal skills to influence and guide others toward a goal.**

- Use appropriate group communication skills.
- Listen to others.
- Accept constructive suggestions in a positive way.

**Leverage the strengths of others to accomplish a common goal.**

- Understand others may have different ideas and opinions.
- Understand the concept of compromise.

**Health Literacy**

**Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)**

**Demonstrate social and communication skills to enhance health and increase safety.**

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.

## **Lesson Four: *Peacemakers Learn to Take Turns***

**Objectives:** The student will be able to:

- Recite a basic problem-solving model.
- Demonstrate problem-solving with a group.
- Discuss some fair ways to choose who goes first.

**Employability Skills**

**Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)**

**Work appropriately and productively with others.**

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

**Use different perspectives to increase innovation and the quality of work.**

- Are aware of others' feelings and opinions.

**Use all the appropriate principles of communication effectively.**

- Listen to others.
- Express ideas.

**Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)**

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**Health Literacy**

**Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)**

**Demonstrate social and communication skills to enhance health and increase safety.**

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Choose effective conflict management strategies.
- Show how to ask for help.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

## **Lesson Five: *Learning to Listen***

**Objectives:** The student will be able to:

- Demonstrate using the basic problem-solving model.
- Demonstrate basic communication skills: making eye contact, listening, and taking turns talking without interrupting.
- Discuss listening as a way to show others that we care.

**Employability Skills**

**Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)**

**Work appropriately and productively with others.**

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

**Use different perspectives to increase innovation and the quality of work.**

- Are aware of others' feelings and opinions.

**Use all the appropriate principles of communication effectively.**

- Listen to others.
- Express ideas.

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**Leverage the strengths of others to accomplish a common goal.**

- Understand others may have different ideas and opinions.
- Understand the concept of compromise.

**Essential Concept and/or Skill: Develop initiative and demonstrate self-direction in activities. (21.K-2.ES.4)**

**Engage in effective problem solving process.**

- Practice problem solving techniques.
- Generate potential solutions to the problem.
- Implement solution.

**Health Literacy**

**Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)**

**Demonstrate social and communication skills to enhance health and increase safety.**

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.

## **Lesson Six: *Picture the Peacemakers***

**Objectives:** The student will be able to:

- List ways to be a peacemaker.
- Differentiate peaceable from non-peaceable behaviors.

**Employability Skills**

**Essential Concept and/or Skill: Develop initiative and demonstrate self-direction in activities. (21.K-2.ES.4)**

**Engage in effective problem solving process.**

- Become aware of the connections between the classroom and the world around them.
- Become aware of resources and partners that may be useful in solving problems.
- Practice problem solving techniques.
- Generate potential solutions to the problem.
- Implement solution.

## **Lesson Seven: *Celebrating a Peaceable Place***

**Objectives:** The student will be able to:

- Discuss ways to make the world a more peaceable place.
- Demonstrate peacemaking skills.

### **Employability Skills**

**Essential Concept and/or Skill: Develop initiative and demonstrate self-direction in activities. (21.K-2.ES.4)**

**Engage in effective problem solving process.**

- Become aware of the connections between the classroom and the world around them.
- Become aware of resources and partners that may be useful in solving problems.
- Practice problem solving techniques.
- Generate potential solutions to the problem.
- Implement solution.

### **Health Literacy**

**Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)**

**Demonstrate social and communication skills to enhance health and increase safety.**

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Choose effective conflict management strategies.
- Show how to ask for help.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

**Essential Concept and/or Skill: Recognize critical literacy/thinking skills related to personal, family and community wellness. (21.K-2.HL.3)**

**Demonstrate decision making skills.**

- Understand the interrelationships between decisions, choices and consequences.