Lesson Overview and Areas of Focus

Social Skill Development and Making Healthy Choices



1.1 Go for a Healthy Goal: Healthy Choices	1.2 My Special Feelings: Understanding Feelings	1.3 Listening: Listening	1.4 Friendship: Bonding and Friendships	1.5 Carmen's Choices: Decision Making
Students learn the basics of setting goals and the benefits of making healthy choices and learn about various healthy choices.	Students explore the six basic emotions and talk about the feel- ings relation to various situations. Students apply I-messages messag- es to communicate feelings in a healthy way.	Students differentiate hearing sounds and listening to others. Students practice basic interview- ing to understand messages. Stu- dents also explore benefits of careful listening to avoid misun- derstanding.	Students discuss how friends are alike and different and how our differences make friendships more interesting and fun. Students also practice the elements of good friendship including sharing, tak- ing turns, and listening.	Carmen helps students learn the fundamental steps to making re- sponsible decisions and demon- strate them. Students practice applying their new skill to making healthy choices.
 Define Healthy Identify Various Healthy Choices Introduction to Setting Goals 	 Creating and Using I-Messages Name and Express Feelings 	 Telephone Game Careful Listening Asking Questions 	 Elements of Strong Friendships Celebrating Differences 	 Learning to Stop and Think Decision Making Role Play
1.6 Curious Carmen: Healthy Choices	1.7 Safe and Unsafe: Making Safe Choices	1.8 Telling the Difference: Categorization Skills	1.9 Getting Sick, Getting Well: Safe Use of Medicine	1.10 Cool Cats Say No: Healthy Choices
Students help Carmen make healthy choices and safe decisions about mysterious smells and other items around the house.	Students learn the negative effects associated with tobacco and alcohol use in order to establish healthy expectations of these substances.	Students practice sorting skills to learn to differentiate medicine, alcohol, and food. Students learn to tell the difference between safe unsafe things to put into their bodies.	Students learn the safe use and handling of medicines and exam- ine what happens next in a se- quence of events.	Students learn the difference be- tween healthy and unhealthy be- haviors. Students also discuss how peers influence decisions and the role of personal responsibility.
 Recognizing Potentially Harm- ful Fumes Making Healthy Decisions Involving Inhalants 	 Benefits of Being Safe and Making Choices to Promote Safety Negative Effects of Tobacco and Alcohol Use 	 Differentiate Food from Medicine Sorting Skills 	 Safe Use of Medicines Predicting Outcomes 	 Saying No Why to Say No Awards Ceremony

www.mendezfoundation.org

Too Good for Drugs Grade 1