

Professor Armando Girotti

Armando Girotti began his career as an ordinary in History and Philosophy in the late 60s. Having obtained the specialization in Psychology, his interests, he collaborates in the Scholastic and Professional Orientation of the students high school students from Veneto, **organizing meetings and conferences at the Universities of Padua, Verona and Venice.**

Later he devoted himself to teacher training, being co-opted in the '70s as an "external consultant for new disciplinary methodologies" by the IRRSAE of Veneto, Friuli Venezia Giulia, the IPRASE of Trentino and the INTERIRRSAE of Emilia Romagna with which structure plans and implements the so-called "Short Didactics" to be adopted in high schools.

Always on behalf of the MPI, he takes part in the **cultural exchange in Japan with the Ministry of Culture**, in whose country he structures teaching methods and methodologies. At the beginning of the '80s he **gave life to the Specialization Course in Methodology of Philosophical Teaching** at the Department of Philosophy of the University of Padua, first activated in Italy, later imitated by other Universities. For many years at the University of Padua he is Coordinator of the Philosophy Olympics organized by the national SFI for secondary students.

In 1993 he actively participated with his publication *The philosophy for teaching units* at the First Conference of Didactics of Philosophy held in Treviso. He then **collaborates with the University of Venice** on the organization of the Convention on Models of reasoning in philosophy; three volumes will be released by Natali-Ferrari.

It takes part in the work of the Commission for the establishment of the SSIS - School of Specialization aimed at the training of teachers - at which then is in charge of the teaching of Didactics of Philosophy, activity carried out in the years ranging from 1999 to 2009.

He collaborates in Ferrara with the project group of the Ministry of Education aimed at **creating teaching materials to support the innovation of teaching philosophy** and is appointed a **member of the National Commission** that is interested in The philosophy in the school of tomorrow.

Also in the 90s he was **called at the Universities, Portuguese in Coimbra and Spanish in Zaragoza**, where he updated the professors of philosophy on the teaching methods used in Italy. The interest of this sector by the Brazilian University, gives him a **series of meetings in Brazil** where he brings his experience as a trainer. In 2012 the **Universidade do Estado de Santa Catarina** Brazil publishes one of its interventions titled *Didáticas, metodologias and experiências a respeito do ensino da filosofia no ensino médio*.

He realizes didactic materials on various authors (Aristotle, Plato, Cartesio, Kant, Fichte, Hegel, Schopenhauer) developing theoretical reflections in essays such as the teaching of philosophy, from the crisis to new proposals , Discourse on methods , Gelmini Reform and philosophy teaching , Middle Ages vs 2009 . He writes stories for children and poems; in 2000 he also won a **national literary prize "Arquà Petrarca"**, while he released a two-handed book with Enrico Berti, *Filosofia*, specifically for the training of teachers.

He directs two series of philosophical Didactics, as he likes to define it as he considers the so-called "Didactics of philosophy" that is not very problematical; he is a member of various associations (Italian Philosophical Society, Athena, Sicof, Proteo) and various scientific committees. In 2011 he was **asked by the University of Lisbon to take part in the work on "Philosophy in Europe: Ensino / Aprendizagem da Filosofia"** where he presented the Italian experience in training trainers.

He is **editor of various magazines** such as "Il Novecento", "Diogene", "Sophia"; he is a **member of multiple associations**; in the Italian Philosophical Society he was **part of the National Didactic Commission** and, as **Director of the updating of the teachers in service**, he collaborated in 2003 for the realization of the Second Teaching Conference of Philosophy held in Rome. **Member of the research group of the City of Philosophers**; member of the **scientific committee of the magazine "Teaching Philosophy"** then continued to be in the new magazine "Teaching Philosophy today"; collaborates as an editor with the telematic journal «philosophical communication»; founding member of the association "Athena Forum for philosophy"; co-opted by INDIRE, he was interested in distance training for in-service teachers, also involving them in the **use of new technologies, considered, of course, as a means and never as an end.**

For forty years it has been part of a Patavian cultural circle interested in existential problems. Since he has retired, he has **released some books** in the series he directs together with Franco Paris, "Crumbs of Philosophy" on Aristotle, Kant, Hegel, Schopenhauer. Lately has produced what friends love to charge him as his philosophical trilogy, Being and Will , We are free to want what we want? , Desperately seeking soul .

In 2016 he was awarded **honorary citizenship in the country where he led his youth**, Pontelongo, for having "dedicated his life to knowledge and culture", as stated in the plaque that was given to him.