Another FREE SAMPLE LAB from TOPS LEARNING SYSTEMS!

This **TOPS Idea** is taken from an original series of black-and-white line masters, adapted to stand alone as an independent mini-lesson. Please purchase our original book to get the whole in-depth program.



OBJECTIVE

To understand the geometry of circles, and how astronomers calculate *apparent angular size*.

MODEL ANSWERS

- **1.** R = 35 mm; D = 70 mm. C = 220 mm. D fits into C π times! (π = 3¹/₇ = ²²/₇ = 3.14). R fits into C 2 π times.
- **2.** Students might draw 3 one-radian angles, observing that they fall 5 beads short of 180°: $35/_{35}$ rad = $31/_7$ rad = π rad = 180°
- 3. angular size = $\frac{1}{35}$ radius of arc ($\frac{1}{35}$ rad) (180° / π rad) = 1.64°
- 4. angular size = 1/110 radian $(^{1}\!/_{110}\,\mathrm{rad})\,(180^\circ/\,\pi\,\,\mathrm{rad})=0.52^\circ$

EVALUATION

- If you divided a pizza into radian slices, how many would you have? 2π slices = $6^{2}/7$ slices
- How big does a paper plate appear when viewed at a distance of 110 paper-plate diameters from your eye? 1/110 radian, about 1/2°

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MATERIALS

- A metric ruler or straight edge.
- A calculator.

EXTENSION

Model the *apparent angular size* of our real moon by holding a paper-punch hole precisely 110 hole-diameters from your eye! Let students engineer creative ways to do this on their own:

- moon diameter = 3,480 km
- average orbiting distance = 384,000 km 10 paper punch diameters = 6.3 cm
- 110 paper punch diameters = 69.3 cm

Use string, straws and tape; or adding machine tape; or paper-punched masking tape stuck to a window; or a meter stick.... The moon can't possibly look this small! Can it?

hole-punched

tape at 69.3 cm

meter stick

Moon is there!

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