How Do You Walk the Walk You Talk?

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PRECEPT MINISTRIES INTERNATIONAL
HOW DO YOU WALK THE WALK YOU TALK?

You’ve probably heard the expression “Words are cheap.” Maybe someone said that to you when you made a promise—and they added, “Yeah, sure! We’ll see.”

And that is it! They will wait and see if your promise is really true, if it will really come to pass—if you're going to “walk the walk you talk.”

This is what you're going to see for yourself while taking an inductive look at a few passages from the book of Ephesians. By inductive we mean that rather than simply listening to what others say about the subject, you're going to see for yourself what God says about the walk of a true believer in Jesus Christ.
WEEK ONE

DISCUSS

Leader: Have the group spend about ten minutes discussing the following questions. They may want to jot down their insights under each question or in the sidebar column.

Do you know people who talk about their Christianity and yet they really don’t walk it—or at least not the way you think they ought to walk it? What causes you to wonder, to doubt?

How do you think Christians ought to walk in respect to…

their relationship to God?

their relationship to their mates, their family?

their relationship to others?

their relationship to their enemies?
What do you think their standards ought to be?

What about their morals?

What do you think a Christian's perspective on the Word of God, the Bible, ought to be? How would you describe what a Christian's relationship to the Bible should look like?

What are some of the things that you think keep people from being what they ought to be? From believing what the Word of God says about them?

**OBSERVE**

In two weeks we're going to take a close look in the Bible at the fourth and fifth chapters of Paul's letter to the Ephesians.
These chapters deal with walking the walk we talk as Christians.

In preparation for that time, we first need to take a look at ourselves from God’s perspective. What does He say about those who are truly His children—those who believe on Jesus Christ and consequently receive Him as their Lord and Savior?

**Leader:** Read Ephesians 1:1 aloud.

**DISCUSS**

When you read the Word of God you need to train yourself to slow down long enough so that you really understand what God is saying. The Bible is the very Word of God, and it was written so that you might know truth and live by it.

This study will help you develop the inductive study skill of observation by interrogating the text with what we’ll call the “five Ws and an H”—who, what, when, where, why, and how. Let’s try this approach on verse 1:

**Ephesians 1:1**

Paul, an apostle of Christ Jesus by the will of God, to the saints who are at Ephesus and who are faithful in Christ Jesus.
Who is writing? Who is he? How did he get to be that way?

To whom is he writing?

Where are they?

What are they called?

How are they described?

**Ephesians 1:2-8a**

2 Grace to you and peace from God our Father and the Lord Jesus Christ.

**Observe**

**Leader:** Read Ephesians 1:2-8a aloud. As you do, have the students follow you in the text and mark every occurrence of the words *we* and *us*. They can either color these words the same color or simply draw a circle around each occurrence.
3 Blessed be the God and Father of our Lord Jesus Christ, who has blessed us with every spiritual blessing in the heavenly places in Christ,

4 just as He chose us in Him before the foundation of the world, that we would be holy and blameless before Him. In love

5 He predestined us to adoption as sons through Jesus Christ to Himself, according to the kind intention of His will,

6 to the praise of the glory of His grace, which He freely bestowed on us in the Beloved.
7 In Him we have redemption through His blood, the forgiveness of our trespasses, according to the riches of His grace.

8 which He lavished on us.

**OBSERVE**

*Leader:* Have the students read through the passage again and this time mark every occurrence of the phrases *in Him, in Christ,* and *in the Beloved.* They can mark these phrases with a cloud like this: [-cloud]. Also have them mark every occurrence of the phrase *according to* with a squiggly line like this: [squiggly line].

**DISCUSS**

Beginning with verse 3, look at every *we* or *us* that you’ve circled and discuss point by point what you learn about *us* from observing the text. As you do, notice *where* those blessings are. Notice also the repeated phrase *according to.* What does this phrase connect?
Leader: If there's time, the students may want to list their observations in the sidebar column.

What do you think about what you've observed? How would you feel if you knew for certain that the things you marked were also true of you?

How does this compare with the way you normally see yourself?
So often our behavior is dictated by the image, the perception we have of ourselves. What we believe about ourselves determines the way we “walk.”

We’ll look at these verses in greater depth next week, along with others that will help you see yourself from God’s perspective. In the meantime, you might want to simply talk to God about what you’ve observed this week. In fact you may want to write Ephesians 1:3-8a on a card and read the verses aloud three times every morning, then three times again at noon, and finally three more times just before you go to bed. This should make for a better day—and sweet dreams!
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That Help You Discover Truth For Yourself