

**Another FREE SAMPLE RESOURCE from
TOPS LEARNING SYSTEMS!**

This **TOPS Idea** is taken from an original series of black-and-white line masters, adapted to stand alone as an independent mini-lesson. Please purchase our original book to get the whole in-depth program.

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class number

...adapted by TOPS Learning Systems
from **A SUMMER START #61**

Create a multi-functional tool for an organized year by assigning each student a **class number**. These numbers will usually correspond to your finalized class list. Use numbers to...



- assign **textbooks**;
- organize your **gradebook**;
- label **coat hooks** or **cubbies** instead of names;
- establish **line order** (see notes below);
- **track assignments**. Require students to write class numbers in the upper left corner of all papers they turn in. Paper collectors can easily arrange them in order, so you can **record grades** quickly. And you'll see at a glance who hasn't turned in an assignment.

- 01 PENDULUMS (gr 8-12)
- 02 MEASURING LENGTH (gr 6-10)
- 03 GRAPHING (gr 6-10)
- 04 BALANCING (gr 6-11)
- 05 WEIGHING (gr 5-10)
- 06 METRIC MEASURE (gr 8-12)
- 07 MATH LAB (gr 7-12)
- 08 PROBABILITY (gr 6-10)
- 09 FLOATING/SINKING (gr 7-12)
- 10 ANALYSIS (gr 5-10)
- 11 OXIDATION (gr 6-10)
- 12 SOLUTIONS (gr 6-10)
- 13 COHESION/ADHESION (gr 6-10)
- 14 KINETIC MODEL (gr 7-12)
- 15 HEAT (gr 8-12)
- 16 PRESSURE (gr 7-12)
- 17 LIGHT (gr 6-11)
- 18 SOUND (gr 7-12)
- 19 ELECTRICITY (gr 8-12)
- 20 MAGNETISM (gr 8-12)
- 21 MOTION (gr 7-12)
- 22 MACHINES (gr 7-12)
- 23 ROCKS/MINERALS (gr 6-12)
- 31 PERFECT BALANCE (gr K-12)
- 32 ELECTRICITY (gr 3-8)
- 33 MAGNETISM (gr 3-8)
- 34 PENDULUMS (gr 4-9)
- 35 METRIC MEASURING (gr 5-9)
- 36 MORE METRICS (gr 6-10)
- 37 ANIMAL SURVIVAL (gr 3-8)
- 38 RADISHES (gr 3-8)
- 39 CORN & BEANS (gr 4-12)
- 40 EARTH, MOON & SUN (gr 7-12)
- 41 PLANETS & STARS (gr 7-12)
- 42 FOCUS POCUS (gr 5-10)
- 43 FAR OUT MATH (gr 9-12)
- 44 SCALE THE UNIVERSE (gr 5-12)
- 45 PI IN THE SKY (gr 5-12)
- 61 A SUMMER START (gr 1-8)
- 62 Intermed. ABC SOUP (gr 4-8)
- 63 PEACEFUL PROCEDURES (gr 1-8)
- 64 Primary ABC SOUP (gr 1-3)
- 71 Primary LENTIL SCI, (gr K-3)
- 72 Intermediate LENTIL SCI, (gr 3-6)
- 73 GET A GRIP Wkstation (gr K-6)
- 91 GLOBAL TOPS (gr 3-10)
- 100 TRIPLE MAGNIFIER (gr 3-12)
- 200 CARTESIAN DIVER (adapts K-12)

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OBJECTIVE

To establish a convenient ordering system that will expedite daily classroom activities.

NOTES

Class number and PAPER APPEARANCE:

Require consistent **paper headings** and appearance for easier grading and tracking. Consider which of the following are important to you:

- Heading? Class number in upper corner?
- Holes on left? Consistent margins?
- Cursive writing? How neat?
- Blue or black ink? Pencils for math?
- Doodles, decorating, or scratch-outs?
- Paper torn from spiral bindings?

Class number and LINE ORDER:

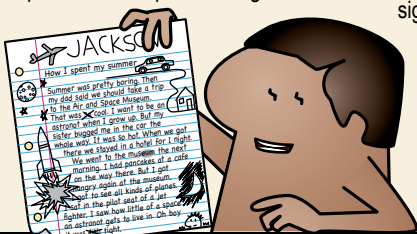
Do you have kids in your class who watch the clock and dash for the door when the recess bell rings? Do some students habitually shove to be first? Do timid children always end up last?

You need an assigned **line order**. It's easy. It's fair. It's peaceful.

Ask students to line up by their class numbers. Student 1 holds that position for a week, then moves to the end of the line. Student 2 holds the door, then becomes the first in line for the following week. The last student in line turns off the lights and shuts the door.

Rearrange disruptive students as needed. It's easy for your kids to remember their assigned place in line.

Kids won't need to run or push once you take the competition out of lining up. You have an acceptable line order for all occasions: field trips, assemblies, lunch, etc. By taking the stress out of lining up, your classroom and halls will become more peaceful.



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