



BOT275-1 THE BOOK OF DANIEL  
WINTER SEMESTER 2019

---

I. INSTRUCTOR:

Dr. Jon Korkidakis

Contact Information: [jon@korkidakis.com](mailto:jon@korkidakis.com)

Preferred mode of communication is email. My policy is to respond to a student within 24 hours.

All course syllabi, notes, PowerPoints, and other resources will be available on the school website myHeritage ([heritage.populi.web.com](http://heritage.populi.web.com)). They will also be available on my personal website, [jkorkidakis.com](http://jkorkidakis.com). If you go to my website to the Academics tab you will find the resources under Daniel.

Jon Cleland is the TA for this class who will be marking your assignments. His contact info is [joncleland@hotmail.ca](mailto:joncleland@hotmail.ca)

II. COURSE DESCRIPTION

This intensive study of the message and theology of the book of Daniel includes its historical setting and eschatological teachings. Practical lessons are drawn from the ultimate intent of prophetic revelation and the sterling examples of godliness.

III. COURSE TEXTS

Longman III, Tremper. *Daniel: The NIV Application Commentary*. Edited by Terry Muck. Grand Rapids, MI: Zondervan Publishing House, 1999.

OTHER RECOMMENDED TEXTS

Baxter, Wayne. *We've Lost. What Now? Practical Counsel from the Book of Daniel*. Eugene, OR: Wipf and Stock, 2015.

Osborne, Larry. *Thriving in Babylon: Why Hope, Humility, and Wisdom Matter in a Godless Culture*. Colorado Springs, CO: David C. Cook, 2015.

Wright, Christopher J. H. *Hearing the Message of Daniel: Sustaining Faith in Today's World*. Grand Rapids, MI: Zondervan Publishing House, 2017.

## IV. COURSE OBJECTIVES

In support of the general educational objectives of Heritage, this course will specifically address the following objectives:

Outcome	Assessment Methods
<b>Character and Attitude-Based Outcomes: The student will . . .</b>	
<ul style="list-style-type: none"> <li>• Be immersed in the text and message of Daniel.</li> <li>• Be able to show evidence of a deepening relationship with God.</li> <li>• Be able to discern what is pleasing to God and the potential outcomes that may result from disobedience and careless worship.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the reading schedule that coincides with the lectures and graded at the conclusion of the course.</li> <li>• The in-class prayer, lectures and class discussions are designed to challenge and invigorate a student's faith with evaluative measures being evidenced by the way the student responds and develops throughout the semester.</li> <li>• Further evidenced in the subsequent research assignments for the course, which are designed to expand not only the knowledge base of the student, but their faith base as well.</li> </ul>
<b>Skills-Based Outcomes: The student will . . .</b>	
<ul style="list-style-type: none"> <li>• Be able to communicate how the Book of Daniel applies to the issues and problems of a contemporary audience.</li> <li>• Be able to articulate and appreciate Daniel's high Eschatological hope.</li> <li>• Have researched and presented in written form one major point of discussion in the book. It is to be in-depth and thoroughly researched.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the contemporary application through class interaction and as a graded part of the Reflection paper's conclusion.</li> <li>• The student will be tested on the Eschatology of Daniel.</li> <li>• The student will develop research skills and construct a paper in a specific area. A portion of the grading is reflected in the structure, form, footnotes, and bibliography of the Research Project.</li> </ul>
<b>Knowledge-Based Outcomes: The student will . . .</b>	
<ul style="list-style-type: none"> <li>• Be able to summarize the introductory problems that continue to impact our understanding of the setting, date and authorship of the book, as well as write out the broad outline of the book.</li> <li>• Have been exposed to commentary and interpretation, either in class or textbook reading.</li> <li>• Be able to discern the prophetic timelines as presented in the book.</li> <li>• Be able to understand the continuity of Daniel for understanding the Messianic hope as realized in Jesus Christ and expanded upon in the New Testament.</li> </ul>	<ul style="list-style-type: none"> <li>• Be tested on the foundational components of the Book.</li> <li>• Have read the Commentary that is required reading for the course and part of the final grading.</li> <li>• The student will have interacted with the various arguments that delve into the prophetic component of Daniel's visions.</li> <li>• The student will complete a comprehensive final exam that will determine the student's grasp of the key components of the course.</li> </ul>

## V. WRITING STYLE AND MARKING SCHEME

1. Spelling, syntax and grammar may account for up to 10% of the grade for any written assignment.
2. All Heritage guidelines regarding plagiarism and other forms of academic misconduct will be followed. Please familiarize yourself with the Heritage pamphlet on Academic Misconduct for more information. Note that papers may be submitted to a plagiarism review service.
3. Papers must be formatted in accord with Turabian writing style. Heritage guidelines in the publication "Survivor's Secrets" are to be followed as an initial guide. The Heritage library has a reference section that will provide you with additional information about style requirements. Improper use of the required style may result in a grade reduction of up to 10%.
4. Papers are to be double-spaced, in 12-point font such as Times New Roman or Arial, with Footnotes set in a font smaller than the main body of the paper but no smaller than 10 point. If submitting a hard copy, the paper must be printed on plain paper.

## VI. CONFIDENTIALITY AND RECORDS

1. At times students may elect to speak of personal matters of a confidential nature within the context of a class session. All students within that class are to maintain the confidentiality of such information. Breach of this condition may result in dismissal from the class with resultant failure.
2. Copies of selected samples of student work may be retained for the purposes of institutional assessment. The use of such material will be restricted to documented institutional assessment processes.
3. Any recordings (audio, visual, distance ed.) taken or distributed in the class or course are for the sole purpose of the student enrolled in the course and are not to be distributed or shared in a public or private forum without the express consent of the school.

## VII. CLASS ATTENDANCE

### 1. MONITORING

Attendance will be recorded whenever the class meets. It is the responsibility of the student to ensure that his/her name is recorded accurately.

### 2. ABSENCES

- i. Attendance will be monitored according to College policies which indicate, for this class, a maximum of 3 absences for the term. Although class attendance will be taken, you are responsible for keeping track of your total absences. More than 3 absences will normally result in a failing grade for the course.
- ii. Instructors may assign additional work in order to cover lost time and content.
- iii. Instructors may designate special attendance requirements surrounding specific classes within the schedule or outside-of-class activities that form part of an assignment for the course.

- iv. Students must be aware that they may be subject to additional requirements set by any government assistance plan (such as OSAP) in which they participate.

### 3. COMING LATE AND LEAVING EARLY

- i. Arriving late to class will count as a 1/3 of an absence. This includes late returns from breaks. Any student not returning from breaks or leaving early without permission will be counted as a 1/2 absence. As a general rule I begin lecturing at the time the class was scheduled to resume.

### 4. ASSIGNMENT SUBMISSIONS

- i. Due Dates: Assignments are due by midnight of the assigned day. Late written assignments will be penalised at the rate of 10% per 24-hour period. The penalty begins from the time the paper is originally due. Late papers will be accepted up to 7 days from when originally due. Papers may be date and time stamped by the General Office or through electronic submission to the instructor.
- ii. Electronic Submission: Electronic submissions are allowed and preferred. They can be posted to myHeritage or emailed directly.
- iii. All electronic submissions must be in PDF format.

## VIII. COURSE REQUIREMENTS

### COURSE ASSIGNMENTS

#### 1. READING

Due Date: All reading to be completed by April 15, 2019

Percentage of overall mark: 5%

Description: The student is required to complete the assigned readings as per the schedule assigned to each of the resources. *Important:* A reading log will accompany the final exam where reading is documented for final submission.

#### 2. REFLECTION PAPER

Due Date: February 25, 2019

Percentage of overall mark: 25%

Description: The paper is a thoughtful reflection and reaction to what has been learned to date. It will consist of 5-7 pages (double-spaced), and references are not required but certainly accepted. The student must answer the following questions:

- a. What are the differences as well as the similarities between Daniel's culture and ours, and how does that affect our application of the text to our modern situation?
- b. What can we learn from Daniel about political engagement?

### 3. THEOLOGICAL RESEARCH PAPER

Due Date: April 1, 2019

Percentage of overall mark: 35%

Description: The student will complete a 12-20-page research paper. See Appendix A for the specific details and a list of possible topics.

### 4. FINAL EXAM

Due Date: April 15, 2018

Percentage of overall mark: 35%

Description: At the completion of all class work there is a final examination. This exam will be based on the entire semester. All material, Lectures, Course Pack, and Readings are fair game for the exam.

## XI. ANTICIPATED WORKLOAD

The expected workload for a course is approximately 2 hrs. for every in-class assigned hour. That means that for a student to anticipate a normal grade in a course which presents no unusual difficulties then he or she should prepare to spend approximately 70-80 hrs. in additional work outside of the classroom per course in order to achieve an average grade.

<i>Note: The following times listed are approximate and will vary by student.</i>			
Reading	Reflection Paper	Theological Research Paper	Final Exam
<ul style="list-style-type: none"><li>• Book of Daniel – 5 hours</li><li>• NIV Application Commentary – 15 hours</li></ul>	<ul style="list-style-type: none"><li>• 15 hours</li></ul>	<ul style="list-style-type: none"><li>• Research and Compiling – 20 hours</li><li>• Writing – 10 hours</li><li>• Editing – 5 hours</li></ul>	<ul style="list-style-type: none"><li>• Review and Study – 10 hours</li></ul>

## X. FINAL GRADING SCHEME

Reading	5%
Reflection Paper	25%
Theological Research Paper	35%
Final Exam	35%

## XI. CLASS SCHEDULE

Date	Lecture	Class	Reading Due	Assignments Due
Jan 7	1	Course Requirements and Procedures Exc. 1 – Precursor to Exile Introduction to Daniel		
Jan 14	2	Exposition: Dan. Chs. 1-2 Exc. 2 – Dream Interpretations Exc. 3 – The 4 Kingdoms	Dan. Chs. 1-2 Longman, pp. 19-69	
Jan 21	3	Exposition: Chs. 2-3 Exc. 4 – Defying Human Authority	Dan. Ch. 3 Longman, pp. 70-112	
Jan 28	4	Exposition: Dan. Chs. 4-5 Exc. 5 – Temple Defilement	Dan. Chs. 4-5 Longman, pp. 113-154	
Feb 4	5	Exposition: Dan. Ch. 6 Exc. 6 – Apocalyptic Literature	Dan. Ch. 6 Longman, pp. 155-173	
Feb 11	6	Exposition: Dan. Ch. 7 Exc. 7 – The Son of Man	Dan. Ch. 7 Longman, pp. 174-198	
Feb 18		Family Day & Reading Week – No Class		
Feb 25	7	Exposition: Dan. Ch. 8 Exc. 8 – The Coming Greek Empire	Dan. Ch. 8 Longman, pp. 199-215	Reflection Paper Due
Mar 4	8	Exposition: Dan. Ch. 9 Exc. 9 – The Seventy Sevens	Dan. Ch. 9 Longman, pp. 216-243	
Mar 11	9	Exposition: Dan. Ch. 10 Exc. 10 – Daniel and Prayer	Dan. Ch. 10 Longman, pp. 244-266	
Mar 18	10	Exposition: Dan. Ch. 11	Dan. Ch. 11 Longman, pp. 267-283	
Mar 25	11	Exposition: Dan. Ch. 12 Exc. 11 - Resurrection	Dan. Ch. 12 Longman, pp. 283-306	
Apr 1	12	Applying Daniel Today Exc. 12 – God as the Central Figure		Theological Research Paper Due
Apr 15		Final Exam		

# APPENDIX A

## Theological Research Paper

The student will research one of the following topics and write a 12-20 page (double spaced) paper documenting findings and synthesizing conclusions. The more sources you cite the more comprehensive your paper will be.

This paper is due on April 1, 2019. The guidelines for marking are based on the following components:

Grading:	Quality of introduction
	Comprehensiveness of outline
	Content
	Referencing (footnotes/bibliography)
	Conclusions
	Spelling and form

## Writing Style and Marking Schema

1. Spelling, syntax and grammar may account for up to 10% of the grade for any written assignment.
2. All Heritage guidelines regarding plagiarism and other forms of academic misconduct will be followed. Please familiarize yourself with the Heritage pamphlet on Academic Misconduct for more information. Note that papers may be submitted to a plagiarism review service.
3. Papers must be formatted in accord with Turabian writing style. Heritage guidelines in the publication "Survivor's Secrets" are to be followed as an initial guide. The Heritage library has a reference section that will provide you with additional information about style requirements. Improper use of the required style may result in a grade reduction of up to 10%.
4. Papers are to be double-spaced, in 12-point font such as Times New Roman or Arial, with Footnotes set in a font smaller than the main body of the paper but no smaller than 10 point. If submitting a hard copy, the paper must be printed on plain paper.

## Topics:

- The person of Daniel as a model for authentic obedience.
- Exile As An Applicational Backdrop For Present-Day Christianity.
- The Nature of Prophetic Fulfilment: Models and Schemes for Correct Theology and Hermeneutics.
- The Major Theological Theme of Daniel and the Implications for It's Present Reading
- Daniel and His Three Friends: A Study in Faith in the Midst of a Godless Culture.
- Miracles And Their Importance In Daniel.
- A Theology of Dreams and Visions.
- The Authenticity of Nebuchadnezzar's Repentance in 4:34-37.
- The Humility and Judgment of Belshazzar in 5:1-31.
- Daniel as a Model for Prayer.

- National Babylon in Daniel and its Implications for Hermeneutics and Theology in an Eschatological Babylon.
  - Four World Empires, Their Identity and Role in Human History.
  - Daniel and the Seventy Weeks.
  - The Abomination of Desolation, Identity, Crisis, and Meaning.
  - Apocalyptic Literature in Daniel.
  - Angels and Their Role in Daniel.
  - "War and Peace" in Daniel. Two Contrasts
  - The Usages of Daniel in The New Testament.
  - The Sovereignty of God in Daniel.
  - The Nature of the Spiritual Realm in Daniel.
  - Parallel Prophetic Imagery Between Daniel and The Book of Revelation.
  - Kings and Kingdoms in Daniel and How They Affect Messianic Understanding, Especially in the New Testament.
  - The Portrait of God in Daniel (see 7:9-10).
  - The "Son of Man" in Daniel 7:13-14.
  - Understanding idols, and How They Are Treated in Daniel.
  - Covenant Theology in Daniel.
  - A Theology of Resurrection as Found in 12:1-3, 13.
- A student may choose a topic, but; it must be issue/thesis driven, researchable, and have a direct relationship to Daniel. The student must consult with the professor and receive approval before proceeding.

## APPENDIX B

### LEVEL OF ACHIEVEMENT

	<b>Knowledge</b>	<b>Thinking/Understanding</b>	<b>Communication</b>	<b>Application</b>
<b>A level</b> Excellent	Thorough information, Proper sourcing of information, Clear, Concise, Accurate	Logical and Effective Order, Sophisticated or Original development; Sophisticated and/or logical original analytical framework; Honest and clear self presentation where applicable	Introduction clean & engaging, Conclusion summarized main points & points to additional possibilities; Organization & transitions sophisticated	Correct use of footnotes & bibliography; Use of language virtually free from error (spelling, grammar); level/style of language appropriate
<b>B level</b> Very Good	Sufficient Information; Appropriate sourcing, Clear, concise, accurate	Generally logical order; Accurate Observations and analysis; Attempts at honest and clear self presentation	Introduction clear; Conclusion accurately summarizes main points; Effective overall organization and transitions	Generally correct use of footnotes and bibliography; Use of language conventions is accurate
<b>C level</b> Satisfactory	Inclusion of some accurate information from outside sources; Attempts at clarity, conciseness, accuracy	Some lapses in order of presentation; Some observations/analysis; Some indication of accurate self presentation	Attempts to engage reader; Conclusion considers main points; Inconsistent overall organization	Inconsistent use of research and language conventions
<b>D level</b> Inadequate	Limited and/or inaccurate and improperly sourced information; little research	Frequent lapses in order; few observations; limited and/or inaccurate analysis; Artificial presentation of self	Little attempt to engage reader; Limited and inconsistent overall organization	Frequent inconsistency in use of research and language conventions
<b>Below</b> Unacceptable	Inaccurate, Undone, and/or improperly sourced information	Little or no order, Almost no independent observations; Clearly inaccurate analysis ; Avoidance of presentation of self	No attempt to engage reader; No rational organizational scheme	Improper or no use of research conventions; Continuous errors in use of language