

Learning Objectives - JDEducational Curriculum Series

Level 1 : Social and Emotional Development

By the time your child completes this level, they should be able to:

****Note:** This Level is appropriate for 18 months old through Kindergarten, no matter what their academic skills are.

Mathematics

- * Name and recognize familiar shapes
- * Complete patterns using two elements
- * Count up to 5 objects
- * Recognize the names of numerals

Science & Problem Solving Skills

- * Identify three or more colors
- * Sort objects by two characteristics
- * Name body parts and their function
- * Compare and Contrast

Language and Literacy

- * Uses words to identify the emotions/feelings in others
- * Use words to problem solve and respond to a variety of social situations
- * Demonstrates interest in books
- * Compares and Contrasts events in stories and in reality

Social/Emotional Development

- * Follow familiar safety routines
- * Develop and use self-regulation techniques
- * Acknowledge own feelings and respond with appropriate behaviors
- * Engage with peers in an age - appropriate way
- Participate in familiar routines
- * Understand rules and expectations related to specific places and environments
- * Identify the emotions/feelings in others

Level 2 : Intermediate Academic Level

By the time your child completes this level, they should be able to:

Mathematics

- * Identify objects by classification.
- * Demonstrate measurement concepts
- * Recite numbers 1 through 10 in order
- * Count objects using one to one correspondence
- * Describe the similarities and differences of several shapes
- * Create patterns using two elements

Science & Problem Solving Skills

- * Develop solutions to a problem
- * Complete simple investigations
- * Follows visual and verbal prompts

Language and Literacy

- * Understands that letters make words
- * Uses language to talk about past events
- * Uses language to retell a story
- * Uses new vocabulary to answer questions
- * Identify uppercase letters
- * Write all Letters of the Alphabet
- * Demonstrate Phonological Awareness
- * Follow simple two-step directions

Gross Motor/Fine Motor Development

- * Uses gross motor movement skills to access a variety of obstacles and environments
- * Hops on one foot three or more times
- * Uses scissors appropriately
- * Uses a crayon or pencil to draw or write



Level 3: Advanced Academic Level

By the time your child completes this level, they should be able to:

Mathematics

- * Complete simple addition/subtraction problems
- * Count up to 20 objects
- * Describe shapes by two characteristics
- * Complete patterns with three elements
- * Sort objects by two or more attributes
- * Show understanding of measurement & size by using measuring tools

Science & Problem Solving Skills

- * Uses words to discuss predictions
- * Describes processes and conclusions
- * Uses a variety of techniques to record information and collect data
- * Completes multi-step projects

Language and Literacy

- * Write own name, without help
- * Follows three-step directions
- * Explains or predicts outcomes of real or imaginary events
- * Copies familiar words
- * Identifies letters by sight and sound
- * Predicts the results of a familiar action
- * Develops strategies to solve a problem
- * Communicates memories about a sequence of related events that happened in the past
- * Puts materials or objects together in new and inventive ways
- * Participates in challenging multi-step activities

Gross Motor/Fine Motor Development

- * Participates in a variety of gross motor activities that require balance and coordination
- * Hops on one foot five or more times
- * Uses scissors to cut out an object
- * Uses a pen or marker to write familiar words
- * Uses a pencil to trace new words

Learning Objectives - JDEducational Curriculum Series