

# NO OTHER NAME

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What You'll Find In This Sample:

- A Sample of a Small Group Lesson Plan
- A Sample of the Student Book
- The Small Group Overviews

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# NO OTHER NAME

**Theme Scripture:** “Therefore God has highly exalted him and bestowed on him the name that is above every name, so that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue confess that Jesus Christ is Lord, to the glory of God the Father.” - Philippians 2:9-11

Worship is not only a few songs that you sing in Church on Sunday morning. Worship is the music you sing along to on your way to school. Worship is not only bowing your head during prayer. It is also the time you spend with your head bowed, looking down at a screen. Worship is more than what we think it is. It is a daily and ever-present part of our lives.

There is only One who is worthy of our worship. When we feel joy or sorrow, there is *No Other Name* worth crying out to. Jesus Christ is not only our Savior. He is our Lord. His work on the Cross was to set us free from sin, not so that we could continue on as though nothing had changed, but so that we could live a life of freedom from sin. No one else could do that because *No Other Name* has that power.

We worship God with praise for who He is. We worship with thanksgiving because of what He has done for us. We worship Him daily because we know that He is alive and with us. And we worship out loud because we know the world is watching, and they desperately need to hear the Good News of Jesus Christ.

## **SESSION 1:** *Worship the Name Above Every Name*

- **What We Want Students to Learn:** That God is the only one worthy of our worship.
- **Scripture:** Isaiah 42:8, Psalm 63:1-4, Ephesians 1:19-21, Exodus 3:13-15, Psalm 8:1
- **Session Snapshot:** If you were to compile every language across every region and time, there would still only be one name that reigns above all. Only one name is worthy of praise. How we worship is important, but Who we worship is paramount. The more we discover God’s holiness and wonder, the more we stand in awe of Him.

## **SESSION 2:** *Worship the Name That Sets Us Free*

- **What We Want Students to Learn:** That we worship the One who set us free from the penalty of our sins by offering His own life in our place.
- **Scripture:** Acts 4:12, John 14:6, Isaiah 59:2
- **Session Snapshot:** Jesus is the only one who is able to offer an effective sacrifice for our sins, and He is the only thing that can be sacrificed for the sins of all. We worship Jesus because He has redeemed us. Before, we were dead in our sins. But through faith in Jesus, we are able to experience eternal life with God.

## **SESSION 3:** *Worship Immanuel. God with Us*

- **What We Want Students to Learn:** That we were created to live with God and in worship of Him.
- **Scripture:** John 4:24, Romans 12:1, Colossians 3:16, Psalm 51:14-17, 2 Corinthians 6:16
- **Session Snapshot:** The Garden of Eden. The Ark of the Covenant. The Temple. Jesus Christ. In a few short words, you can tell a story of God’s desire to be present with His people and receive their worship. We were created for this! When we act as though God only receives our worship at camp or on Sunday morning, we miss out on the many opportunities to worship Him regardless of where we are or what we are up to.

## **SESSION 4:** *Our Worship. Our Witness*

- **What We Want Students to Learn:** Our worship is also a testimony to others about God’s character, His worthiness, and His love for humanity.
- **Scripture:** 1 Kings 8:59-60, Hebrews 13:15, Psalm 42:5, Galatians 1:14-16
- **Session Snapshot:** Worship is not about us. It can be tempting to worry that others will judge us by how well we sing, how many resources we give, or even how professional we speak. But when we worship, it all comes down to what our actions and words say about the One we are worshipping. It doesn’t matter how beautifully you can sing the Name of Jesus. It matters that others can hear His Name for the first time and be saved!

# NO OTHER NAME

*Worship Without Limits*

## **SESSION 1:** *Worship the Name Above Every Name*

**WHAT WE WANT STUDENTS TO LEARN:** That God is the only one worthy of our worship.

**WHAT WE WANT STUDENTS TO DO WITH WHAT THEY LEARN:** Elevate God above all other things and people in their lives, knowing that His Name is above every name.

**MAIN SCRIPTURES:** Exodus 3:1-17, Isaiah 42:6-9, Philippians 2:9-11, Psalm 63:1-4.

**SESSION SNAPSHOT:** When students think of their own name, what things do they associate with it? Names carry meaning in our world, and above all names is the Name of God. *No Other Name* promises hope for humanity. *No Other Name* surpasses all other names.

## **BIBLE BACKGROUND**

The Bible Background is a focused, brief overview of some of the background info for the main passage you will be teaching.

## **TEACHER PREP VIDEO**

Each Leader's Guide comes with a Teacher Prep Video. These are short videos designed to help you grasp the main point of the lesson as you prepare to teach.

To access your No Other Name Lesson 1 Teacher Prep Video, click on the link below:



## **THE DETAILS**

### *Exodus*

- **AUTHOR:** While there's no specific author named within the text, Moses is the accepted author for Exodus, with some editing and additions done after his death (such as the account of his death!).
- **TIME FRAME:** The dating of the Book of Exodus is a point of debate. The issue is that no one knows for sure when the Exodus occurred, whether it was in the mid-1400s BC or a later date around the mid-1200 BC. The writing would have occurred around those general dates.
- **PURPOSE:** Exodus means "a going out" or a "departure." Exodus was written to be a record of God's great rescue of His people from slavery in Egypt and His commands to His people, guiding them to live for His purposes in the midst of a new land.

## Isaiah

- **AUTHOR:** Isaiah, son of Amoz wrote the book of Isaiah.
- **TIME FRAME:** The events of Isaiah occurred between 740 and 681 B.C., though some parts of the book would have been constructed at a later date.
- **PURPOSE:** The purpose of this book was to call the nation of Judah back to God, to warn of coming judgment, and to tell of God's ultimate salvation through the Messiah.

## Philippians

- **AUTHOR:** The Apostle Paul wrote the letter to the Philippians. Of course, we know Paul as the one-time chief enemy of the Church. After his miraculous conversion on the road to Damascus, Paul would go on to have a position of great importance in the early Church and beyond. He wrote 13 of the 27 books of the New Testament.
- **TIME FRAME:** Philippians was one of the last letters Paul wrote before he was martyred, sometime around A.D 62.
- **PURPOSE:** Philippians was written to Paul's close friends at the Philippian church, thanking them for their kindness and prayers while he was in prison. And he was encouraging them not to lose their faith because of his persecution.

## Psalms

- **AUTHOR:** God inspired various authors to write a majority of the Psalms in their era, including seventy-three by David, twelve by Asaph, eleven by the Korahites and two by Solomon. Heman, Ethan and Moses each wrote one, while the authorship of fifty other Psalms remain unknown.
- **TIME FRAME:** The Psalms were written during different eras of Israel's history, spanning from 1100 BC (i.e., Psalm 29, 68) to 400 BC (i.e., Psalm 119).
- **PURPOSE:** The Psalms are inspired by God to poetically reflect humanity's journey with Him. Each psalm serves a different purpose, such as a personal or communal lament, hymn, song, reflection or declaration. Many of these were set to music and intended to be shared publicly, even when sharing a revealing confession (i.e. Psalm 51).

## THE MAIN POINT

Names are important, and they can tell us a lot about someone. For example, there are people who have been given family names (such as a grandparent's name) as well as others who have been given names based on their parents' favorite hero or character. When it comes to the Name of God, however, there is No Other Name that can offer deliverance. No Other Name is timeless and sure. No Other Name is worthy of our worship.

## THE TAKEAWAY

We often blaze past the message of hope found in the very Name of God. It's possible students haven't spent time meditating on the deliverance promised in the Name "I AM WHO I AM." Our hope is that students will begin to understand the 'why' behind our worship by better understanding the 'Who' that it belongs to!

# LESSON PLAN

*The Lesson Plan contains three elements: an introductory activity called Getting Started; the Bible study section called Digging In; and an application-focused segment called Wrapping Up.*

## GETTING STARTED

- **Student Book Pages**
  - o This lesson will utilize pages 8-12 in the *No Other Name* Student Book.
  - o This activity will use pages 8-9.
- **Additional Instructions**
  - o You'll want to make sure students have something to write with and a Bible or Bible app.

FIRST, welcome students. If introductions need to be made, take a few minutes to make sure everyone has been welcomed and recognized.

THEN, direct their attention to page 8. This page introduces the session. You do not have to read it aloud unless you believe that it would be beneficial to your students, but you may want to point out that each session has an introduction just like this one that will help them see exactly where you plan on going.

AFTER THAT, direct students to look at page 9 or their 'Getting Started' activity. This page is covered with names. **Ask students:**

- **How many of you can find your name on this page?**
  - o *Answers will vary.* Give students a minute to look for their name, and if they can't find it, instruct them to write it on the page!

Explain to students that there are billions of people on this Earth, each with their own name. And if we were to write down every name, they would certainly not fit on this page. **Ask students:**

- **Why do you think each of us has a name?**
  - o *Answers will vary.*

THEN, **say something like:**

- **Names carry meaning, and they also help us identify who it is we are speaking to or writing about. We use names to address one another. Imagine how difficult it would be to write a letter with no clear recipient at the top! Names are important... But there is One Name that is above every other name. And that's the name we are going to talk about today!**

*If there are no comments, transition to the Digging In section of your lesson.*

## DIGGING IN

- **Student Book Pages**
  - o This activity will utilize pages 10-11 in the *No Other Name* Student Book.
- **Additional Instructions**
  - o You'll want to make sure students have something to write with and a Bible or Bible app.

FIRST, explain to students that when we meet someone new, it's common to introduce ourselves and expect others to do the same. **Say something like:**

- **Have you ever been around someone several times without an introduction? Maybe even so many times that it would feel too late now if you ‘introduced yourself?’ It could be a classmate that you were never formally introduced to or even somebody in this group! This can be especially awkward if they know your name, but you literally can’t remember anything about them other than the time they brought a family-sized bag of Doritos to lunch. Knowing someone’s name is a key part of knowing them. Today, we are going to read a passage about a guy named Moses. You may be familiar enough with Scripture to know that Moses played a key role in the deliverance of God’s people from Egypt and was the same person who would later write the first five books of the Bible. But before he and God became super close, Moses asked God about His Name.**

THEN, read Exodus 3:1-6. **Ask students:**

- **What stands out to you about this passage?**
  - *Answers will vary.* Help students see that God knows Moses’ name, introduces Himself, and Moses is afraid.

Explain to students that in this passage, we see that God knows Moses’ name before Moses introduces himself. And if that isn’t strange enough, God further tells Moses, “It’s Me- the God of your ancestors!” Help students see that this revelation is a really big one! Moses stopped to look at a burning bush, and He ended up coming into contact with the God of the Universe. Instruct students to answer the first question on page 10 in their Student Book.

AFTER THAT, read Exodus 3:7-12. **Say something like:**

- **God didn’t show up to just say, ‘Hey.’ He introduced Himself and stated His purpose. Think about some of the stories we read and watch of unsuspecting heroes. In the beginning, they are typically shown as normal people, simply going about their business. Then, out of nowhere, someone or something shows up and reshapes the story. They find out they are superhuman, have a family legacy, or the world needs saving and they are the only person capable of saving it. Moses has a similar experience in this passage... Except he isn’t the hero! Instead, a normal guy walks past a burning bush, only to have God introduce Himself as the hero. In a moment that changes his life forever, Moses is offered an opportunity to join God on His mission to save the people.**

Instruct students to answer the second question on page 10 in their Student Book. The question is: “What does God plan to do?” The answer can be found within Exodus 3:7-12, but is also in the Student Book Answers PDF. Once students have had an opportunity to answer, **say something like:**

- **In this passage, God makes a very large promise. Part of the reason that His people were enslaved by the Egyptians at this time was due to the sheer number of them. Egyptian leaders were afraid that if this large group of people unified, they might take over. When God told Moses that He planned to deliver His people, He was promising something that could not have been done by anyone but Himself. And as we read further, we gather that Moses understood how large and strange sounding of a promise this was. He knew that when he told God’s people about this promise, they might not believe or request some sort of proof.**

THEN, read Exodus 3:13-17. **Ask students:**

- **What name does God tell Moses to give the people?**
  - *Answer: I AM WHO I AM (Or “I AM”)*

Explain to students that God's Name has a lot of meaning despite its seeming simplicity. The phrasing "I AM WHO I AM" is poetic, and it packs a punch. Explain that God identified Himself as the 'One Who Was, Who Is, and Who Always Will Be' by calling Himself "I AM." Not only that, His Name also carries the promise of 'being what will be.' In other words, He is telling Moses to tell the people that God is their hope for deliverance. His Name IS their deliverance. **Say something like:**

- **When Moses asks for a name to tell the people, God gives Him the Name that is above every other name. He essentially tells him to tell the people that "Deliverance" has sent him. That "Eternal Hope" has sent him. That "The Always There" has sent him... The very name of God is a proclamation to the people that God is their only hope of salvation!**

NEXT, instruct students to answer questions 3 and 4 in their Digging In Activity (pages 10-11). The third question requires students to write down the Name of God (I AM). The second asks them to think about God's promise of deliverance and what that means for us today. You may want to give them 2-3 minutes to answer this.

THEN, read or have a student read Isaiah 42:6-9. **Say something like:**

- **Let's take a moment to look at how God is promising to deliver His people on an even grander scale than the exit from Egypt. In this passage, God promises to open the eyes of the blind and deliver prisoners from the darkness. But if you reread verse 8, you can see that God declares His Name again. He says, "I AM the Lord," and reaffirms that there is no other name that will receive glory and no other name worthy of praise.**

Instruct students to complete question 5 in their Digging In Activity (pages 10-11). Then **say:**

- **Just like your name carries meaning and helps others to identify you, God's Name reveals Who He is. He is the great "I AM" who delivers His people from sin, pain, and darkness. This is Who He was then, is now, and always will be.**

**Ask students:**

- **If God is Who He says that He is, then what should our response be to Him?**
  - o *Answers will vary.* Help students see that our response to God should be worship (that is given to Him alone).

Explain to students that God's Name is a promise to His people that leads us to worship Him as the Only True God, and as our only hope of salvation. **Say something like:**

- **Worshipping God begins with holding His Name above every other name. Let's take a look at what immediately follows the revelation of God's Name in Isaiah 42.**

Read Isaiah 42:10-13. Instruct students to look at question six in their Digging In Activity. **Ask students:**

- **How do you see God being worshipped in this passage?**
  - o *Answer:* Singing, lifting up voices, shouting, giving God glory, declaring God's praise all over the world.
  - > Instruct students to write down each of these answers under question six.

NEXT, **say something like:**

- **Worship can look different across the board, but we must also remember that the focus of our worship is the most important defining feature. If our worship is focused on ourselves, or if it is meant to please those around us, then it ignores what God is telling us about Himself. It tells a lie that in our life, there is another name equal to God's.**

Explain to students that over the next few days, we are going to recenter our worship on the Name above every Name. Instruct students to look at their final question in their Digging In Activity. This question asks students to think about other names that are important to them. Then, they are asked to think about ways they can continue to value these people while also putting God above all of them. Ensure that students have a few minutes to think deeply about this question.

FINALLY, read or have a student read Philippians 2:9-11. **Say something like:**

- **In our time together, our goal is to understand and live out this passage. Not only are we going to be learning about the Name above every other name, but we are also going to talk about ways to worship that glorious Name. I'm so excited to be here with all of you! Let's find out what God has in store for us over the next few days.**

*Ask if anyone has any thoughts or questions, then transition to the Wrapping Up portion of your lesson.*

## **WRAPPING UP**

- **Student Book Pages**
  - o This activity will utilize page 12 in the No Other Name Student Book.
- **Additional Instructions**
  - o Make sure students have something to write with.

FIRST, ask students to turn to page 12 in their Student Book. In this activity, your students will look at some popular song lyrics. But unfortunately, these songs are missing the name of the person they are written for! Depending on your group and time constraints, have students take a moment on their own or in small groups to fill in the names. There are five questions in total.

THEN, once students have their answers, **say something like:**

- **Some of you will probably have one of these songs stuck in your head throughout the next few days. They are catchy! And they are also easy to remember. It doesn't matter which version or how many times you've seen the Grinch; you know that he's "as cuddly as a cactus and as charming as an eel." When we hear the classic refrain of "If she doesn't scare you, no evil thing will," we know that there is no other name fit for this description than Cruella De Vil!**

Explain to students that when we think about who God is and all of the things that He has done, it ends up a lot like these songs. Encourage them to think about their favorite worship song. **Ask:**

- **When we sing to God or about God, what are some things that we attribute to Him?**
  - o *Answers will vary.*

FINALLY, ask students if they have any questions or additional comments. Inform students of the devotionals located on pages 38-45 in their Student Books. Provide them with a schedule or some structure as to when you would like for them to work through them. (The first devotional is on page 38.)

*If there are no more questions, close in prayer for your group.*

# NO OTHER NAME

*Worship Without Limits*

## LEADER'S PREP GUIDE

*The Leader's Prep Guide is a one-page glimpse of the stuff you need to know to begin preparing to teach the Large Group Session.*

## SESSION OVERVIEW

*The Session Overview is a glance at some of the big picture details of each session*

- **Session Title:** The Name that Changes Everything
- **Session Purpose:** To introduce the event by showing the unrivaled supremacy of Jesus Christ. This session sets the tone for the rest by elevating Jesus and His name above everything else.
- **Main Scripture:** Colossians 1:15-20, Hebrews 1:1-4, Acts 4:12, Philippians 2:9-11
- **Session Snapshot:** Everything begins with Jesus. Before students explore how to worship Him or live for Him, they need to understand who He truly is. This session reveals the unmatched authority and supremacy of Christ. He is not just one voice among many. He is the Creator, Sustainer, and Reconciler of all things. His Name changes everything, not just because it's powerful but because of the Person behind it. This message invites students to recalibrate their view of Jesus and challenges them to re-center their lives around *No Other Name*.

## SESSION SPECIFICS

*Session Specifics are just that: important aspects of the session outlines that you need to keep in mind as you prepare.*

## DETAILS ON LARGE GROUP SESSION OUTLINES

- Here's the overall flow of each Large Group Session. (This way, you'll know where you're headed as you think about tailoring this outline to fit your needs.)
  - o **Session 1:** *The Name That Changes Everything* — An introduction to the theme and recognizing Jesus' supremacy. (Colossians 1:15-20, Hebrews 1:1-4, Acts 4:12, Philippians 2:9-11)
  - o **Session 2:** *The Name That Breaks Chains* — Through the work of Jesus, we are offered real freedom. (Luke 4:16-21, John 8:36, Galatians 5:1)
  - o **Session 3:** *The Name That Draws Near* — Jesus is personal and present, not distant or disinterested. (John 1:14, Matthew 28:20, Psalm 34:18)
  - o **Session 4:** *The Name We Carry* — Jesus' name is not just to be received but shared with others. (Romans 10:13-15, Colossians 5:20, Matthew 5:14-16)

## A NOTE ABOUT SMALL GROUPS

- In Small Group Session 1, students will begin to understand why Jesus' name leads to so much awe, reverence, and humility and is like *No Other Name*.
  - **Small Group Session 1 passages are as follows:**
    - o **Main Scriptures:** Exodus 3:1-17, Isaiah 42:6-9, Philippians 2:9-11, Psalm 63:1-4
- You can allude to these passages if you choose, but remember that the small group leaders will be hitting these hard, so try not to take their thunder!

## ABOUT THIS OUTLINE

- This first Large Group Outline is longer than the other outlines, as it has some introductory material related to kicking off your event.

# DETAILED Large Group Speaker Outline

## Session 1: The Name That Changes Everything

This DETAILED outline is specifically designed to give many tools to craft a great Large Group talk. For every talking point, we've provided some optional content for you to use if you choose. (If you'd like a more streamlined outline, please see the SIMPLE Large Group Speaker Outline.)

### SESSION INTRO

*In this section, you'll see some suggestions to help you introduce the session. Use as is, add to them, or come up with your own!*

- **No Other Name Intro Video**

- o *No Other Name* comes with an excellent introductory video that helps to kick off the event and introduces the theme of the study.
- o Arrange to show this video.
  - > Determine whether you want to show it before or after you introduce yourself and give an intro to the logistics of the event.
- o Suggestion: After showing the video, consider transitioning into the General Theme Intro below.

- **General Theme Intro**

- o As this is the first session, it may be a good idea to stay "on script" here and introduce the theme of the event. But feel free to take the following intro and make it your own.
- o Consider launching your session by saying something similar to the following thematic introduction:

What's in a name? Actually, quite a bit!

Names can carry identity. Legacy. Influence. Power. Some names are passed down through generations. Others are picked because they sound cool or fit a trend. You've probably had a nickname or two in your life—some that made you laugh, others you wish would disappear. Whether it is through marriage, responsibility, job title, gamertags, or more, names can change, and they often do.

But there's one name that never changes.

Through this event, we're turning our focus to the Name that has never lost its meaning, never lost its power, and never needed to be rebranded. It's the Name that outlasts every headline, every platform, and every other name trying to compete for your attention. We're talking about the Name of Jesus.

This isn't just a theme—it's the foundation for everything. Jesus' Name carries unmatched authority, eternal hope, and transforming power. It's the only Name that saves, the only Name that sets people free, and the only Name worthy of our worship.

Over the next few sessions, we'll explore the depth of what the name of Jesus means, not just to the world but to you. We'll look at how His Name changes everything: your story, your freedom, your purpose, and your mission. So whether you've been following Jesus for years or you're still figuring out what you believe, you're invited to lean in. Ask the hard questions. Pay attention to the moments that stir your heart. Because when you encounter the real Jesus, there's no going back.

There truly is *No Other Name* like His.

Let's dive in.

### BIBLE STUDY

*In this section, you'll find the heart of your Large Group Session content, the Bible Study. This section gives three Teaching Points with various supporting, optional content suggestions. All of the optional content is designed to help you customize how you will teach the session. Teach it as is or tailor it to allow room for your personality and experience.*

## Teaching Point 1

### *Jesus' Name Holds All Things Together*

- Before you start, explain to students that the theme *No Other Name* will be repeated a bit. It's on shirts, bracelets, books, screens, and more. They'll need to dig a little deeper to go past the theme name and understand why this is so important.
  - o **Say something like:** Over the next few sessions, we're focusing on one name. Not a brand name, not a nickname, and not a label. We're talking about the Name that changes everything – Jesus. You may have heard that before, but the goal of this theme is to show you why this Name is above all others and why it matters more than you may have ever realized.

- Then, explain to students that before they hear about what Jesus has done for us in the sessions ahead and how it should lead us to worship No Other Name, we have to zoom out and see who Jesus is from a 30,000-foot view.
- Direct students to Colossians 1 in their Bibles or Bible apps. While they find the passage, provide some general context for Paul's letter.
  - **Say something like:** The Apostle Paul wrote Colossians around 60–62 AD while imprisoned in Rome. He was addressing false teachings that were creeping into the young church. These false teachings were ideas that minimized Jesus or added spiritual practices to the Gospel. These things were corrupting the pure faith of the church in Colossae and were moving the focus of believers away from following Jesus, placing it instead on self-discipline and the awe of other spiritual things.
- Explain to students that the passage that they are about to look at is one of the clearest pictures in all of Scripture of who Jesus really is.
  - **Read Colossians 1:15-20**
  - **Then, say something like:** This passage is a jaw-dropping description of who Jesus really is. He's not just a good teacher, a miracle worker, or a wise philosopher. He is the visible image of the invisible God. Everything that exists was made by Him, through Him, and for Him. And here's the crazy part: the One who created the universe also stepped into it to rescue us. He entered the story, held it all together, and gave His life to make peace between us and God. That's the kind of truth that gives us strength to endure—not just to believe in Him, but to keep following Him even when it's hard. That's why His Name changes everything.
- Then, explain that when we see the Name Jesus, it should mean so much more than just seeing the letters J-E-S-U-S.
  - **Then, say something like:** We're talking about everything that Name represents: His identity, His authority, His glory. In the ancient world, a name wasn't just what someone was called. It revealed who they were, what they did, and why it mattered. That's exactly what Paul is doing here in Colossians 1. He's unpacking the meaning behind Jesus' Name. Think about it: Paul says Jesus is the image of the invisible God. That means if you've ever wondered what God is like, what His personality is, how He treats people, how He leads, how He loves—you don't have to guess! Just look at Jesus. He shows us exactly who God is. Not only that, but Jesus is also the One who created everything and holds everything together. Planets. People. Purpose. All of it. That means the One whose Name we worship is the reason you're breathing. He's not just powerful—He's personal. So when we say there's No Other Name like His, we're not just saying Jesus is unique. We're saying He is worthy. Worthy of our focus, our worship, and our lives because He holds it all.

*We provided an option for you to use to supplement this Teaching Point if you choose. Use the one we've provided, or provide your own!*

## Optional Illustration:

### *Chadwick Boseman: More Than a Name on a Screen*

- Explain to students that celebrities are unique in that we are shown only a sliver of who they truly are. We see the characters they play on-screen and their attire at parties and events, but behind the scenes, we get to see who they really are.
  - **Say something like:** Take Chadwick Boseman, for example. Most people recognize him as the actor who played Black Panther in the Marvel movies. But what a lot of people didn't realize—until after he passed away—is that he was silently battling cancer during most of his biggest roles. While the world saw him as a superhero on-screen, he was quietly holding together a life full of purpose, struggle, and impact off-screen. He visited sick children while he himself was ill. He gave motivational speeches about living with integrity at college graduation events. He fought hard to honor the roles he played, mainly when those roles represented something bigger than himself, like Jackie Robinson or T'Challa. His name became more than just a celebrity headline. For many, it stood for strength, humility, and purpose.
- Then, share how Scripture mentions that our name, legacies, and impact, while commendable, will eventually fade.
  - **Say something like:** Isaiah 40:8 says, *"The grass withers, the flower fades, but the word of our God will stand forever."* Isaiah writes this as a way to remind God's people that everything in this world will fall apart, but who God is will last forever. Our time here is temporary, and though we may live with purpose, integrity, and strength, it isn't enough to hold the world together.

- Explain to students that the Psalmist writes in Psalm 135:13, “Your name, O Lord, endures forever, your renown, O Lord, through all ages.”
  - **Say something like:** Names rise and fall all the time. Even the most respected names, like Chadwick Boseman, can leave a powerful impact, but they still have an ending. But Psalm 135:13 reminds us that God’s Name endures forever. His fame doesn’t fade. His story doesn’t stop. His power doesn’t run out. The Name of Jesus isn’t just remembered; it’s alive. It represents a God who has always been and always will be. While Chadwick stood for strength, humility, and purpose for a moment in time, Jesus embodied those things for all eternity. His Name means life, light, and peace, and that Name still holds all things together today.

### Transition Statement

Because the Name of Jesus endures forever, we can trust that everything it represents is true, unchanging, and powerful. And here’s what’s incredible—that Name doesn’t just carry weight; it reveals the very heart of God. If you’ve ever wondered what God is like, look at Jesus. He is the exact expression of God’s character, glory, and power.

## Teaching Point 2:

### *Jesus’ Name Reveals Who God Is*

- Explain to students that a name holds a lot more than we think. When you hear the name “mom,” “coach,” or even the name of your best friend, you know more than just their name.
  - **Say something like:** Think about it! When I say a name like “Mom,” “Coach,” or even someone like your best friend, chances are, you don’t just think of someone. You feel something. That name carries stories. Emotions. Expectations. And that’s the thing about the Name of Jesus. It’s not just a church word or a name we slap on a prayer. It carries everything God wants us to know about Himself—His power, His love, His truth, His presence. That Name is personal, and once you really know who Jesus is, you’ll never hear His Name the same way again.
- Instruct students to find Hebrews 1:1-4 in their Bibles or Bible apps. Provide some context for the Book of Hebrews by saying that, though the author is unknown, the content helps readers bridge the gap between the New and Old Testament writings. The author specifically focuses on Christ’s fulfillment of prophecy and law.
  - **Read Hebrews 1:1-4.**
  - **Then, say something like:** In the past, God revealed Himself in pieces through prophets, dreams, and symbols. But now? He’s made Himself fully known through Jesus. Hebrews tells us that Jesus is the final Word, the radiance of God’s glory, and the exact imprint of His nature. That means if you want to know what God is like, you don’t have to guess—you just have to look at Jesus! Not only that, but Jesus is the One who created everything, upholds the universe, and paid the price for sin. Then He sat down because the work was finished. His Name carries all the weight of who God is, so when we say there’s *No Other Name*, it’s not just something we say or see. It’s a declaration of truth—Jesus reveals God fully, finally, and forever.

*We provided an option for you to use to supplement this Teaching Point if you choose. Use the one we’ve provided, or provide your own!*

## Optional Illustration 1:

### *Blurry to Clear*

- To prepare for this illustration, you’ll want a few graphics to show. These can be landscapes, people, or something else of your choosing, but make sure you have one clear picture and the same image with a blurry effect.
- Explain that you are going to show them a blurry photo, and their goal is to try to guess what the image is of. After a few minutes, show the clear picture and see if students guessed correctly. Make as many rounds of this as you’d like, but be careful not to take too much time away from the teaching.
- Explain that this little game gives us a better perspective of the passage we just read.
  - **Say something like:** This is what Hebrews is showing us. Before Jesus, people had glimpses of who God was, but it was like seeing Him through a foggy window. In pieces. In shadows. But Jesus? He brings everything into focus. He’s not another blurry picture—He’s the whole, clear image of God. When we see Jesus, we finally see who God really is.

## Optional Illustration 2:

### *Word Study: Imprint*

- Explain to students that the Greek word for imprint found in Hebrews 1:3 is charaktēr, and it's a word with a powerful meaning. In fact, this word only appears in the New Testament once!
  - **Say something like:** In ancient times, a charaktēr was a tool used to stamp an image, like pressing a seal into wax or stamping a coin. Whatever you pressed it into would carry an exact copy of the original image. It's not a sketch, not a rough version—an exact match. That's what the author of Hebrews is saying: Jesus is the exact imprint of God. He doesn't just look like God. He doesn't just point to God. He is God, perfectly revealed.
- Explain that Jesus's Name, as we've mentioned, is so much more than a name. It's like that wax stamp or coin that gives us the clearest picture of who God is.
- \*Optional Addition—If it would benefit your group, have a visual for students. This could be a screen graphic or stamping something into some play-dough on stage.

## Transition Statement

Discovering that Jesus' Name is like No Other Name should provide confidence that His Name holds all things together and that He reveals exactly who God is, but we can't miss this one monumental truth: There is No Other Name that can save us.

## Teaching Point 3:

### *Jesus' Name is the Only Name That Saves*

- Explain to students that we've talked about how Jesus holds all things together and how He reveals exactly who God is. But here's the moment where it all gets personal.
  - **Say something like:** Because this powerful, eternal, glorious Name, the Name that created the universe and shows us God's heart, isn't just something to admire. Jesus' Name is not just for inspiration or information! It's a Name that's been given to us that has the power to change everything. It's been given so we can be saved. Acts 4:12 makes this personal and urgent.
- Then, direct students to Acts 4. Provide some context for the book of Acts as they make their way there.
  - **Say something like:** Acts picks up right after Jesus has risen from the dead and ascended into Heaven. It tells the story of what happened next—how the Gospel started spreading through the power of the Holy Spirit and how the early church began to grow. By the time we get to Acts 4, Peter and John have been arrested and dragged in front of the same people who had Jesus crucified. And now, they're being asked, "By what power or what name did you do this?"
- Next, explain that Peter's response to that question is bold. It's clear. And it all comes down to one name.
  - **Read Acts 4:12**
  - **Say something like:** That verse doesn't leave much room for confusion. Peter doesn't say Jesus is one way to be saved—he says He's the only way. There's no backup plan. No alternate route. No Other Name can rescue us from sin, death, or separation from God. But don't miss this: the Name that saves isn't being held back. It's been given to us. You don't have to earn it. You don't have to impress God to receive it. You just have to believe that Jesus is who He says He is and trust in what He's done for you. His Name isn't just powerful—it's personal. And when you call on His Name, everything changes. You'll understand this as you go through your small group sessions.
- Take a moment to briefly overview the four small group sessions so the students can get an idea of what's coming.
  - In your Small Group Sessions, you'll discover what it means to worship the Name that is above every name and why Jesus alone is worthy of that worship. You'll explore what it looks like to respond in freedom to the Name that sets you free from sin and death. You'll learn how worship becomes more than a moment when you realize the Name of Jesus is with you every day. And you'll be challenged by the truth that your worship is more than personal; it's a witness to a watching world that desperately needs to know the hope found in Jesus. The goal of these small group sessions is to help you see the name of Jesus as something so much more than letters.

*We provided an option for you to use to supplement this Teaching Point if you choose. Use the one we've provided, or provide your own!*

## Optional Illustration:

### *Hearing and Seeing*

- Explain to students that we are going back to an earlier activity to close out this teaching point.
  - **Say something like:** Earlier, we said the names “Mom,” “Dad,” and “Coach,” and you all probably thought about someone different. Maybe it was their appearance or something you admire. This time, I want you to close your eyes briefly. I will say a name, and I want you to visualize it. What do you see when you hear the Name “Jesus”?
- Explain that they may see an image of a stained glass window, a man in a robe, or a Cross on a wall. Or maybe you picture nothing. Maybe Jesus just feels like an idea, and a visual is just a little tricky to come up with. A name you’ve heard but never really known.
  - **Say something like:** Now open your eyes. Tonight, we started something important. You’ve heard that Jesus holds everything together, shows us who God really is, and that His Name is the only one that saves. You don’t have to have the perfect answer for what you might see when you hear the name of Jesus, but this event is a chance to replace blurry images with clarity.

## Transition Statement

As we continue this event, you’ll get the chance to explore what worship really looks like—not just through music but through surrender, freedom, and mission. Because when you truly see Jesus for who He is, you don’t stay the same. His Name changes everything.

## CLOSING

- Explain to students that you’re excited about the event and about what God is going to do in and through them.

## Optional Closing 1:

### *Challenge From The Bible*

- Prepare to read to them the verse Philippians 2:9-11. You may choose not to have students turn to this passage, as it’s your way to close this first session.
- Before reading the passage aloud, explain that this passage is the theme verse. Everything they hear in Large Group and Small Group stems from this writing from the Apostle Paul.
  - **Read the first part of Philippians 2:9-11.**
  - **Then, say something like:** That’s where everything is headed. Every voice, every heart, every life will one day recognize the greatness of Jesus’ Name. But you don’t have to wait for that day to come. You have the chance right now to respond—not just by agreeing with the truth, but by surrendering to it. So, as we move forward into the rest of this weekend, let this be your starting point: make the decision to place Jesus at the center, to lift His Name above every other name in your life, and to worship Him not just with your words, but with how you listen, respond, and live.
- Challenge students to leave this first session changed. Have them walk out knowing whose name they carry.

## Optional Closing 2:

### *Personal Challenge*

- This is an option you can tailor to really make your own as you take a moment to really challenge students to make the most of this event. Be sure to challenge students to put themselves in the mindset to be moved by God and to be changed by knowing and applying His Word in their lives.
- No matter what closing option you choose, make sure to provide space for students to meet God in prayer and reflection and begin to get themselves in the right mindset to let God move in their lives before moving to their Small Group Session. Close your time in prayer and send them out.
- Ask students to bow their heads and close their eyes.
  - **Then, say something like:** With your heads bowed and your eyes closed, ask the Lord to prepare your heart for the truths you are going to unpack in your Small Group Session. Pray for God to open your mind and heart to let His Word speak to you. Pray for your friends and leaders—that God would use your study and discussion of His Word as an opportunity to grow closer to Jesus and one another.

# NO OTHER NAME

*Worship Without Limits*

THIS BOOK BELONGS TO: \_\_\_\_\_

DATE STARTED: \_\_\_\_\_

PUBLISHED BY YM360

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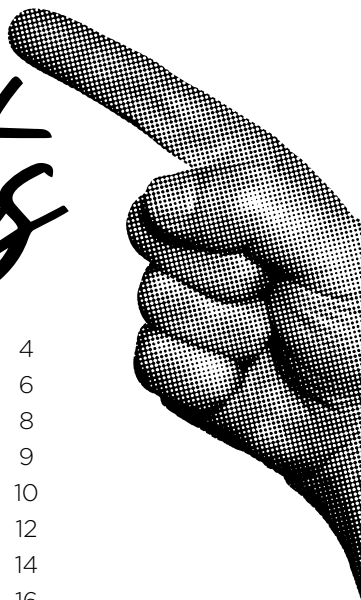
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# INTRODUCTION

Think about the last time a teacher took attendance for your classroom. They may have called name after name, waiting for each person to respond with “Here!” or “Present!” If we aren’t careful, we might think of God’s Name just like that. We might call on God the way we would our friend Bella or talk to others about God as casually as we would our cousin Colton. But God isn’t meant to be looked at or thought of as ‘one of many.’

Now, think back to the last time you watched a boxing or wrestling match. Typically, when a person is announced at one of these events, their name is accompanied by a lot of fanfare. It sounds something like “Weighing in at two-hundred and twenty pounds, it’s the eight-time champion of the world... the one and only... ARTHURRRRR WILSON!!!!” (And then the crowd goes wild in the background.)

Do you see the difference? When a teacher calls attendance, they aren’t taking time to put emphasis on anyone’s name or even using our accomplishments as part of our introduction. But when a wrestler is announced, it would seem wrong to say it like any other name. Over the next few days, we are going to discover that God’s Name deserves to be set apart like this. It deserves to be set apart MORE than this. When it comes to the Name of God, there is *No Other Name* like it!

**THEREFORE GOD  
HAS HIGHLY EXALTED  
HIM AND BESTOWED ON  
HIM THE NAME THAT IS  
ABOVE EVERY NAME,  
SO THAT AT THE NAME  
OF JESUS EVERY KNEE  
SHOULD BOW, IN HEAVEN  
AND ON EARTH AND UNDER  
THE EARTH, AND EVERY  
TONGUE CONFESS THAT  
JESUS CHRIST IS LORD,  
TO THE GLORY OF GOD  
THE FATHER.**

*Philippians 2:9-11*

# LARGE GROUP

These two pages are designed for you to take notes during Large Group Sessions. The stuff you're learning will build on itself over the next few sessions. So even if you're not much of a note-taker, you might want to at least jot down what you think is important.

## **TRY WRITING DOWN THE FOLLOWING**

- Any specific teaching points
- Verse references for Scripture passages
- Quotes that make you think
- Anything you have a question about

# NOTES *Session 1*

# SESSION 1 *Small Group* INTRODUCTION

As early as Genesis 2, we see the value of a name.

*Now out of the ground the Lord God had formed every beast of the field and every bird of the heavens and brought them to the man to see what he would call them. And whatever the man called every living creature, that was its name. (Genesis 2:19)*

As God brought the different creatures of the Earth to Adam, each was given a proper name. As you spend time thinking about the importance of a name, remember this moment in Scripture. Names are used to distinguish and identify. And although there have been more names given out than we have time to sit and count... there is only One Name that surpasses them all. The Name of God!



ANDREW  
MICHAEL  
Olivia Grace!  
Landon  
MARKUS  
Caroline  
LIAM  
GETTING STARTED  
Session 1  
James  
David  
Sara  
XAVIER  
Issac  
Savannah  
Avery  
Rebecca  
Daniel  
Elijah  
Maria  
Chloe  
Jordan  
Nathan  
Emily  
Dylan  
Amelia  
Hannah  
Elizabeth  
Garrett  
Tyler  
Conor  
Noah  
Max  
Kendall  
Claire  
Emma  
Taylor  
Ella  
Mackenzie  
Josh  
Luis  
Aadon  
Abbey  
Zoe  
Natalie  
Sara  
Xavier  
Issac  
Savannah  
Avery  
Rebecca  
Daniel  
Elijah  
Maria  
Chloe  
Jordan  
Nathan  
Emily  
Dylan  
Amelia

## SESSION 1

# DIGGING IN

Read this session's passages and work through the questions with your group.

### Read Exodus 3:1-6.

1. God knows each of us by name because He is our Creator. How would you respond if He called out to you from a burning bush and introduced Himself?

### Read Exodus 3:7-12.

2. What does God plan to do?

### Read Exodus 3:13-17.

3. Write down the name that God tells Moses to call Him.

4. In Exodus 3, God makes a promise to His people that He will deliver them. While the people were able to later witness a tangible deliverance from Egypt, God's promise didn't end there. How is God our Deliverer today?

**Read Isaiah 42:6-9.**

5. Write down Isaiah 42:8.

**Read Isaiah 42:10-13.**

6. How do you see God being worshipped in this passage?

7. Think about the names of important people in your life. It could be your best friend, favorite musician, or even your pet cat! How can you continue to value and love others while putting God above every single one of them? **Write your answer below.**

# WRAPPING

## SESSION 1

### What's My Name?

Instructions: Let's see how good you are at knowing the names associated with these lyrics. Work with your group to find the correct name for each of these descriptions!

1. You're as cuddly as a cactus, You're as charming as an eel,  
\_\_\_\_\_ ... You're a bad banana with a greasy black peel.
2. Who put the glad in gladiator? \_\_\_\_\_
3. \_\_\_\_\_  
If she doesn't scare you, no evil thing will.
4. Seven-foot frame, rats along his back. When he calls your name, it all fades to black. We don't talk about \_\_\_\_\_.
5. \_\_\_\_\_ is a fairytale, they say. He was made of snow, but the children know that he came to life one day.

What attributes do you associate with God's Name? (Is there a song that comes to mind that would fit in with the previous examples?)

--