

NO OTHER NAME

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- Note taking areas for Large Group Sessions
- Interacts with Small Group Sessions your teachers access online
- Features four bonus devotions for use through your event
- Biblically solid, culturally relevant, highly interactive

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NO OTHER NAME

Worship Without Limits

THIS BOOK BELONGS TO: _____

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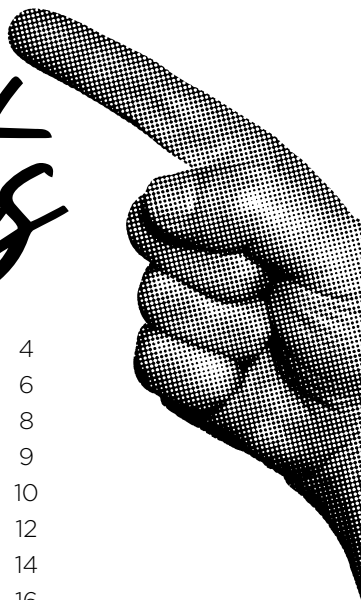
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Author: Amber Warren

Editorial: Kristopher “Boz” Boswell

Design: Morgan Williams and Abby Hunt

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INTRODUCTION

Think about the last time a teacher took attendance for your classroom. They may have called name after name, waiting for each person to respond with “Here!” or “Present!” If we aren’t careful, we might think of God’s Name just like that. We might call on God the way we would our friend Bella or talk to others about God as casually as we would our cousin Colton. But God isn’t meant to be looked at or thought of as ‘one of many.’

Now, think back to the last time you watched a boxing or wrestling match. Typically, when a person is announced at one of these events, their name is accompanied by a lot of fanfare. It sounds something like “Weighing in at two-hundred and twenty pounds, it’s the eight-time champion of the world... the one and only... ARTHURRRRR WILSON!!!!” (And then the crowd goes wild in the background.)

Do you see the difference? When a teacher calls attendance, they aren’t taking time to put emphasis on anyone’s name or even using our accomplishments as part of our introduction. But when a wrestler is announced, it would seem wrong to say it like any other name. Over the next few days, we are going to discover that God’s Name deserves to be set apart like this. It deserves to be set apart MORE than this. When it comes to the Name of God, there is *No Other Name* like it!

**THEREFORE GOD
HAS HIGHLY EXALTED
HIM AND BESTOWED ON
HIM THE NAME THAT IS
ABOVE EVERY NAME,
SO THAT AT THE NAME
OF JESUS EVERY KNEE
SHOULD BOW, IN HEAVEN
AND ON EARTH AND UNDER
THE EARTH, AND EVERY
TONGUE CONFESS THAT
JESUS CHRIST IS LORD,
TO THE GLORY OF GOD
THE FATHER.**

Philippians 2:9-11

LARGE GROUP

These two pages are designed for you to take notes during Large Group Sessions. The stuff you're learning will build on itself over the next few sessions. So even if you're not much of a note-taker, you might want to at least jot down what you think is important.

TRY WRITING DOWN THE FOLLOWING

- Any specific teaching points
- Verse references for Scripture passages
- Quotes that make you think
- Anything you have a question about

NOTES *Session 1*

SESSION 1 *Small Group* INTRODUCTION

As early as Genesis 2, we see the value of a name.

Now out of the ground the Lord God had formed every beast of the field and every bird of the heavens and brought them to the man to see what he would call them. And whatever the man called every living creature, that was its name. (Genesis 2:19)

As God brought the different creatures of the Earth to Adam, each was given a proper name. As you spend time thinking about the importance of a name, remember this moment in Scripture. Names are used to distinguish and identify. And although there have been more names given out than we have time to sit and count... there is only One Name that surpasses them all. The Name of God!



[illegible]

SESSION 1

DIGGING IN

Read this session's passages and work through the questions with your group.

Read Exodus 3:1-6.

1. God knows each of us by name because He is our Creator. How would you respond if He called out to you from a burning bush and introduced Himself?

Read Exodus 3:7-12.

2. What does God plan to do?

Read Exodus 3:13-17.

3. Write down the name that God tells Moses to call Him.

4. In Exodus 3, God makes a promise to His people that He will deliver them. While the people were able to later witness a tangible deliverance from Egypt, God's promise didn't end there. How is God our Deliverer today?

Read Isaiah 42:6-9.

5. Write down Isaiah 42:8.

Read Isaiah 42:10-13.

6. How do you see God being worshipped in this passage?

7. Think about the names of important people in your life. It could be your best friend, favorite musician, or even your pet cat! How can you continue to value and love others while putting God above every single one of them? **Write your answer below.**

WRAPPING

SESSION 1

What's My Name?

Instructions: Let's see how good you are at knowing the names associated with these lyrics. Work with your group to find the correct name for each of these descriptions!

1. You're as cuddly as a cactus, You're as charming as an eel,
_____ ... You're a bad banana with a greasy black peel.
2. Who put the glad in gladiator? _____
3. _____
If she doesn't scare you, no evil thing will.
4. Seven-foot frame, rats along his back. When he calls your name, it all fades to black. We don't talk about _____.
5. _____ is a fairytale, they say. He was made of snow, but the children know that he came to life one day.

What attributes do you associate with God's Name? (Is there a song that comes to mind that would fit in with the previous examples?)

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