

## Another FREE SAMPLE LAB from TOPS LEARNING SYSTEMS!

This **TOPS Idea** is taken from an original series of black-and-white line masters, adapted to stand alone as an independent mini-lesson. Please purchase our original book to get the whole in-depth program.

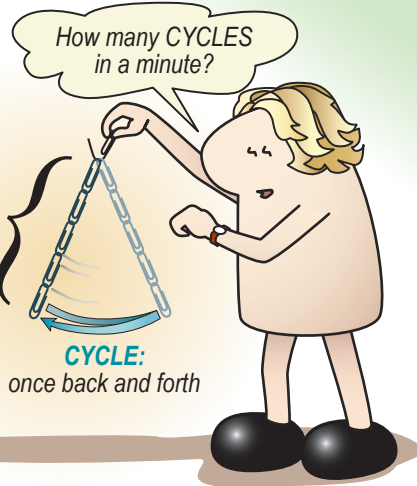
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### paper clip pendulums

...adapted from **PENDULUMS #34**  
by TOPS Learning Systems

**1.** Make a chain of paper clips to swing like a pendulum. This scientist is finding the frequency of a 5-clip chain.

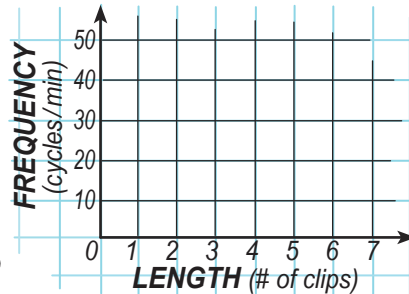
**LENGTH:**  
the number of swinging clips (does not include handle)



**2.** List your data in a table.

LENGTH (# of clips)	FREQUENCY (cycles/min)
1	208
2	1
3	
4	

**3.** Graph your results.



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- 01 PENDULUMS (gr 8-12)
- 02 MEASURING LENGTH (gr 6-10)
- 03 GRAPHING (gr 6-10)
- 04 BALANCING (gr 6-11)
- 05 WEIGHING (gr 5-10)
- 06 METRIC MEASURE (gr 8-12)
- 07 MATH LAB (gr 7-12)
- 08 PROBABILITY (gr 6-10)
- 09 FLOATING & SINKING (gr 7-12)
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- 37 ANIMAL SURVIVAL (gr 3-8)
- 38 Green Thumbs: RADISHES (gr 3-8)
- 39 Green Thumbs: CORN & BEANS (gr 4-12)
- 40 EARTH, MOON & SUN (gr 7-12)
- 41 PLANETS & STARS (gr 7-12)
- 42 FOCUS POCUS (gr 5-10)
- 43 FAR OUT MATH (gr 9-12)
- 44 SCALE THE UNIVERSE (gr 5-12)
- 45 PI IN THE SKY (gr 5-12)
- 61 A SUMMER START (gr 1-8)
- 62 Intermediate ABC SOUP (gr 4-8)
- 63 PEACEFUL PROCEDURES (gr 1-8)
- 64 Primary ABC SOUP (gr 1-3)
- 71 Primary LENTIL SCIENCE (gr K-3)
- 72 Intermediate LENTIL SCIENCE (gr 3-6)
- 73 GET A GRIP Workstation (gr K-6)
- 91 GLOBAL TOPS (gr 3-10)
- 100 TRIPLE MAGNIFIER (gr 3-12)
- 200 CARTESIAN DIVER (adapts K-12)

#### OBJECTIVE

To graph how the frequency of a paper-clip pendulum changes with length.

#### LAB NOTES

Photocopy the lab for each student or lab team.

**Step 1.** Students can pull a "handle" clip open into a hook as a reminder not to count its length.

**Step 2.** It helps to start with a slower, easier-to-count 16-link chain and work up towards shorter, faster chains. High frequency pendulums can be estimated by counting cycles for 10 seconds and multiplying by 6. The frequency of a single clip chain is given as 208 c/m. This applies *only* to paper clips of standard length, as illustrated below.

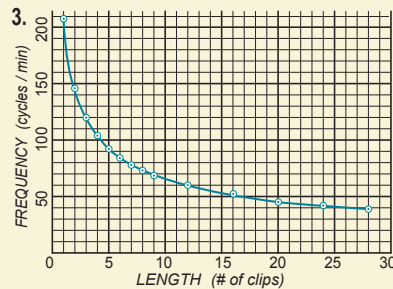
#### EXTENSION

Pendulums are mathematically beautiful! Can you find frequency relationships among chains of different lengths (within limits of experimental error)?

Changing length by a factor of 4 changes frequency by a factor of 2. Changing length by a factor of 9 changes frequency by a factor of 3. (Changing length by  $n$  changes frequency by  $\sqrt{n}$ .)

#### ANSWERS

2. Length / Frequency:	9 / 69
1 / 208	5 / 92
2 / 146	16 / 52
3 / 120	6 / 84
4 / 104	20 / 46
	7 / 78
	24 / 42
	8 / 73
	28 / 39



#### MATERIALS

- Paper clips of uniform size and weight.
- A clock with a second hand.
- Graph paper.



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