



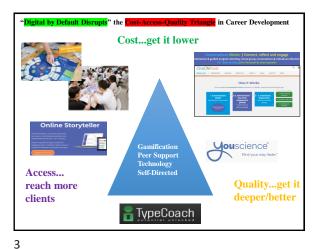
## **Today's Intention**

Leaders from 3 campuses will review how "digital by default," leveraging new technologies to augment human capabilities,

and building trust, engagement and connection

within remote offices and interventions have changed their practice and increased outcomes

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- 1) University programming: Non-academic career options for grad students. Peer advisor program, U of Toronto
- 2) University curriculum: University of Toronto
- 3) College curriculum: Conestoga College
- 4) University continuing education: SFU's Your Next Move (Adult transitions)

### Jayne ... York University

- 1) York University: Mentorship program
- 2) Career services for individuals: SFU, SMU, CareerCycles

### Rich...Colorado State University

- 1) Colorado State University Graduate STEM students
- 2) Colorado State University staff PD training, IAWP Conference

**NEXT STEPS** 

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# Embedding narrative assessment into courses & programming

Mark Franklin, MEd, PEng instructor, University of Toronto

Co-founder, OneLifeTools

Practice leader, CareerCycles

Podcast host, Career Buzz

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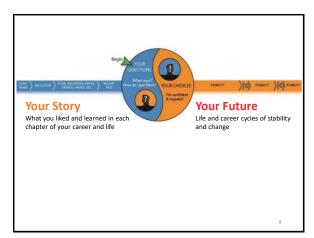
### Qualitative & Narrative Approaches

Why narrative? Growing interest in storytelling. **Moving** from scores to stories.

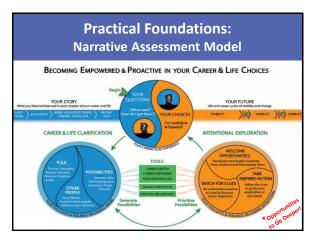
Constructivist and narrative approaches to career development documented (Brott, 2005; Savickas, 2015; Stebleton, 2010)

Storytelling and narrative assessment as evidence based practice (Franklin, Yanar & Feller, 2015; Stebleton & Franklin, 2020)







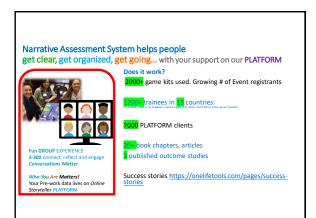


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Programming: University of Toronto



OPTIONS: Non-academic career options for grad students Offered through Institute for Leadership Education in

- 1. Nine, two-hour, online, live sessions
- 2. Embeds 2 career tools Online Storyteller, Conversations Matter

Engineering (ILead), in Engineering, since 2017

- 3. A one-on-one, 30 min meeting with a career coach
- 4. A one-on-one, 20 min resume / cover letter review
- 5. A one-on-one, 30 min meeting with professor
- 6. A mock interview, personalized feedback
- 7. A mock informational interview.
- 8. A Peer Success Team to support career exploration

https://gradstudies.engineering.utoronto.ca/theoptionsprogram/

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## **Curriculum: University of Toronto**



Engineering Careers (TEP1030): Theories & Strategies to Manage your Career for the Future

Offered through Institute for Leadership Education in Engineering (ILead), in Engineering, since 2015
Adaptable syllabus to other programs, built around OneLifeTools narrative assessment framework

Embeds Conversations Matter / Who You Are Matters! and Online Storyteller tool for structured reflection

Outcomes: Qualitative outcome study (Stebleton & Franklin, 2020) <a href="https://onelifetools.com/pages/evidence-articles">https://onelifetools.com/pages/evidence-articles</a> Measured increases in Hope, Efficacy, Resilience, Optimism, (HERO, psychological capital) +14%. 'Clarity' +83%. 'Organized thinking' +71%

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Engineering Careers (TEP1030): Theories & Strategies to Manage your Career for the Future



THAKSHA VIDEO

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Career management courses, and guidance are super important. Students will opt for universities that place an emphasis on careers and career management.

~Thaksha, Engineering Careers student

Conestoga College

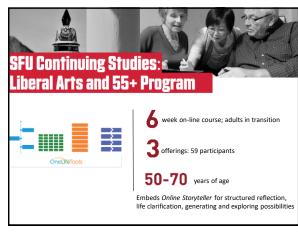


44,000 students

3 campuses in southern Ontario

Career development curriculum in 4 courses offered across many programs, over 5000 students and counting

Curriculum embeds Who You Are Matters! game and Online Storyteller for structured reflection, and to support strengthening students' voices with professional vocabulary



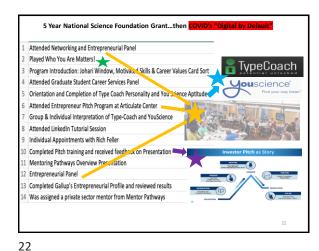
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Leveraging new technologies within remote offices and interventions Rich Feller Ph.D, Professor Counseling & Career Development, School of Education Senior Researcher, Dept. of Engineering & Computer Science Co-founder, OneLifeTools

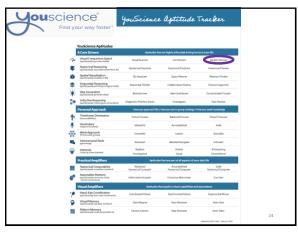
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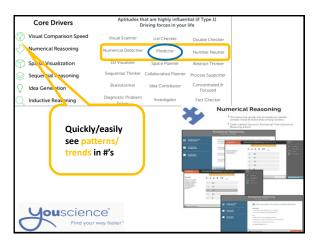


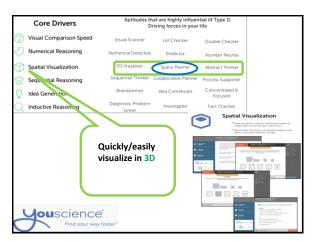


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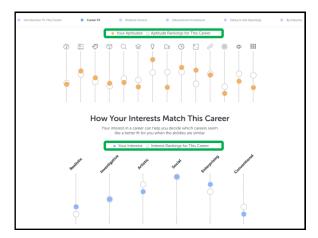


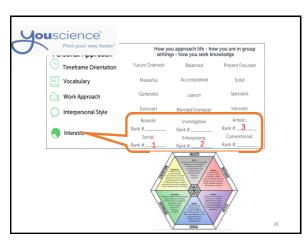






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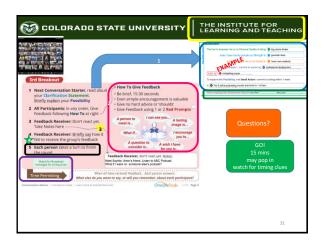


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