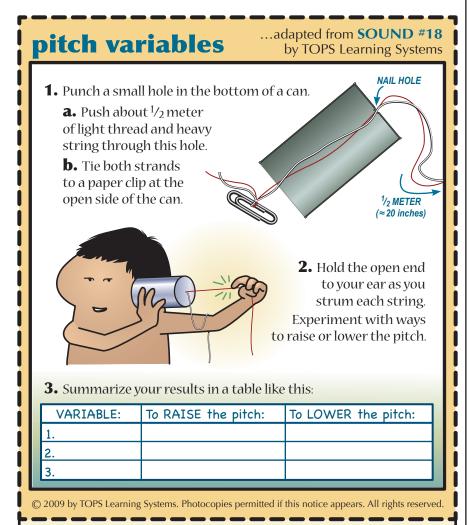
Another FREE SAMPLE LAB from TOPS LEARNING SYSTEMS!

This **TOPS Idea** is taken from an original series of black-and-white line masters, adapted to stand alone as an independent mini-lesson. Please purchase our original book to get the whole in-depth program.



OBJECTIVE

To discover three variables that affect the pitch of a vibrating string.

LAB NOTES

Copy the lab for each student or lab team. Ask students to answer on notebook paper if you wish to save the labs for future use.

Step 3. Some students may stop after finding one or two variables. Prompt them to keep experimenting until they discover 3 ways to change the pitch.

EXTENSION

Make a "telephone" from two cans and string. Describe how sound travels from your vocal cords to a listener's eardrum.

Your vibrating vocal cords propagate a sound wave that travels through the air to vibrate the can and the string anchored to it. A tightly-drawn string carries the vibration to the other can, which propagates a sound wave into the air, which travels to and vibrates the receiver's eardrum.

MATERIALS

- A can with an end removed (a second can for extension).
- A nail and hammer.
- Sewing thread, heavy string, and paper clips.

ANSWERS

3.	VARIABLE:	To RAISE the pitch:	To LOWER the pitch:
	1. Tension	Increase tension	Decrease tension
	2. Length	Shorten strand	Lengthen strand
	3. Diameter	Use thinner strand	Use thicker strand

EVALUATION

Q: Name 3 different ways to lower the pitch on a stringed instrument.

A: Decrease the tension in the strings, lengthen the strings, or use thicker strings.

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