



PRECEPT
UPON
PRECEPT®

English Standard Version

Genesis

PART 2

THE FALL, THE FLOOD,
AND THE NATIONS
(CHAPTERS 3–11)

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(CHAPTERS 3–11)

ISBN 978-1-62119-081-3

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1st edition

Printed in the United States of America



PAGE	LESSONS
1	LESSON ONE: How Did Evil Come into the World? Genesis 1–3
21	LESSON TWO: Sin and Temptation, Genesis 3
35	LESSON THREE: Cain and Abel and Their Offspring, Genesis 4–5
49	LESSON FOUR: Noah Found Favor in the Eyes of the LORD, Genesis 6–8
55	LESSON FIVE: The Flood, Genesis 6–8
69	LESSON SIX: A Covenant, Genesis 9
81	LESSON SEVEN: Shem, Ham, Japheth, and the Nations, Genesis 10–11
 A P P E N D I X	
96	Explanations of the English Standard Version Bible Text Format
97	Observation Worksheets
139	Genesis 1–11 at a Glance
141	The Garden of Eden
143	Hebrews 11:1–7
145	What the Bible Says about Enoch and Noah
147	The Overlapping of the Patriarchs’ Lives



HELPFUL STUDY TOOLS

ARTHUR, KAY; ARTHUR, DAVID; DE LACY, PETE

How to Study Your Bible

Eugene, Oregon: Harvest House Publishers, 1994/2010

The New Inductive Study Bible—English Standard Version

Eugene, Oregon: Harvest House Publishers, 2013

Hebrew Word Study Tools

RECOMMENDED COMMENTARIES

WALVOORD, JOHN F.; ZUCK, ROY B., EDS.

The Bible Knowledge Commentary: An Exposition of the Scriptures

Wheaton, Illinois: Victor Books, 1983-c1985

MATHEWS, KENNETH A.

The New American Commentary

Nashville, Tennessee: Broadman & Holman Publishers, Vol. 1A, 1996

RECOMMENDED SOFTWARE

Logos Bible Software

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PRECEPT
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Genesis Part 2
Lesson 1, Chapters 1–3

LESSON ONE

How Did Evil Come into the World?

THIS LESSON INCORPORATES The following located in the Appendix:
Observation Worksheets of Genesis 1–3
“Genesis 1–11 at a Glance”
Map
Cross-references

If God created the world and God is good, then how did evil come into this world? It’s a legitimate question raised by man—and not left unanswered in the Word of God.

It’s where we’ll begin our study of Genesis chapters 3–11.

DAY ONE

Before we dig into Genesis 3, we want to make sure you study this critical chapter in its context—in the setting of the first two chapters of Genesis. Since some of you are new to Genesis while others have studied chapters 1 and 2 in depth in Part 1, you’ll find two sets of instructions for today’s study. The first set, *New Students*, is for those who did not study Genesis Part 1. The second set is a great review for those who completed Part 1—*Returning Students*. So find your category and begin.

NEW STUDENTS

1. You’ll need the Observation Worksheets of Genesis 1–2, located in the Appendix. We call them Observation Worksheets because they have the text of Genesis 1–11 printed double-spaced with wide margins to use as worksheets as you observe the text.

When you observe the text, you’re encouraged to mark words and phrases in distinctive ways using colors and/or symbols. It’s a skill that helps you identify and remember what you’ve read. To aid you in this, you’ll find some suggestions on the back cover of your Precept Upon Precept workbook.



However, just remember these are suggestions. Feel free to do your own thing when it comes to marking the text.

The Bible teaches us that spiritual truth is spiritually discerned, so as you begin, why don't you ask the Author for His help in studying His Word.

2. Read Genesis 1 and
 - a. mark each mention of *God* with a specific color and/or symbol that you'll reserve for God. See the back cover of this book for a suggestion.
 - b. underline the key repeated phrase, "And there was evening and there was morning, _____ day" and put a green circle over every occurrence of *day*.
3. Now, let's see what we can learn from the text by asking the 5Ws and an H: who, what, when, where, why, and how.
 - a. Who is the main character of Genesis 1? What is His role?
 - b. Who else is mentioned in this chapter—any other persons?
 - c. What is Genesis 1 about? Answer in as few words as possible; in fact, one will do!
 - d. When does the chapter open? What's the timing?
 - e. According to the text, when does all this take place? Or to put it another way, what period of time is covered in this chapter?
 - f. How does creation come about?



4. Now read Genesis 2 and
 - a. mark the references to God, man, and woman, each in a distinctive way or color. Whatever you choose for each one, you'll want to stick with it through Genesis 5.
 - b. mark references to time—a green circle is quick and easy to remember.
 - c. mark the two trees in this chapter, each in a distinctive way.
5. Now, once again see if you can find any answers to the 5 Ws and an H.
 - a. Who are the main characters in this chapter and what do you learn about each one? Just get the basic facts.
 - b. What is the main event(s) covered in Genesis 2?
 - c. What are the two trees that have names? Any restrictions about either of these trees? If so, what?



Day Three?

Day Four?

Day Five?

Day Six?

c. If someone who was not at all familiar with the Bible asked you, “What is Genesis 1 all about?” how would you answer? (You are actually giving them the theme of Genesis 1.)

d. What did you learn about God from Genesis 1?

2. From your study of Genesis 2

a. Who are the subjects of Genesis 2?



- g. How would you summarize the theme of Genesis 2? On the “Genesis 1–11 at a Glance” chart in the Appendix, fill in the themes for Genesis chapters 1 and 2.

DAY
TWO
AND
DAY
THREE

Now that you’ve put yourself into context, you are ready for Genesis 3. Please note that we have allotted two days for this assignment, so when you need to, give yourself a break—but don’t stop thinking about what you’ve observed—meditate on it, mull it over and over in your mind.

1. Let’s observe Genesis 3. Mark the following words/phrases in a way that distinguishes them from one another. Be sure to mark their pronouns and/or synonyms in the same distinctive way.
 - a. *God**
 - b. *Adam*
 - c. *Eve*
 - d. *the tree of the knowledge of good and evil*
 - e. *the tree of life*
 - f. *the serpent**
 - g. *die**
 - h. *cursed**

* See the back cover of your book for suggestions on how to mark these.

2. Now go through Genesis 2–3. Look at every place you marked *the tree of the knowledge of good and evil*. List here or in the right-hand column of your Observation Worksheet all you learn about the tree of the knowledge of good and evil.



5. What happened as a result of Adam and Eve eating the fruit of the tree forbidden by God? For clarity, it might help to fill out the chart below:

To Adam and Eve Collectively	To Eve	To Adam

6. How would you describe what Eve and then Adam did if you were explaining it to another person?
7. The word “cursed” is used two times in Genesis 3. Who/what is specifically cursed?
8. Look up the following scriptures and write them out so you have them before you as you answer a. and b.

Romans 5:12



We'll leave you a little space in which to jot down any thoughts you might have and want to remember.

During the past two days, we have taken you through a process of observing the text using an Observation Worksheet. If you are new to Precept studies, you may wish to read more about the process of completing an Observation Worksheet in “Focusing in on the Details” in How to Study Your Bible.

DAY
FOUR
AND
DAY
FIVE

1. Read Genesis 3 and carefully observe what you learn from marking references to the *serpent*. Categorize and record your observations, seeing what answers you can discover to those investigative questions: who, what, when, where, why, and how.

Record your observations on the chart at the end of this lesson, “A Profile of the Serpent Introduced in Genesis 3.” At this point in your study, you won’t find something to fit every heading on the chart. This will come later as you use the same chart to record additional information from other parts of the Bible.

2. Since the Bible is a progressive revelation where our understanding is built precept upon precept, and since the best interpreter of Scripture is Scripture, let’s do some exploring in the Word to see what we can learn about this crafty beast of the field. At the end of this lesson, you’ll find Observation Worksheets of some “Serpent Scriptures” to use for parts a. and b. that follow.

- a. Read Revelation 20:1-10, found at the end of this lesson. Mark every reference to the *serpent* as you did in Genesis 3, including synonyms and pronouns.

Now record what you learned about the serpent on the chart “A Profile of the Serpent Introduced in Genesis 3” at the end of this lesson. When you put the information under the column it is most suited for, record the book, chapter, and verses from which you obtained your information.

- b. Read Revelation 12:1-17, also found in the “Serpent Scriptures.” If this passage is new to you, please don’t come to a stalemate in your studies by



You have had a full week, Beloved, and we trust you have learned much. We've looked at the tempter and gained valuable insights into his crafty ways; next week we'll take a closer look at temptation. Wow! You are going to gain some valuable insights that should help you resist whatever comes your way that is against the Word of God.

Thank you so much for disciplining yourself in order to get to know your God. What you are doing demonstrates the value you place on knowing Him and serving Him.



GENESIS 1

Observation Worksheet

Chapter Theme _____

IN the beginning, God created the heavens and the earth.

- 2 The earth was without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters.
- 3 And God said, “Let there be light,” and there was light.
- 4 And God saw that the light was good. And God separated the light from the darkness.
- 5 God called the light Day, and the darkness he called Night. And there was evening and there was morning, the first day.
- 6 And God said, “Let there be an expanse in the midst of the waters, and let it separate the waters from the waters.”
- 7 And God made the expanse and separated the waters that were under the expanse from the waters that were above the expanse. And it was so.
- 8 And God called the expanse Heaven. And there was evening and there was morning, the second day.
- 9 And God said, “Let the waters under the heavens be gathered together into one place, and let the dry land appear.” And it was so.
- 10 God called the dry land Earth, and the waters that were gathered together he called Seas. And God saw that it was good.



- 11 And God said, “Let the earth sprout vegetation, plants yielding seed, and fruit trees bearing fruit in which is their seed, each according to its kind, on the earth.” And it was so.
- 12 The earth brought forth vegetation, plants yielding seed according to their own kinds, and trees bearing fruit in which is their seed, each according to its kind. And God saw that it was good.
- 13 And there was evening and there was morning, the third day.
- 14 And God said, “Let there be lights in the expanse of the heavens to separate the day from the night. And let them be for signs and for seasons, and for days and years,
- 15 and let them be lights in the expanse of the heavens to give light upon the earth.” And it was so.
- 16 And God made the two great lights—the greater light to rule the day and the lesser light to rule the night—and the stars.
- 17 And God set them in the expanse of the heavens to give light on the earth,
- 18 to rule over the day and over the night, and to separate the light from the darkness. And God saw that it was good.
- 19 And there was evening and there was morning, the fourth day.
- 20 And God said, “Let the waters swarm with swarms of living creatures, and let birds fly above the earth across the expanse of the heavens.”
- 21 So God created the great sea creatures and every living creature that moves, with which the waters swarm, according to their kinds, and every winged bird according to its kind. And God saw that it was good.



- 22 And God blessed them, saying, “Be fruitful and multiply and fill the waters in the seas, and let birds multiply on the earth.”
- 23 And there was evening and there was morning, the fifth day.
- 24 And God said, “Let the earth bring forth living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds.” And it was so.
- 25 And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good.
- 26 Then God said, “Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth.”
- 27 So God created man in his own image,
in the image of God he created him;
male and female he created them.
- 28 And God blessed them. And God said to them, “Be fruitful and multiply and fill the earth and subdue it and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth.”
- 29 And God said, “Behold, I have given you every plant yielding seed that is on the face of all the earth, and every tree with seed in its fruit. You shall have them for food.



- 30 “And to every beast of the earth and to every bird of the heavens and to everything that creeps on the earth, everything that has the breath of life, I have given every green plant for food.” And it was so.
- 31 And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day.



GENESIS 2

Observation Worksheet

Chapter Theme _____

THUS the heavens and the earth were finished, and all the host of them.

2 And on the seventh day God finished his work that he had done, and he rested on the seventh day from all his work that he had done.

3 So God blessed the seventh day and made it holy, because on it God rested from all his work that he had done in creation.

4 These are the generations
of the heavens and the earth when they were created,
in the day that the LORD God made the earth and the heavens.

5 When no bush of the field was yet in the land and no small plant of the field had yet sprung up—for the LORD God had not caused it to rain on the land, and there was no man to work the ground,

6 and a mist was going up from the land and was watering the whole face of the ground—

7 then the LORD God formed the man of dust from the ground and breathed into his nostrils the breath of life, and the man became a living creature.

8 And the LORD God planted a garden in Eden, in the east, and there he put the man whom he had formed.



- 9 And out of the ground the LORD God made to spring up every tree that is pleasant to the sight and good for food. The tree of life was in the midst of the garden, and the tree of the knowledge of good and evil.
- 10 A river flowed out of Eden to water the garden, and there it divided and became four rivers.
- 11 The name of the first is the Pishon. It is the one that flowed around the whole land of Havilah, where there is gold.
- 12 And the gold of that land is good; bdellium and onyx stone are there.
- 13 The name of the second river is the Gihon. It is the one that flowed around the whole land of Cush.
- 14 And the name of the third river is the Tigris, which flows east of Assyria. And the fourth river is the Euphrates.
- 15 The LORD God took the man and put him in the garden of Eden to work it and keep it.
- 16 And the LORD God commanded the man, saying, “You may surely eat of every tree of the garden,
- 17 but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die.”
- 18 Then the LORD God said, “It is not good that the man should be alone; I will make him a helper fit for him.”
- 19 Now out of the ground the LORD God had formed every beast of the field and every bird of the heavens and brought them to the man to see what he would call them. And whatever the man called every living creature, that was its name.



- 20 The man gave names to all livestock and to the birds of the heavens and to every beast of the field. But for Adam there was not found a helper fit for him.
- 21 So the LORD God caused a deep sleep to fall upon the man, and while he slept took one of his ribs and closed up its place with flesh.
- 22 And the rib that the LORD God had taken from the man he made into a woman and brought her to the man.
- 23 Then the man said,

 “This at last is bone of my bones
 and flesh of my flesh;
 she shall be called Woman,
 because she was taken out of Man.”
- 24 Therefore a man shall leave his father and his mother and hold fast to his wife, and they shall become one flesh.
- 25 And the man and his wife were both naked and were not ashamed.



GENESIS 3

Observation Worksheet

Chapter Theme _____

NOW the serpent was more crafty than any other beast of the field that the LORD God had made.

He said to the woman, “Did God actually say, ‘You shall not eat of any tree in the garden’?”

2 And the woman said to the serpent, “We may eat of the fruit of the trees in the garden,

3 but God said, ‘You shall not eat of the fruit of the tree that is in the midst of the garden, neither shall you touch it, lest you die.’”

4 But the serpent said to the woman, “You will not surely die.

5 “For God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil.”

6 So when the woman saw that the tree was good for food, and that it was a delight to the eyes, and that the tree was to be desired to make one wise, she took of its fruit and ate, and she also gave some to her husband who was with her, and he ate.

7 Then the eyes of both were opened, and they knew that they were naked. And they sewed fig leaves together and made themselves loincloths.

8 And they heard the sound of the LORD God walking in the garden in the cool of the day, and the man and his wife hid themselves from the presence of the LORD God among the trees of the garden.



- 9 But the LORD God called to the man and said to him, “Where are you?”
- 10 And he said, “I heard the sound of you in the garden, and I was afraid, because I was naked, and I hid myself.”
- 11 He said, “Who told you that you were naked? Have you eaten of the tree of which I commanded you not to eat?”
- 12 The man said, “The woman whom you gave to be with me, she gave me fruit of the tree, and I ate.”
- 13 Then the LORD God said to the woman, “What is this that you have done?” The woman said, “The serpent deceived me, and I ate.”
- 14 The LORD God said to the serpent,
“Because you have done this,
cursed are you above all livestock
and above all beasts of the field;
on your belly you shall go,
and dust you shall eat
all the days of your life.
- 15 “I will put enmity between you and the woman,
and between your offspring and her offspring;
he shall bruise your head,
and you shall bruise his heel.”
- 16 To the woman he said,
“I will surely multiply your pain in childbearing;
in pain you shall bring forth children.



Your desire shall be for your husband,
and he shall rule over you.”

17 And to Adam he said,

“Because you have listened to the voice of your wife
and have eaten of the tree
of which I commanded you,
‘You shall not eat of it,’
cursed is the ground because of you;
in pain you shall eat of it all the days of your life;

18 thorns and thistles it shall bring forth for you;
and you shall eat the plants of the field.

19 “By the sweat of your face
you shall eat bread,
till you return to the ground,
for out of it you were taken;
for you are dust,
and to dust you shall return.”

20 The man called his wife’s name Eve, because she was the mother of all
living.

21 And the LORD God made for Adam and for his wife garments of skins
and clothed them.



- 22 Then the LORD God said, “Behold, the man has become like one of us in knowing good and evil. Now, lest he reach out his hand and take also of the tree of life and eat, and live forever—”
- 23 therefore the LORD God sent him out from the garden of Eden to work the ground from which he was taken.
- 24 He drove out the man, and at the east of the garden of Eden he placed the cherubim and a flaming sword that turned every way to guard the way to the tree of life.



GENESIS 1–11 AT A GLANCE

	Segment Divisions	Chapter Themes
Author:		1
Date:		2
Purpose:		3
		4
Key Words:		5
		6
		7
		8
		9
		10
		11



THE GARDEN OF EDEN

Taken from The New Inductive Study Bible

