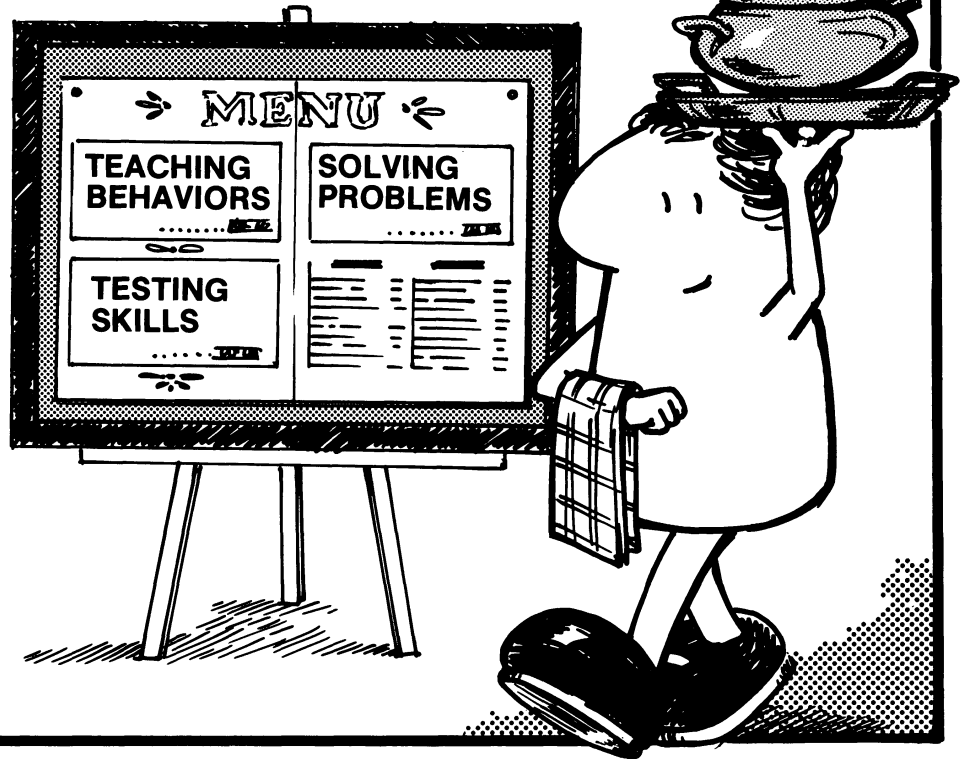


ALPHABET SOUP

A complete
curriculum for
the first week
of school.



MASTER TEACHER SERIES

Conceived and
written by

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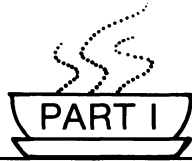
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ISBN 978 - 0 - 941008 - 62 - 4

MENU



SERVING SUGGESTIONS



TEACHING NOTES

A is for getting ACQUAINTED.

B is for BOOKS.

C is for CONFLICT (part 1).

C is for CONFLICT (part 2).

C is for CONFLICT (part 3).

D is for DECISIONS I've made.

E is for ENGLISH.

F is for FEELINGS.

G is for GEOGRAPHY.

G is for GOD. (private school option)

H is for HANDWRITING.

I is for I — past, present and future.

J is for JELLY, JUICE and JELLO.

K is for KICKBALL and other games.

L is for LISTENING.

M is for MATH PROBLEMS.

N is for NUMBERS.

O is for OPINIONS.

P is for PAPER HEADING.

Q is for QUESTIONS about science.

R is for RULES.

S is for SAFETY.

T is for TIME MANAGEMENT.

(upper grades)

T is for TELLING not TATTLING.

(lower grades)

U is for where U live.

V is for VERY IMPORTANT PEOPLE.

W is for the WORLD.

X means you're XTRA SPECIAL.

YZ is what YOU need to ZERO in on.

PARENT REPORT

Every book needs a COVER.



REPRODUCIBLE STUDENT ACTIVITY SHEETS

TEACHING NOTES

A
is for
getting
ACQUAINTED

OBJECTIVE

To encourage students to get acquainted with others in their classroom community.

TEACHER CHECK

Are enough signatures collected?

Has student shared something of self?

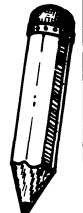
1 Fill up this autograph book with signatures.

Has 3 vowels in first name:	Just moved to town:
Likes fancy stickers:	Can play the piano:
Is wearing blue:	Has a pet dog:
Has broken a bone:	Likes corn on the cob:
Favorite color is red:	Wants to go to the moon:
Has 2 brothers:	Lives in a white house:
Has hit a home run:	Loves to draw:

2 Tell something about yourself, then sign your own name.

X _____
Your autograph.

Teacher Check



Allow students to circulate about your classroom filling their “autograph books” with signatures that fit each category. This encourages new patterns of interaction, allowing some students to meet each other for perhaps the first time.

On the first day of school, in new and unfamiliar surroundings, most everyone will feel a bit shy and awkward. This should keep the noise level well within acceptable limits. If class control does slip, however, call a temporary halt to signature collecting and introduce one new rule: fill the rest of your “autograph books” without talking! If you offer this rule as a challenge, your students will enjoy pointing, gesturing and nodding to each other in hushed silence.

Afterwards, ask volunteers to read something of interest that they wrote about themselves. If time allows, assign pairs of students to introduce one another to your class as a whole. Each one should tell at least one interesting thing about the person they are introducing.

A is AUTOGRAPHS

1 Fill up this autograph book with signatures.

Has 3 vowels
in first name:

Likes fancy
stickers:

Is wearing
blue:

Has broken
a bone:

Favorite color
is red:

Has 2
brothers:

Has hit a
home run:

Just moved
to town:

Can play
the piano:

Has a
pet dog:

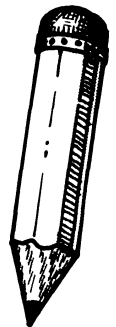
Likes corn
on the cob:

Wants to go
to the moon:

Lives in a
white house:

Loves to
draw:

2 Tell something about yourself, then sign your own name.



X

Your autograph.