

**Another FREE SAMPLE RESOURCE from
TOPS LEARNING SYSTEMS!**

This **TOPS Idea** is taken from an original series of black-and-white line masters, adapted to stand alone as an independent mini-lesson. Please purchase our original book to get the whole in-depth program.

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**A is for getting
ACQUAINTED**

...adapted from TOPS Learning Systems
Intermed. ALPHABET SOUP #62

Has 3 vowels in first name:

Just moved to town:

Likes fancy stickers:

Can play the piano:

Is wearing blue:

Has a pet dog:

Has had a broken bone:

Likes corn on the cob:

Has 2 brothers:

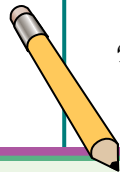
Wants to go to the moon:

Favorite color is red:

Lives in a white house:

Loves to draw:

Has hit a home run:



What was the **most interesting thing** you learned about someone new?

- 01 PENDULUMS (gr 8-12)
- 02 MEASURING LENGTH (gr 6-10)
- 03 GRAPHING (gr 6-10)
- 04 BALANCING (gr 6-11)
- 05 WEIGHING (gr 5-10)
- 06 METRIC MEASURE (gr 8-12)
- 07 MATH LAB (gr 7-12)
- 08 PROBABILITY (gr 6-10)
- 09 FLOATING/SINKING (gr 7-12)
- 10 ANALYSIS (gr 5-10)
- 11 OXIDATION (gr 6-10)
- 12 SOLUTIONS (gr 6-10)
- 13 COHESION/ADHESION (gr 6-10)
- 14 KINETIC MODEL (gr 7-12)
- 15 HEAT (gr 8-12)
- 16 PRESSURE (gr 7-12)
- 17 LIGHT (gr 6-11)
- 18 SOUND (gr 7-12)
- 19 ELECTRICITY (gr 8-12)
- 20 MAGNETISM (gr 8-12)
- 21 MOTION (gr 7-12)
- 22 MACHINES (gr 7-12)
- 23 ROCKS/MINERALS (gr 6-12)
- 31 PERFECT BALANCE (gr K-12)
- 32 ELECTRICITY (gr 3-8)
- 33 MAGNETISM (gr 3-8)
- 34 PENDULUMS (gr 4-9)
- 35 METRIC MEASURING (gr 5-9)
- 36 MORE METRICS (gr 6-10)
- 37 ANIMAL SURVIVAL (gr 3-8)
- 38 RADISHES (gr 3-8)
- 39 CORN & BEANS (gr 4-12)
- 40 EARTH, MOON & SUN (gr 7-12)
- 41 PLANETS & STARS (gr 7-12)
- 42 FOCUS POCUS (gr 5-10)
- 43 FAR OUT MATH (gr 9-12)
- 44 SCALE THE UNIVERSE (gr 5-12)
- 45 PI IN THE SKY (gr 5-12)
- 61 A SUMMER START (gr 1-8)
- 62 Intermed. ABC SOUP (gr 4-8)
- 63 PEACEFUL PROCEDURES (gr 1-8)
- 64 Primary ABC SOUP (gr 1-3)
- 71 Primary LENTIL SCI, (gr K-3)
- 72 Intermediate LENTIL SCI, (gr 3-6)
- 73 GET A GRIP Wkstation (gr K-6)
- 91 GLOBAL TOPS (gr 3-10)
- 100 TRIPLE MAGNIFIER (gr 3-12)
- 200 CARTESIAN DIVER (adapts K-12)

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OBJECTIVE

To encourage students to get acquainted with others in their classroom community.

LESSON NOTES

Make an enlarged copy of the autograph page above for each student. Ask them to fill it with class signatures.

On the first day of school, in unfamiliar surroundings, most kids feel a little shy and awkward. This exercise allows students to meet each other, perhaps for the first time, encouraging new patterns of social interaction. If noise level becomes an issue, introduce one new rule: students must complete their pages without talking! If you present this as a challenge, your students will enjoy pointing, gesturing and nodding to each other in hushed silence.

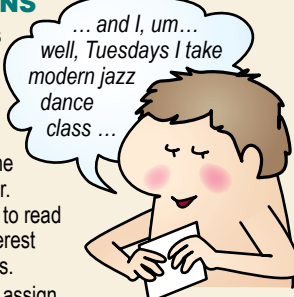
You can promote more mixing than will happen naturally by asking students to collect half – or all – signatures from the opposite gender. Expect some giggles, groans, and eye-rolling.

EXTENSIONS

- After students finish collecting signatures, ask them to write a little about themselves on the back of the paper. Invite volunteers to read something of interest about themselves.

If time allows, assign pairs of students to interview each other for a few minutes, with the aim of introducing each other to the whole class. Everyone should report at least one interesting fact about the person they introduce.

- Establish a Community feature on a bulletin board, starting with student signature pages (and photographs) for the first month. Through the year, feature other pages from **ALPHABET SOUP** that support community building, such as **I is for I; Past, Present and Future** (in which kids tell their ongoing stories), and **O is for Opinions** (a deeper investigation of personal values).



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