

Grade High School Too Good for Drugs

Correlated with North Dakota Health Education Content Standards 2018

Lesson HS.1 *Graduation Day* – Goal Setting

Objectives

Following this lesson, the student will be able to:

- Identify and apply the steps for setting and reaching a personal goal
- Identify and apply the criteria for naming a reachable goal
- Apply knowledge of aptitudes and interests to goal setting
- Recognize and manage obstacles that can interfere with reaching a goal

Standard 6: Demonstrate the ability to use goal setting skills to enhance health and avoid or reduce health risks.

6.12.2 Develop a plan to attain a personal health goal.

6.12.3 Implement strategies to monitor progress in achieving a personal health goal.

Lesson HS.2 *Who's in Charge Here?* – Decision Making

Objectives

Following this lesson, the student will be able to:

- Demonstrate the ability to apply the steps in the Decision-Making Model
- Predict the consequences of decisions on self and others
- Recognize personal responsibility for the outcomes of decisions
- Use decision-making and problem-solving skills to reach a desirable outcome
- Examine the effects of influence on decision-making

Standard 5: Demonstrate the ability to use decision making skills to enhance health and avoid or reduce health risks.

5.12.1 Examine barriers that can hinder healthy decision making.

5.12.2 Apply the decision- making process in health- related situations.

5.12.5 Predict the potential short-term and long-term impact of each alternative on self and others.

Lesson HS.3 *Feelings 101* - Identifying and Managing Emotions

Objectives

Following this lesson, the student will be able to:

- Demonstrate strategies to identify and manage emotions
- Discern the emotions of others
- Demonstrate the ability to perspective take in a variety of situations
- Demonstrate ways to communicate care, consideration, and respect for self and others
- Analyze how emotions and self-awareness influence decision making
- Relate managing emotions to success in life

Standard 1: Understand concepts related to human growth and development, health promotion, disease prevention.

1.12.2 Analyze the interrelationships of mental, emotional, physical, and social health.

Standard 5: Demonstrate the ability to use decision making skills to enhance health and avoid or reduce health risks.

5.12.1 Examine barriers that can hinder healthy decision making.

Lesson HS.4 *Say What You Mean, Mean What You Say* - Effective Communication

Objectives

Following this lesson, the student will be able to:

- Demonstrate active listening techniques to build and maintain healthy relationships
- Recognize the role of verbal and nonverbal communication in conveying meaning and understanding
- Differentiate assertive, passive, and aggressive communication styles
- Demonstrate assertive communication techniques
- Use effective communication skills in asking for help and advocating needs
- Apply effective communication skills to collaborative efforts

Standard 1: Understand concepts related to human growth and development, health promotion, disease prevention.

1.12.2 Analyze the interrelationships of mental, emotional, physical, and social health.

Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

4.12.1 Demonstrate active listening skills to enhance health and avoid or reduce health risks.

Lesson HS.5 *The Ties That Bind* – Bonding & Relationships

Objectives

Following this lesson, the student will be able to:

- Identify characteristics of healthy and unhealthy relationships
- Develop social-awareness and interpersonal skills to maintain positive relationships
- Recognize the benefits of belonging to a positive peer group
- Identify and bond with a positive peer group
- Manage one's emotions in relationships to positively influence and inspire others

Standard 1: Understand concepts related to human growth and development, health promotion, disease prevention.

1.12.2 Analyze the interrelationships of mental, emotional, physical, and social health.

1.12.13 Analyze characteristics of healthy and unhealthy relationships with family, peers, and other adults.

Standard 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

2.12.3 Analyze how peers influence health behaviors.

Lesson HS.6 *Time Wasted* – Effects of Alcohol Use

Objectives

Following this lesson, the students will be able to:

- Recognize and evaluate the influence of expectations on the decision to consume alcohol
- Identify the physical, mental, social, emotional, and legal implications of underage consumption of alcohol
- Discuss the short and long-term effects of alcohol use on the development of the teenage brain and body
- Discuss the negative effect of underage drinking on achieving goals
- Demonstrate peer-refusal skills in situations involving alcohol

Standard 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

2.12.3 Analyze how peers influence health behaviors.

2.12.5 Evaluate the impact of media and technology on personal, family, and community health.

2.12.6 Analyze how the perceptions of norms influence health behaviors.

2.12.7 Examine how some health risk behaviors can influence the likelihood of engaging in other unhealthy behaviors.

Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

4.12.2 Apply effective verbal and nonverbal refusal skills to enhance health and avoid or reduce health risks.

Standard 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

- 7.12.1 Analyze the role of individual responsibility for enhancing health.
- 7.12.3 Demonstrate health behaviors to avoid or reduce health risks to self and others.

Lesson HS.7 *Vaporware* – Effects of Nicotine on the Brain and Body

Objectives

Following this lesson, the student will be able to:

- Identify the various forms of nicotine products
- Define tolerance, addiction, and withdrawal
- Discuss the stages of addiction and the associated behaviors of each stage
- Identify the short-term, long-term, and social consequences of tobacco use
- Apply peer-refusal skills to situations involving nicotine

Standard 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

- 2.12.3 Analyze how peers influence health behaviors.
- 2.12.5 Evaluate the impact of media and technology on personal, family, and community health.
- 2.12.6 Analyze how the perceptions of norms influence health behaviors.
- 2.12.7 Examine how some health risk behaviors can influence the likelihood of engaging in other unhealthy behaviors.

Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

- 4.12.2 Apply effective verbal and nonverbal refusal skills to enhance health and avoid or reduce health risks.

Standard 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

- 7.12.1 Analyze the role of individual responsibility for enhancing health.
- 7.12.3 Demonstrate health behaviors to avoid or reduce health risks to self and others.

Lesson HS.8 *Truth or Consequences?* – Effects of Marijuana Use

Objectives

Following this lesson, the student will be able to:

- Discuss the physical, mental, social, and emotional consequences of marijuana use
- Discuss the misperceptions of marijuana and its use
- Examine the effects of marijuana on the body, particularly on brain function
- Evaluate the impact of marijuana impairment on goals, activities, and occupations
- Discuss the psychological addiction aspects of marijuana use

Standard 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

- 2.12.3 Analyze how peers influence health behaviors.
- 2.12.5 Evaluate the impact of media and technology on personal, family, and community health.
- 2.12.6 Analyze how the perceptions of norms influence health behaviors.
- 2.12.7 Examine how some health risk behaviors can influence the likelihood of engaging in other unhealthy behaviors.

Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

- 4.12.2 Apply effective verbal and nonverbal refusal skills to enhance health and avoid or reduce health risks.

Standard 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

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- 7.12.3 Demonstrate health behaviors to avoid or reduce health risks to self and others.

Lesson HS.9 *The Evidence Speaks for Itself* – Prescription, OTC, and Street Drugs

Objectives

Following this lesson, the students will be able to:

- Differentiate healthy and unhealthy risks and predict their outcomes
- Incorporate risk analysis into the Decision-Making Model
- Compare the harmful effects of abusing prescription and OTC drugs to those of street drugs
- Discuss the addictive and harmful effects of over-the-counter, prescription, street drug abuse
- Discuss the physical, psychological, social, and emotional consequences of prescription and OTC drug abuse
- Differentiate appropriate use and abuse of prescription, over-the-counter, and street drugs

Standard 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

2.12.3 Analyze how peers influence health behaviors.

2.12.5 Evaluate the impact of media and technology on personal, family, and community health.

2.12.6 Analyze how the perceptions of norms influence health behaviors.

2.12.7 Examine how some health risk behaviors can influence the likelihood of engaging in other unhealthy behaviors.

Standard 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

7.12.1 Analyze the role of individual responsibility for enhancing health.

7.12.3 Demonstrate health behaviors to avoid or reduce health risks to self and others.

Lesson HS.10 *Consider the Alternative* – Alternatives to Substance Use/Course Review

Objectives

Following this lesson, the student will be able to:

- Discuss the reasons why some teenagers choose to use drugs
- Identify healthy alternatives to drug use
- Discuss solutions for a friend with an alcohol or other drug problem
- Access school and community resources for help with alcohol or other drug problems
- Recall and practice skills and concepts learned in the course

Standard 1: Understand concepts related to human growth and development, health promotion, disease prevention.

1.12.2 Analyze the interrelationships of mental, emotional, physical, and social health.

1.12.13 Analyze characteristics of healthy and unhealthy relationships with family, peers, and other adults.

Standard 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

2.12.3 Analyze how peers influence health behaviors.

2.12.5 Evaluate the impact of media and technology on personal, family, and community health.

2.12.6 Analyze how the perceptions of norms influence health behaviors.

2.12.7 Examine how some health risk behaviors can influence the likelihood of engaging in other unhealthy behaviors.

Standard 4: Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

4.12.1 Demonstrate active listening skills to enhance health and avoid or reduce health risks.

4.12.2 Apply effective verbal and nonverbal refusal skills to enhance health and avoid or reduce health risks.

4.12.5 Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others.

Standard 5: Demonstrate the ability to use decision making skills to enhance health and avoid or reduce health risks.

5.12.1 Examine barriers that can hinder healthy decision making.

5.12.2 Apply the decision-making process in health-related situations.

5.12.5 Predict the potential short-term and long-term impact of each alternative on self and others.

Standard 6: Demonstrate the ability to use goal setting skills to enhance health and avoid or reduce health risks.

6.12.2 Develop a plan to attain a personal health goal.

6.12.3 Implement strategies to monitor progress in achieving a personal health goal.

Standard 7: Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

7.12.1 Analyze the role of individual responsibility for enhancing health.

7.12.3 Demonstrate health behaviors to avoid or reduce health risks to self and others.

Standard 8: Demonstrate the ability to advocate for personal, family, and community health.

8.12.2 Demonstrate how to influence and support others to make positive health choices.