

# Too Good for Violence Curriculum Correlations

Correlated with California Health Education Content Standards

## Kindergarten

### Lesson One: *The Place Where Peace Begins*

**Objectives:** The student will be able to:

- Define “peaceable.”
- Define “peacemaker.”
- Demonstrate the social skill of introducing oneself.
- Draw a picture of himself/herself in a peaceable classroom.

#### **Mental, Emotional and Social Health**

##### **Standard 1: Essential Concepts**

K.1.M.4 Examine characteristics that make each individual unique.

##### **Standard 4: Interpersonal Communication**

K.4. M.8 Show how to express personal needs and wants appropriately.

##### **Standard 7: Practicing Health Enhancing Behaviors**

K.7. M. 11 Express emotions appropriately

### Lesson Two: *Learning How to Stop and Think*

**Objectives:** The student will be able to:

- Describe anger as a natural human emotion.
- Demonstrate “angry-looking” body language.
- Demonstrate healthy, constructive ways to deal with angry feelings.
- Demonstrate stopping to think when feeling angry.
- Discuss helpful and hurtful ways to deal with anger.

#### **Mental, Emotional, and Social Health**

##### **Standard 1: Essential Concepts**

K.1.M.1 Identify a variety of emotions

K.1.M.4 Examine characteristics that make each individual unique

K.1.M.5 Describe and practice situations when it is appropriate to use “please,” “thank you,” “excuse me,” and “I am sorry.”

##### **Standard 4: Interpersonal Communication**

K.4.M.8 Show how to express personal needs and wants appropriately

K.4. M.9 Cooperate and share with others

##### **Standard 7: Practicing Health-Enhancing Behaviors**

K.7.M.11 Express emotions appropriately

## Lesson Three: *Peacemakers Learn to Share*

**Objectives:** The student will be able to:

- Demonstrate physical signals of anger.
- Perform role-plays using a basic problem-solving model.

### **Mental, Emotional, and Social Health**

#### **Standard 1: Essential Concepts**

K.1.M.1 Identify a variety of emotions

K.1.M.4 Examine characteristics that make each individual unique

K.1.M.5 Describe and practice situations when it is appropriate to use “please,” “thank you,” “excuse me,” and “I am sorry.”

#### **Standard 4: Interpersonal Communication**

K.4.M.8 Show how to express personal needs and wants appropriately

#### **Standard 7: Practicing Health-Enhancing Behaviors**

K.7.M.11 Express emotions appropriately

## Lesson Four: *Peacemakers Learn to Take Turns*

**Objectives:** The student will be able to:

- Recite a basic problem-solving model.
- Demonstrate problem-solving with a group.
- Discuss some fair ways to choose who goes first.
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### **Mental, Emotional, and Social Health**

#### **Standard 1: Essential Concepts**

K.1.M.5 Describe and practice situations when it is appropriate to use “please,” “thank you,” “excuse me,” and “I am sorry.”

#### **Standard 4: Interpersonal Communication**

K.4.M.8 Show how to express personal needs and wants appropriately

K.4.M.9 Cooperate and share with others

#### **Standard 7: Practicing Health-Enhancing Behaviors**

K.7.M.11 Express emotions appropriately

K.7.M.12 Describe positive ways to show care, consideration, and concern for others

## Lesson Five: *Learning to Listen*

**Objectives:** The student will be able to:

- Demonstrate using the basic problem-solving model.
- Demonstrate basic communication skills: making eye contact, listening, and taking turns talking without interrupting.
- Discuss listening as a way to show others that we care.

### **Mental, Emotional, and Social Health**

#### **Standard 1: Essential Concepts**

K.1.M.5 Describe and practice situations when it is appropriate to use “please,” “thank you,” “excuse me,” and “I am sorry.”

**Standard 4: Interpersonal Communication**

K.4.M.8 Show how to express personal needs and wants appropriately

K.4.M.9 Cooperate and share with others

**Standard 7: Practicing Health-Enhancing Behaviors**

K.7.M.11 Express emotions appropriately

K.7.M.12 Describe positive ways to show care, consideration, and concern for others

## Lesson Six: *Picture the Peacemakers*

**Objectives:** The student will be able to:

- List ways to be a peacemaker.
- Differentiate peaceable from non-peaceable behaviors.

**Standard 1: Essential Concepts**

K.1.M.5 Describe and practice situations when it is appropriate to use “please,” “thank you,” “excuse me,” and “I am sorry.”

**Standard 4: Interpersonal Communication**

K.4.M.8 Show how to express personal needs and wants appropriately

K.4.M.9 Cooperate and share with others

**Standard 7: Practicing Health-Enhancing Behaviors**

K.7.M.11 Express emotions appropriately

K.7.M.12 Describe positive ways to show care, consideration, and concern for others

## Lesson Seven: *Celebrating a Peaceable Place*

**Objectives:** The student will be able to:

- Discuss ways to make the world a more peaceable place.
- Demonstrate peacemaking skills.

**Standard 1: Essential Concepts**

K.1.M.5 Describe and practice situations when it is appropriate to use “please,” “thank you,” “excuse me,” and “I am sorry.”

**Standard 4: Interpersonal Communication**

K.4.M.8 Show how to express personal needs and wants appropriately

K.4.M.9 Cooperate and share with others

**Standard 7: Practicing Health-Enhancing Behaviors**

K.7.M.11 Express emotions appropriately

K.7.M.12 Describe positive ways to show care, consideration, and concern for others