

## Another FREE SAMPLE LAB from TOPS LEARNING SYSTEMS!

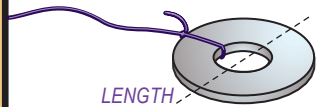
This TOPS Idea is taken from an original series of black-and-white line masters, adapted to stand alone as an independent mini-lesson. Please purchase our original book to get the whole in-depth program.

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### pendulum math

...adapted from **PENDULUMS #01** by  
TOPS Learning Systems

1. Make three thread-and-washer pendulums with these Lengths:



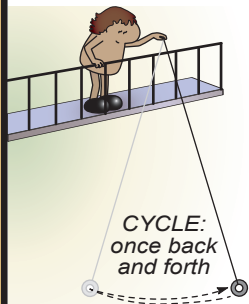
$L_1 = 25$  cm  
 $L_2 = 100$  cm  
 $L_3 = 225$  cm

2. Count Time in seconds for each pendulum to make one cycle (back and forth):

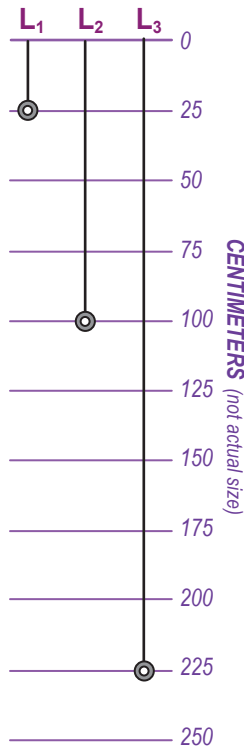


$T_1 = \underline{\hspace{2cm}}$  s/c  
 $T_2 = \underline{\hspace{2cm}}$  s/c  
 $T_3 = \underline{\hspace{2cm}}$  s/c

3. Show that  $L = 25 T^2$ . More precisely,  
 $L = (g/4\pi^2)T^2 = 24.8T^2$



4. Make a pendulum that swings with a period of 4 seconds per cycle. Swing it from a high place!



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#### OBJECTIVE

To relate the length of a pendulum to its period.  
To appreciate the predictive power of mathematics.

#### LAB NOTES

Copy the activity for each student or lab team.

**Step 3.** The constant **g** stands for the acceleration of gravity, which is equal to **980 cm/sec<sup>2</sup>** on Earth.

#### ANSWERS

2.  $T_1 = 1$  s/c  
 $T_2 = 2$  s/c  
 $T_3 = 3$  s/c  
3. This equation holds for all three pendulums:  
 $L_1 = 25 (1)^2 = 25$  cm  
 $L_2 = 25 (2)^2 = 100$  cm  
 $L_3 = 25 (3)^2 = 225$  cm  
4.  $L_4 = 25 (4)^2 = 400$  cm

#### MATERIALS

- Thread and scissors.
- Three metal washers, same size.
- A meter stick.
- A watch or clock with second hand.
- A step-stool or steady chair.
- A second-story window, stairwell, or bleachers.
- A hand calculator (for Extension only).

#### EVALUATION

**Q.** How long is a pendulum with a period of 0.5 seconds?

**A.**  $L = 25 (0.5)^2 = 6.25$  cm

#### EXTENSIONS

**Q.** Imagine launching off on a 1 km rope swing hanging from a "sky hook." How many seconds would you ride before returning to your starting point?

**A.**  $1 \text{ km} \times \frac{1,000 \text{ m}}{\text{km}} \times \frac{100 \text{ cm}}{\text{m}} = 100,000 \text{ cm}$

Assuming you could use a high-tech rope with negligible mass:

$$T^2 = L/25 = 100,000/25 = 4,000$$

$$T = \sqrt{4,000} = 63 \text{ seconds}$$

**Q.** Predict what might happen if you tie additional washers onto your 100 cm pendulum. Do you think it will change the pendulum's period? Test your prediction.

**A.** Increasing bob mass does not change a pendulum's period. *Objects of any mass are equally accelerated by gravity, whether falling freely or tied to the end of a string.*

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