## Proverbs Wisdom for Life

Marilyn Kunz & Catherine Schell

Published by Q Place

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Previously published as Psalms and Proverbs: Journals of Wisdom Copyright © 1963,1993 by Marilyn Kunz and Catherine Schell

Cover photo: Garsya/Shutterstock 3rd Printing 2017 Printed in the United States of America ISBN 978-1-880266-53-3

### CONTENTS

FOR	EWORD	5
How What Q P Q P Too	TING STARTED  w to Use this Discussion Guide at Is a Q Place? lace Guidelines lace Discussion Tips ls for Studying the Bible in a Q Place en You Are the Question-Asker	8 8 9
PRO	VERBS: Wisdom for Life	
	duction to Proverbs 1—9: pare for Wisdom1	3
1.	Know Wisdom           Proverbs 1	5
2.	Pursue Wisdom Proverbs 2	1
3.	Actively Trust the Giver of Wisdom Proverbs 3	7
4.	Listen and Choose Wisdom Proverbs 4—9	3
	duction to Proverbs 10—29: cise Words of Wisdom 3	9
5.	Consequences of Corruption, Rewards of Integrity Proverbs 6:16-19; Proverbs 11	1
6.	Decisions in Life Selected Proverbs 4	9
7.	Words Speech Communication Selected Proverbs	
8.	Principles for Discipline Selected Proverbs	

Introduction to Proverbs 30—31: Declarations, Counsel, Praise	71
9. A Woman of Excellence Proverbs 31:10-31	73

# Proverbs 1

### **Know Wisdom**

he book of Proverbs begins with a clear statement of the book's purpose and of its benefit to all those who follow its teaching. Read it as though it were written directly to you. Take note when a topic resonates with something in your life. Consider how you would apply its teaching.

1. What proverb or short bit of wisdom do you remember from childhood?

#### Read Proverbs 1:1-7

Note: Most scholars view verse 1 as the general title of the book, identifying Solomon as the major contributor rather than the only one.

2. For background on Solomon, read 1 Kings 3:5-14, 28 and 4:29-34. What was the source and extent of Solomon's wisdom?

Why had Solomon requested it?

3.	What can you learn about God request?	from his response to Solomon's
4.		ing time in the book of Proverbs? Inderstand the meaning of each
	Benefit	Meaning

Note: In Hebrew, the words **wisdom** and **instruction** go together: **wisdom** comes from a word that means "skill," and **instruction** comes from a word that means "discipline." No skill is perfected without discipline. For example, in playing the piano, a person develops skill (wisdom) through discipline (instruction). With skill comes the freedom to create a beautiful piece of music that many can enjoy.

5.	What four	types	of	people	will	benefit	from	these	proverbs	3,
	and how?								_	

6. What is the starting point of all true knowledge according to Proverbs?

Note: Rather than spending a lot of time discussing what it means to **fear the Lord** at this point, look for clues as to its meaning as you go through Proverbs.

7. What real-life examples have you seen that reflect both parts of verse 7?

8. Verse 7 has been identified as the foundation and theme of the whole book of Proverbs. What do Proverbs 9:10 and Psalm 34:8-11, 15-16 add to your understanding of what it means to *fear the Lorp*?

	from your perspective, why would the fear of the LORD be the foundation of wisdom in a person's life?
<b>Rea</b> (	d Proverbs 1:8-19  This section becomes personal. Why do you think the speaker changes his approach?
	What aspects of this approach are an effective way to counsel and warn?
10.	What kinds of evil are described? Give any current examples that come to mind.
11.	What reasons does the speaker give for heeding this warning?

#### Read Proverbs 1:20-33

12.	How is this section different from the previous ones?
13.	What seems to be the purpose of this section? What is the benefit of portraying wisdom as a person?
14.	What might be the significance of the locations in which Wisdom calls?
15.	What words does Wisdom use to identify those who ignore her (verse 22)?
16.	List the actions of those who ignore her (verses 22-25).
17.	Why does she respond as she does to those who ignore her?

How do you feel about Wisdom's response to those who ignore her and to those who listen?

#### **SUMMARY**

1. What speaks personally to you from Proverbs 1 as a warning to apply to your life?

2. What speaks as a promise to count on?

#### **PRAYER**

Dear Lord, we pray that you will guide us as we go through this study together. Help us to learn what it means to "fear you." In our daily lives, fill us with awe and reverence of you. Help us to apply the insights of wisdom; to grow in living disciplined lives; to do what is right, just, and fair; to be discerning. Through this study of Proverbs, bring to our attention the things that you want us to recognize, not just mentally, but at the core of who we are. We pray this for your glory and for our good, amen.