

Too Good for Violence Curriculum Correlations

Correlated with Iowa Core K-12 21st Century Skills

Grade 1

Lesson One: *Celebrating Our Special Selves*

Objectives: The student will be able to:

- Discuss respect for differences.
- Identify his or her special qualities.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Describe the concept of community.
- Respect others.
- Cooperate with others.

Use different perspectives to increase innovation and the quality of work.

- Are aware of others' feelings and opinions.

Use all the appropriate principles of communication effectively.

- Listen to others.
- Ask appropriate questions.
- Follow directions.
- Express ideas.

Essential Concept and/or Skill: Recognize different roles and responsibilities and is open to change. (21.K-2.ES.2)

Adapt to varied roles, responsibilities, and expectations.

- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Essential Concept and/or Skill: Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. (21.K-2.ES.3)

Use interpersonal skills to influence and guide others toward a goal.

- Use appropriate group communication skills.
- Listen to others.

Leverage the strengths of others to accomplish a common goal.

- Communicate ideas and thoughts.
- Understand others may have different ideas and opinions.

Health Literacy

Essential Concept and/or Skill: Understand and use interactive literacy and social skills to enhance personal, family, and community health. (21.K- 2.HL.2)

Demonstrate social and communication skills to enhance health and increase safety.

- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Two: *Care About Feelings*

Objectives: The student will be able to:

- Name a variety of feelings.
- Define feelings as natural emotions that are neither right nor wrong.
- Differentiate feelings and actions or behaviors.

Employability Skills

Essential Concept and/or Skill: Communicate and work appropriately with others to complete tasks. (21.K-2.ES.1)

Work appropriately and productively with others.

- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
- Respect others.
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Use different perspectives to increase innovation and the quality of work.

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Adapt to varied roles, responsibilities, and expectations.

- Work with others.
- Understand mistakes are not wrong/bad.
- Listen attentively.
- Respect others ideas.
- Accept and respect others.

Work effectively in a climate of ambiguity and changing priorities.

- Work toward conflict resolution.

Demonstrate appropriate risk-taking.

- Share ideas with an open mind.

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Use interpersonal skills to influence and guide others toward a goal.

- Use appropriate group communication skills.
- Listen to others.
- Accept constructive suggestions in a positive way.

Leverage the strengths of others to accomplish a common goal.

- Understand others may have different ideas and opinions.
- Understand the concept of compromise.

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Lesson Three: *A Friend Is Someone Who Cares*

Objectives: The student will be able to:

- List friendly behaviors.
- Demonstrate basic social skills: sharing, taking turns, listening, saying “please” and “thank you,” apologizing, etc.

Employability Skills

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- Share thoughts and ideas with others.
- Work positively and effectively with others.
- Exhibit appropriate behavior in various situations.
- Identify behaviors that cause conflict.
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Lesson Four: *When You're Angry and You Know*

Objectives: The student will be able to:

- Identify warning signs (physical sensations) of anger.
- Distinguish between angry feelings and aggressive actions.
- Discuss the negative consequences of aggressive behavior.
- Recite an anger management model.

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Lesson Five: *Respecting Differences*

Objectives: The student will be able to:

- Discuss the benefits of getting to know people who are different.
- Discuss the ways that people who are disabled handle their disabilities.
- Demonstrate ways that people who are disabled handle their disabilities.

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Lesson Six: *Problem Solving*

Objectives: The student will be able to:

- Demonstrate a basic problem-solving model.
- List alternative solutions.
- Demonstrate predicting feelings and consequences.

Employability Skills

Essential Concept and/or Skill: Develop initiative and demonstrate self-direction in activities. (21.K-2.ES.4)

Engage in effective problem solving process.

- Become aware of the connections between the classroom and the world around them.
- Become aware of resources and partners that may be useful in solving problems.
- Practice problem solving techniques.
- Generate potential solutions to the problem.
- Implement solution.

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Demonstrate social and communication skills to enhance health and increase safety.

- Demonstrate verbal and nonverbal ways to express wants, needs, and feelings appropriately.
- Choose effective conflict management strategies.
- Show how to ask for help.
- Identify ways to communicate care, consideration, empathy and respect for self and others.

Lesson Seven: *Celebrating Our Success*

Objectives: The student will be able to:

- Assess his or her progress in learning pro-social, peaceable skills.
- Recognize and reward each other for using pro-social, peaceable skills.

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Essential Concept and/or Skill: Recognize critical literacy/thinking skills related to personal, family and community wellness. (21.K-2.HL.3)

Demonstrate decision making skills.

- Understand the interrelationships between decisions, choices and consequences.