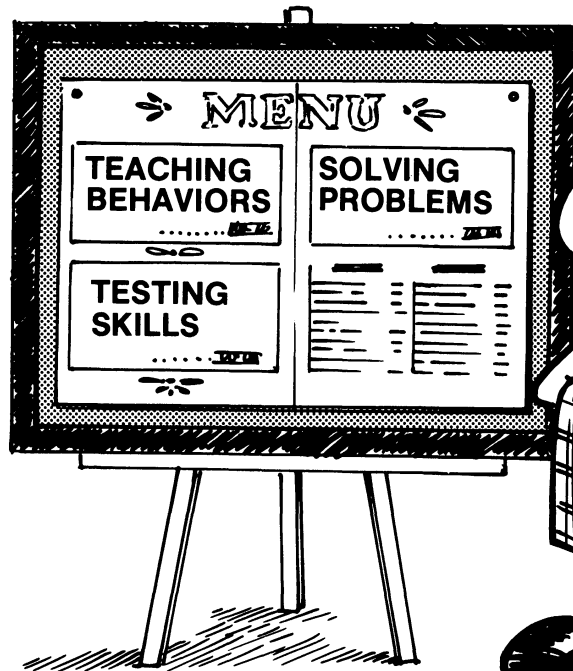


PRIMARY

ALPHABET SOUP

A complete
curriculum for
the first week
of school.



MASTER TEACHER SERIES

Conceived and
written by

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TOPS LEARNING
SYSTEMS

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MENU



SERVING SUGGESTIONS



TEACHING NOTES

A is for ALPHABET
B is for BOOKS
C is for CONFLICT
D is for DREAMS
E is for EATING
F is for FIRE DRILL
G is for GIVE ME FIVE
G is for GOD
(private school option)
H is for HOME
I is for I STAND HERE
J is for JUMPING JACKS
K is for KID OF THE WEEK
L is for LISTENING

M is for MUSIC
N is for NAME
O is for OUTSTANDING DAY
P is for PEOPLE TO KNOW
Q is for QUIET TIMES
R is for REPORTING
S is for SUMMER VACATION
T is for TRUTH
U is for U-DIAL
V is for VOICES
W is for WALKING
X is for XTRA SPECIAL
Y is for YEAR
Z is for ZERO, etc.
Every book needs a COVER



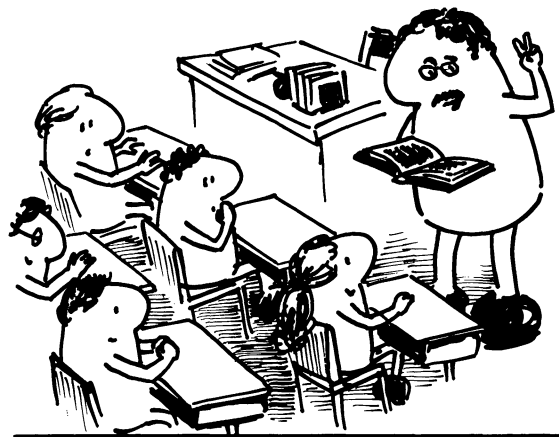
REPRODUCIBLE PAGES

Lessons A through Z
Every book needs a COVER
CLASS PROFILE
TEACHER CHECK LIST

WONDERFUL RESOURCES. . .

One of the greatest gifts you can give your students this new school year is a love for books and reading. Children love to listen to stories. Reading to them will motivate your students to read books on their own.

Take this list to your school or public library and see what you can find. With so many titles to choose from, you should experience little difficulty in finding at least one suitable book for most lessons. Keep topics firmly in mind as you search. You'll likely find more wonderful titles that are not on our list.



A is for ALPHABET

Feelings Alphabet: An Album of Emotions from A to Z. by Judy Lalli (B.L. Wench, 1984).

Ape in a Cape by Fritz Eichenberg (Harcourt, 1952).

C is for CONFLICT

The Berenstain Bears Get in a Fight by Stan and Jan Berenstain (Random House, 1982).

The Grouchy Ladybug by Eric Carle (Scholastic, 1977).

The Quarreling Book by Charlotte Zolotow (Harper and Row, 1963).

Surviving Fights With Your Brothers and Sisters by Joy Wilt (Education Products Division, Word Incorporated, 1978).

D is for DREAMS

Bedtime for Frances by Russell Hoban (Harper, 1960).

Franklin in the Dark by Paulette Bourgeois (Scholastic, 1986).

Ira Sleeps Over by Bernard Waber (Houghton, 1972).

E is for EATING

Cloudy with a Chance of Meatballs by Judi Barrett (Scholastic, 1978).

Gregory, the Terrible Eater by Mitchell Sharmat (Scholastic, 1980).

Perfect Pigs: An Introduction to Manners by Marc Brown and Stephen Krensky.

The Popcorn Book by Tomie DePaola (Holiday House, 1978).

H is for HOME

All the Way Home by Lore Segal (Farrar, 1973).

The Biggest House in the World by Leo Lionni (Knoph, 1968).

A House is a House for Me by Mary Ann Hoberman (Puffin Books, 1978).

Neighbors by M.B. Goffstein.

Terrible Thing that Happened at Our House by Marge Blaine (Parents' Magazine Press, 1975).

N is for NAME

Tikki Tikki Tembo by Blair Lent (Holt, 1968).

O is for OUTSTANDING DAY

A Birthday for Frances by Russell Hoban (Harper and Row, 1968).

Little Bear by Else Holmelund Minarik (Harper, 1957).

P is for PEOPLE TO KNOW

Swimmy by Leo Lionni (Random House, 1963).

Q is for QUITE TIMES

Everybody Needs a Rock by Byrd Baylor (Scribner's, 1974).

Hawk, I'm Your Brother by Byrd Baylor (Scribner's, 1976).

I'm in Charge of Celebrations by Byrd Baylor (Scribner's, 1986).

Your Own Best Secret Place by Byrd Baylor (Scribner's, 1979).

T is for TRUTH

A Big Fat Enormous Lie by Marjorie Weinman Sharmat (Dutton, 1978).

Molly's Lies by Kay Choroa (Seabury, 1979).

U is for U-DIAL

The Safety Kids Program (Brite Music Enterprises, 1983).

V is for VOICES

The Loudest Noise in the World by Benjamin Elkin (Viking, 1971).

Peace at Last by Jill Murphy (Dial Press, 1980).

Too Much Noise by Ann McGovern (Houghton, 1967).

W is for WALKING

Ming Lo Moves the Mountain by Arnold Lobel (Scholastic, 1982).

X is for XTRA SPECIAL

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst (Aladdin Book — Atheneum, 1972).

Today Was a Terrible Day by Patricia Reilly Giff (Puffin Books, 1982).

A is for ALPHABET

OBJECTIVE

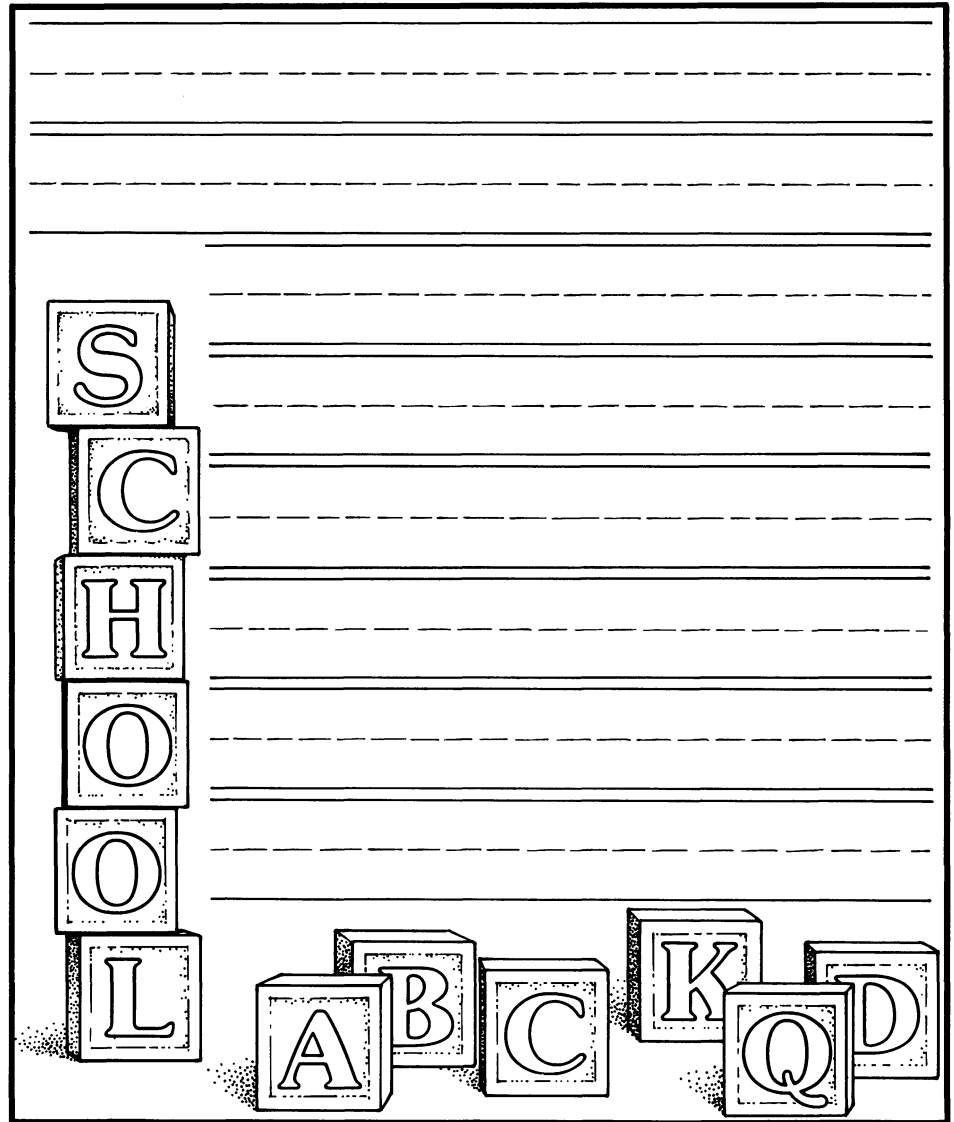
To determine if students can write A-B-C's in alphabetical order and form upper/lower case letters correctly.

CHECK LIST

Display the alphabet.

Construct a class list of FIRST names in A-B-C order. (This list is also used in activity N.)

★ Check out appropriate books. (Starred items are always optional.)



Introduction

This activity celebrates the 26 letters that allow us to communicate with one another. Read each letter on your alphabet chart while your students follow along. An alphabet should be visible for those who may need visual clues.

Activity

Ask your class to write Aa, Bb, Cc, . . . Zz, in alphabetical order while you circulate with the **Class Profile** on your clipboard. Evaluate each child's knowledge of the alphabet and writing technique.

Extensions

★ Line your class up in A-B-C order according to first names. Learn names in order. "Our A people are. . ."

★ Play "My Favorite Letter". In this guessing game you say, for example, "My favorite letter can be found in a small animal that says meow." Younger students stick to beginning letters. Older students use *any* letter in the word.

★ Share a story:

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