

Too Good for Violence Curriculum Correlations

Correlated with Iowa Core K-12 21st Century Skills

Grade 2

Lesson One: *Introducing a Peaceable Place*

Objectives: The student will be able to:

- Discuss the concept that each person is important and worthy of respect.
- Demonstrate the social skill of making introductions.
- Demonstrate working cooperatively with another student.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Describe the concept of community.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.
- Ask appropriate questions.
- Follow directions.
- Express ideas.

Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)

Adapt to varied roles, responsibilities, and expectations.

- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)

Use interpersonal skills to influence and guide others toward a goal.

- Use appropriate group communication skills.
- Listen to others.

Leverage the strengths of others to accomplish a common goal.

- Communicate ideas and thoughts.
- Understand others may have different ideas and opinions.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Two: *Getting to Know Others*

Objectives: The student will be able to:

- Demonstrate the social skill of making introductions.
- Discuss respect for individual differences.
- Demonstrate communication skills: listening and paraphrasing.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.
- Express ideas.

Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)

Adapt to varied roles, responsibilities, and expectations.

- Work with others.
- Understand mistakes are not wrong/bad.
- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Demonstrate appropriate risk-taking.

- Share ideas with an open mind.

Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)

Use interpersonal skills to influence and guide others toward a goal.

- Use appropriate group communication skills.
- Listen to others.
- Accept constructive suggestions in a positive way.

Leverage the strengths of others to accomplish a common goal.

- Understand others may have different ideas and opinions.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Three: *Expressing Feelings*

Objectives: The student will be able to:

- Identify and express a variety of feelings.
- Demonstrate verbal and non-verbal expressions of feelings.
- Demonstrate the use of I-messages as a way to express feelings honestly and effectively.
- Develop self-discipline by using I-messages instead of You-messages.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.
- Express ideas.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Four: *Getting Along With Others*

Objectives: The student will be able to:

- Differentiate between I-messages and You-messages.
- Demonstrate social skills: asking to join in, inviting to join in, sharing, taking turns, listening, offering to help, asking for help and apologizing.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.

- Express ideas.

Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)

Adapt to varied roles, responsibilities, and expectations.

- Work with others.
- Understand mistakes are not wrong/bad.
- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Work effectively in a climate of ambiguity and changing priorities.

- Work toward conflict resolution.

Demonstrate appropriate risk-taking.

- Share ideas with an open mind.

Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)

Use interpersonal skills to influence and guide others toward a goal.

- Use appropriate group communication skills.
- Listen to others.
- Accept constructive suggestions in a positive way.

Leverage the strengths of others to accomplish a common goal.

- Understand others may have different ideas and opinions.
- Understand the concept of compromise.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Five: *Recognizing and Handling Anger*

Objectives: The student will be able to:

- Define anger as a natural and universal emotion.
- Discuss what anger looks like and feels like.
- Differentiate between angry feelings and aggressive actions.
- Discuss constructive and destructive ways to handle anger.
- Recite an anger management model.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.
- Express ideas.

Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)

Adapt to varied roles, responsibilities, and expectations.

- Work with others.
- Understand mistakes are not wrong/bad.
- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Six: *Staying on the Trail to a Peaceable Place*

Objectives: The student will be able to:

- Define bullying and list rules regarding bullying.
- Differentiate between peaceable and non-peaceable social behaviors.
- Demonstrate basic social skills: making introductions, asking to join, inviting to join, sharing, taking turns, asking for help, offering help, apologizing.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.
- Express ideas.

Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)

Adapt to varied roles, responsibilities, and expectations.

- Work with others.
- Understand mistakes are not wrong/bad.
- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Work effectively in a climate of ambiguity and changing priorities.

- Work toward conflict resolution.

Demonstrate appropriate risk-taking.

- Share ideas with an open mind.

Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)

Use interpersonal skills to influence and guide others toward a goal.

- Use appropriate group communication skills.
- Listen to others.
- Accept constructive suggestions in a positive way.

Leverage the strengths of others to accomplish a common goal.

- Understand others may have different ideas and opinions.
- Understand the concept of compromise.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Choose effective conflict management strategies.
- Show how to ask for help.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Seven: *Celebrating Our Success*

Objectives: The student will be able to:

- Assess his or her progress in learning pro-social, peaceable skills.
- Recognize and reward others for using pro-social, peaceable skills.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.
- Express ideas.

Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)

Adapt to varied roles, responsibilities, and expectations.

- Work with others.
- Understand mistakes are not wrong/bad.
- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Work effectively in a climate of ambiguity and changing priorities.

- Work toward conflict resolution.

Demonstrate appropriate risk-taking.

- Share ideas with an open mind.

Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)

Use interpersonal skills to influence and guide others toward a goal.

- Use appropriate group communication skills.
- Listen to others.
- Accept constructive suggestions in a positive way.

Leverage the strengths of others to accomplish a common goal.

- Understand others may have different ideas and opinions.
- Understand the concept of compromise.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

Essential Concept and/or Skill: Recognize critical literacy/thinking skills related to personal, family and community wellness. (21.K-2.HL.3)

Demonstrate decision making skills.

- Understand the interrelationships between decisions, choices and consequences.