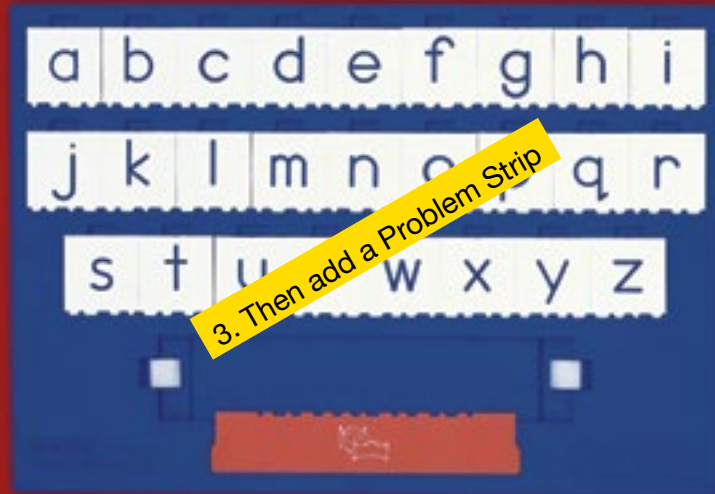
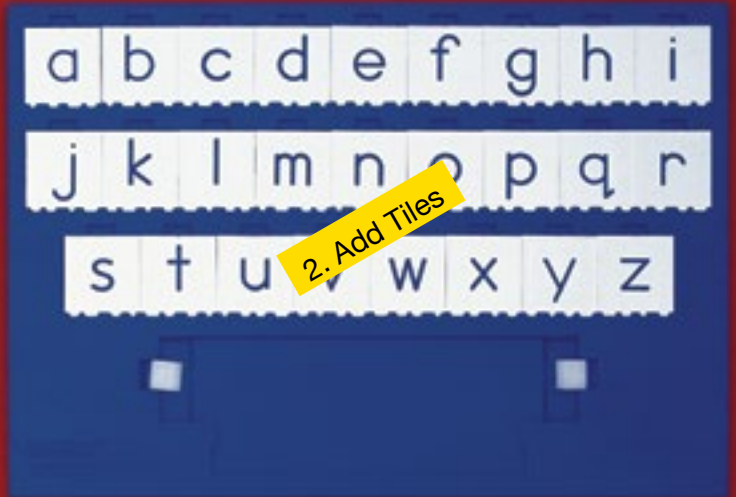


LEARN *INSTANTLY*... WITH *INSTA-LEARN*



**INSTANTLY
SELF-CHECKING!**

LEARN *INSTANTLY*...WITH *INSTA-LEARN*



**BASIC SKILLS MATH AND READING MANIPULATIVES
VISUAL PERCEPTION SCREENING AND THERAPY**



OUTSTANDING FEATURES OF THE *INSTA-LEARN*[®] PROGRAM

I. *INSTA-LEARN* Features include:

- A. SELF-CHECKING – Each program has built-in self-checking features.
- B. MULTISENSORY MODE – With *INSTA-LEARN*, students learn through auditory, visual, tactile and kinesthetic modes.
- C. SUCCESS ORIENTED – Immediate response to right or wrong answer.
- D. SELF-PACING – *INSTA-LEARN* is designed to be used by individuals or small groups.
- E. IMMEDIATE FEEDBACK – Reinforces and facilitates the learning process.
- F. QUALITY – *INSTA-LEARN* materials are constructed of extremely durable plastic.

II. Objectives: The *INSTA-LEARN* Reading and Math Programs each have teaching objective(s) listed in the Teacher’s Guides. These programs supplement and support the major basal texts and all programs are sequential by grade level.

III. Curricula and Special Program Areas

- A. Preschool
- B. Early Childhood Education (ECE)
- C. Head Start
- D. Primary and Chapter I Reading
- E. Primary, Chapter I and Intermediate Math
- F. English as a Second Language (ESL)
- G. Special Education
- H. Adult Basic Education (ABE)

VI. Word List: The phonics-based words used in the *INSTA-LEARN* Reading Program include words from the following major lists:

- A. Dolch 220 Word List
- B. Kucera-Francis List
- C. Carrol List of Words Most Frequently Used
- D. Stone Revised List
- E. Word List of five basal readers

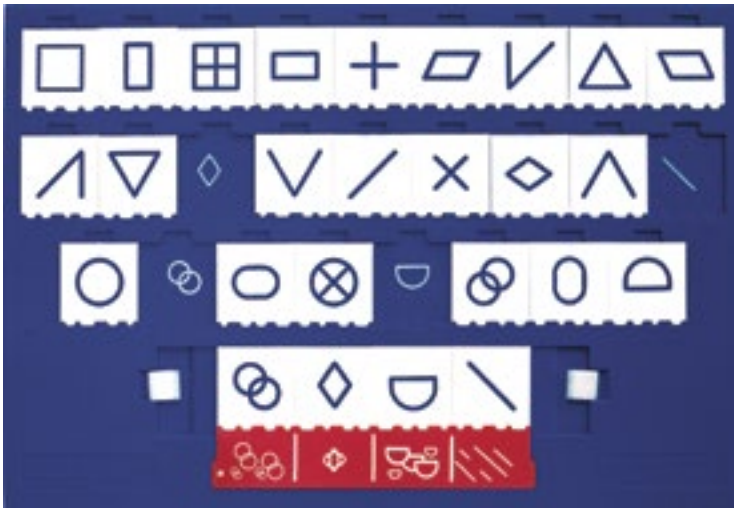
V. Conclusion: When the self-checking, manipulative feature is incorporated in the learning process, it reinforces and accelerates learning by providing feedback as to whether a response is correct. This is the single most important feature of *INSTA-LEARN*!

GUARANTEE: *INSTA-LEARN* guarantees the quality of all its products. If any item is ever received defective, it will be replaced immediately. *INSTA-LEARN* WILL REPLACE LOST LETTERS, NUMBERS OR DESIGN TILES FREE (Limit). This guarantee does not cover damage by misuse, neglect or accident, nor does it include boards or strips.

**QUESTIONS? PLEASE CALL OUR TOLL FREE NUMBER:
1-800-225-7837 OR (425) 355-9830**

Visit our website: www.insta-learn.com

PERCEPTION PROGRAM



The *INSTA-LEARN* Perception Board is designed for developing pre-reading and math skills. It is also an excellent diagnostic tool for identifying students with perceptual problems. Each piece is constructed so that only the **correct** answers will fit!

INSTA-LEARN materials shown to the left are:

- P6000 – Perception Board
- P0600 – Design Tiles set
- One strip from P0090 set of 24 strips

SAMPLES OF PERCEPTION STRIPS

P0080 – Blue – Set of 24 Strips
(visual discrimination)



P0093 – Orange – Set of 24 Strips
(pattern sequencing)



P0090 – Red – Set of 24 Strips
(category challenge)



P0095 – Yellow – Set of 24 Strips
(visual memory)



LANGUAGE PROGRAM



INSTA-LEARN materials shown above are:

- L400A – Language Board only blank
- L0400 – Capital Letters set
- One strip from L0020 set of 24 strips



INSTA-LEARN materials shown above are:

- L400B – Language Board only imprinted w/picture symbols
- L0500 – Lower Case Letters set
- One strip from L0010 set of 24 strips

LANGUAGE PROGRAM



INSTA-LEARN materials shown above are:

- L400C – Language Board imprinted with capital letters
- L0500 – Lower Case Letters set
- One strip from LKO set of 24 strips



INSTA-LEARN materials shown above are:

- L400D – Language Board imprinted with lower case letters
- L0400 – Capital Letters set
- One strip from L0003 set of 24 strips

The INSTA-LEARN Language Board provides a success-oriented approach to learning beginning reading skills. The letter pieces are constructed so that only the **correct** answers will fit!

TRACING PAPER: The “Tracing” feature greatly expands the effectiveness of INSTA-LEARN’s program components. While contributing toward hand-eye coordination and the development of fine motor skills, this feature provides immediate, tangible confirmation of students’ correct answer choices for the Language, Math and Perception Boards when working on the various problem strip sets. It also teaches students to form letters and numbers correctly, clearly and uniformly. Tracing Paper is available in packages of 200. Stock # TP001

SAMPLES OF LANGUAGE STRIPS

LK0 – Gold – Set of 24 Strips
(lower case alphabet-visual discrimination)



LK1 – Peacock Blue – Set of 24 Strips
(alphabet sequencing)



LK2 – Rose – Set of 24 Strips
(story sequencing)



L0001 – Blue – Set of 24 Strips
(beginning sounds and rhyme)



L0002 – Tan – Set of 24 Strips
(ending sounds)



L0003 – Pink – Set of 24 Strips
(middle vowel sounds)



L0004 – Brown – Set of 24 Strips
(short vowel word families)



L0005 – Lime – Set of 24 Strips (vowel substitution, vowel variants and consonant digraphs word families)



SAMPLES OF LANGUAGE STRIPS

L0006 — Black — Set of 24 Strips
(long vowel and word families)



L0010 — Orange — Set of 24 Strips
(consonant vowel consonant word families)



- | | | | |
|--------|---------|---------|---------|
| 1. bus | 7. dog | 13. jug | 19. mop |
| 2. bed | 8. fox | 14. rug | 20. top |
| 3. cat | 9. box | 15. bag | 21. jet |
| 4. hat | 10. six | 16. can | 22. dot |
| 5. bat | 11. pin | 17. fan | 23. cut |
| 6. rat | 12. cup | 18. van | 24. zip |

L0015 — Red — Set of 24 Strips
(one syllable phonetic)



- | | | | |
|--------|---------|----------|---------|
| 1. log | 7. nut | 13. hop | 19. ant |
| 2. hen | 8. net | 14. jam | 20. bug |
| 3. ten | 9. dig | 15. tag | 21. cot |
| 4. pen | 10. pig | 16. web | 22. lid |
| 5. cap | 11. sun | 17. leg | 23. man |
| 6. map | 12. run | 18. lips | 24. pan |

L0020 — Yellow — Set of 24 Strips
(consonant blends)



The complete word list for L0020 is:

- | | | | |
|---------|----------|----------|----------|
| 1. lamp | 7. desk | 13. drum | 19. flag |
| 2. hand | 8. nest | 14. drop | 20. sled |
| 3. sink | 9. raft | 15. trap | 21. stem |
| 4. milk | 10. gift | 16. crab | 22. step |
| 5. belt | 11. lock | 17. crib | 23. stop |
| 6. mask | 12. duck | 18. frog | 24. swim |

L0025 — Green — Set of 24 Strips
(silent e word families)



The complete word list for L0025 is:

- | | | | |
|---------|----------|----------|----------|
| 1. cake | 7. bike | 13. line | 19. pole |
| 2. rake | 8. fire | 14. vine | 20. home |
| 3. tape | 9. tire | 15. nose | 21. robe |
| 4. gate | 10. kite | 16. bone | 22. rope |
| 5. vase | 11. bite | 17. cone | 23. cube |
| 6. wave | 12. five | 18. hole | 24. tube |

L0030 — Purple — Set of 24 Strips
(cvvc — consonant-vowel-vowel-consonant)



The complete word list for L0030 is:

- | | | | |
|---------|----------|----------|----------|
| 1. nail | 7. jail | 13. beam | 19. goat |
| 2. sail | 8. rain | 14. seam | 20. road |
| 3. pail | 9. leaf | 15. team | 21. soap |
| 4. mail | 10. leap | 16. seal | 22. hoe |
| 5. tail | 11. meat | 17. boat | 23. pie |
| 6. rail | 12. bean | 18. coat | 24. tie |

L0035 — Grey — Set of 24 Strips
(sight and consonant digraphs)



The complete word list for L0035 is:

- | | | | |
|---------|----------|----------|----------|
| 1. car | 7. cry | 13. pear | 19. shoe |
| 2. star | 8. lion | 14. horn | 20. fish |
| 3. yarn | 9. boy | 15. fork | 21. chin |
| 4. saw | 10. girl | 16. four | 22. bath |
| 5. cow | 11. bird | 17. one | 23. ring |
| 6. key | 12. bear | 18. two | 24. wing |

L0036 — Cream — Set of 24 Strips
(r-controlled vowels—ar)



The complete word list for L0036 is:

- | | | | |
|--------|----------|----------|----------|
| 1. bar | 7. arm | 13. barn | 19. hard |
| 2. car | 8. dart | 14. card | 20. bark |
| 3. far | 9. yard | 15. mark | 21. cart |
| 4. tar | 10. darn | 16. dark | 22. yarn |
| 5. jar | 11. lark | 17. harp | 23. star |
| 6. art | 12. farm | 18. park | 24. scar |

L0037 — Apricot — Set of 24 Strips
(action words)



The complete word list for L0037 is:

- | | | | |
|---------|----------|----------|----------|
| 1. run | 7. sit | 13. draw | 19. say |
| 2. walk | 8. cry | 14. sing | 20. pour |
| 3. skip | 9. nap | 15. cut | 21. give |
| 4. talk | 10. clap | 16. work | 22. play |
| 5. eat | 11. hit | 17. read | 23. hug |
| 6. hop | 12. swim | 18. help | 24. hold |

L0038 — Cordovan — Set of 24 Strips
(direction words)



The complete word list for L0038 is:

- | | | | |
|---------|----------|----------|----------|
| 1. draw | 7. open | 13. bend | 19. curl |
| 2. read | 8. put | 14. list | 20. make |
| 3. mark | 9. copy | 15. sign | 21. name |
| 4. cut | 10. hold | 16. say | 22. line |
| 5. show | 11. turn | 17. skip | 23. help |
| 6. find | 12. fold | 18. take | 24. shut |

L0039 — Steel Blue — Set of 24 Strips
(antonyms — opposites)

off

The words printed on the L0039 Strips are:

- | | | | |
|----------|-----------|-----------|-----------|
| 1. off | 7. bottom | 13. work | 19. laugh |
| 2. in | 8. little | 14. fat | 20. go |
| 3. up | 9. sweet | 15. fast | 21. early |
| 4. hot | 10. shut | 16. wet | 22. no |
| 5. girl | 11. sell | 17. hard | 23. high |
| 6. happy | 12. front | 18. night | 24. under |

L0040 — Mauve — Set of 24 Strips
(high frequency sight words in sentences)

I have a 

L0041 — White — Set of 24 Strips
(high frequency sight words in sentences)

T ___ is my pet.

L0042 — Light Green — Set of 24 Strips
(high frequency sight words in sentences)

Do ___ have the lock?

L0043 — Hot Pink — Set of 24 Strips
(review of sets L0040, L0041, L0042)

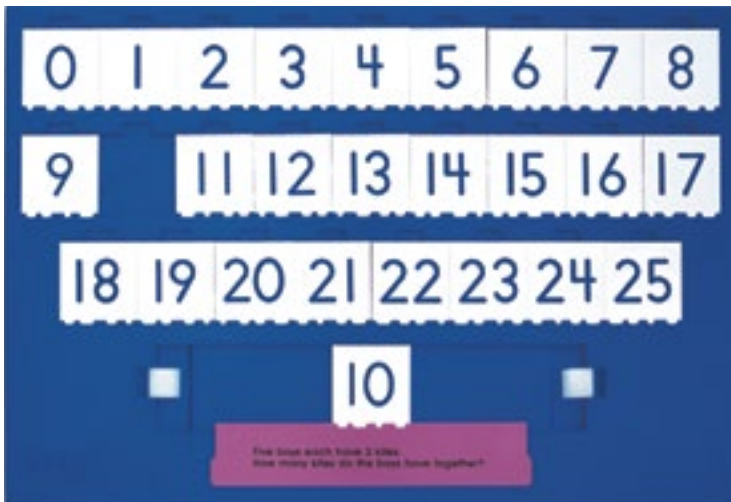
I ___ a cup.



LANGUAGE TEACHER'S GUIDE: The Language Teacher's Guide lists the objectives of our Language Program and suggests many activities. It is also useful to Special Education teachers while writing student IEP's.

Stock # LTG01

MATH PROGRAM



INSTA-LEARN materials shown above are:

- M300A – Math Board only blank
- M0300 – Numbers 0-25 set
- One strip from M47 set of 24 strips



INSTA-LEARN materials shown above are:

- M300B – Math Board only imprinted with numbers
- M0300 – Numbers 0-25 set
- One strip from M50 set of 24 strips



The INSTA-LEARN Math Board is an excellent tool to introduce, reinforce and extend all basic math skills. Each piece is constructed so that only the **correct** answers will fit!

INSTA-LEARN materials shown to the left are:

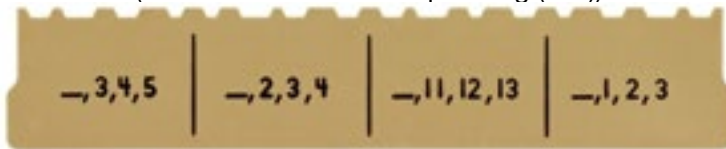
- M300C – Math Board only imprinted with dots
- M0300 – Numbers 0-25 set
- One strip from M54 set of 24 strips

SAMPLES OF MATH STRIPS

M30 – Gold – Set of 24 Strips
(preschool-kindergarten skills (P-K))



M51 – Tan – Set of 24 Strips
(numeral names and sequencing (K-1))



M40 – Peacock Blue – Set of 24 Strips
(kindergarten readiness (K-1))



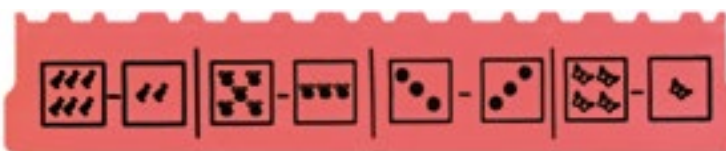
M52 – Pink – Set of 24 Strips
(addition - combining sets (1-2))



M50 – Blue – Set of 24 Strips
(rational counting to 25 (K-1))



M45 – Rose – Set of 24 Strips
(subtraction - separation of sets (1-2))



SAMPLES OF MATH STRIPS

M53 — Brown — Set of 24 Strips
(addition - basic facts, simple addition practice (1-2))



M55 — Black — Set of 24 Strips
(addition - sums 26 to 99 (2-3))



M54 — Lime — Set of 24 Strips
(basic facts to 10, subtraction numbers 0-25 (1-2))



M56 — Orange — Set of 24 Strips
(two digit subtraction (2-3))



M47 — Hot Pink — Set of 24 Strips
(story problems (1-3))



M60 — Purple — Set of 24 Strips
(multiplication - basic facts (3-4))



M58 — Yellow — Set of 24 Strips
(time (1-3))



M61 — Grey — Set of 24 Strips
(division - basic facts (3-4))



M59 — Green — Set of 24 Strips
(money (1-3))



M65 — Light Green — Set of 24 Strips
(place value-whole numbers through 999 (1-3))



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QUESTIONS OR WOULD LIKE
TO PLACE AN ORDER, PLEASE CALL
OUR TOLL-FREE NUMBER:
1-800-225-7837**

COUNTING BOARD

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

INSTA-LEARN materials shown above are:

- C1000 – Counting Board only
- C0100 – Numbers 1-100 for Counting Board

The *INSTA-LEARN* Counting Board provides students with a positive experience in counting from 1-100, recognizing numeral shapes and number patterns. The number pieces feature raised numerals and are constructed so that only the **correct** number will fit in each space!

MULTIPLICATION BOARD

1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

INSTA-LEARN materials shown above are:

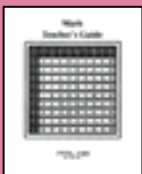
- X2000 – Multiplication Board only
- X0200 – Numbers for Multiplication Board

The *INSTA-LEARN* Multiplication Board is designed to develop skills involving multiplication facts from 2 X 2 through 10 X 10 in an interesting, success-oriented manner. Each number piece features raised numerals and is constructed so that only the **correct** answers will fit!

TRACING PAPER – TEACHER’S GUIDE

TRACING PAPER: The “Tracing” feature greatly expands the effectiveness of *INSTA-LEARN*’s program components. While contributing toward hand-eye coordination and the development of fine motor skills, this feature provides immediate, tangible confirmation of students’ correct answer choices for the Language, Math and Perception Boards when working on the various problem strip sets. It also teaches students to form letters and numbers correctly, clearly and uniformly. Tracing Paper is available in packages of 200.

Stock # TP001

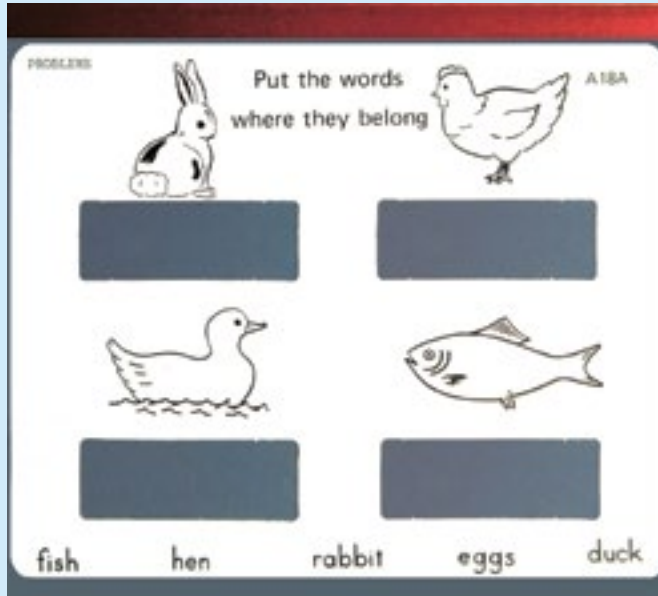


MATH TEACHER’S GUIDE: The Math Teacher’s Guide lists the objectives of our Math Program and suggests many activities. It is also useful to Special Education teachers while writing student IEP’s.

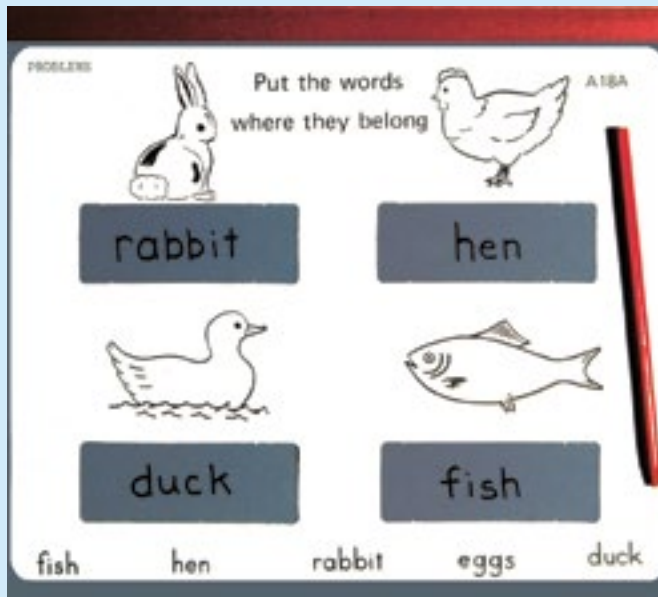
Stock # MTG03

How it works:

Place card on paper with the problem side up.



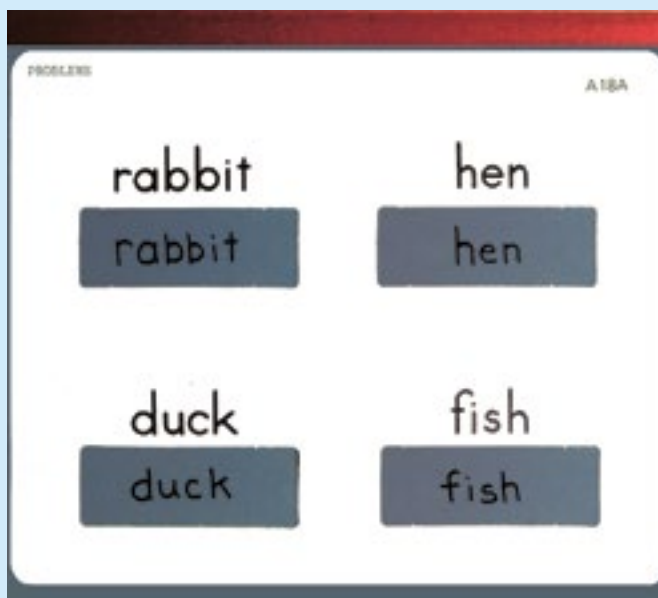
Write answers in the slotted opening.



When completed, turn the card over.

Check your answers with the printed ones on the answer side of the card.

Have Fun!



the learning kit

TEACHES AND REINFORCES BASIC SKILLS THE FUN WAY!

LEARNING KITS

THE LEARNING KIT LIBRARY INCLUDES THE FOLLOWING KITS:

MATH	PHONICS CONTINUED
<p>Math 1: counting, adding, subtracting sums to 18 (24 cards) — Level 1-2 (M1001)</p> <p>Math 2: adding, subtracting to 99; number facts; math signs (24 cards) — Level 2-3 (M1002)</p> <p>Math 3: computing, grouping, substituting; begin multiplication and division; time, liquid and linear measure (24 cards) — Level 3-4 (M1003)</p> <p>Math 4: compute 7's, 8's and 9's; addition, subtraction, multiplication, division, relationships; Roman numerals; compute in base 5; negative numbers; add fractions (24 cards) — Level 4-5 (M1004)</p> <p>Math 5: more grouping and substituting; fractions and decimal fractions in addition and subtraction; negative numbers (24 cards) — Level 5-6 (M1005)</p> <p>Math 6: compute fractions; regrouping and factoring; multiply and divide decimals (24 cards) — Level 6-8 (M1006)</p> <p>Math 7: ADDITION REVIEW — counting, addition, more 7's, 8's and 9's; regrouping, etc. (36 cards) — Level 1-9 (M1007)</p> <p>Math 8: SUBTRACTION REVIEW — 100's of exercises through 9999; regrouping; zeroes in minuends; 7's, 8's and 9's (36 cards) — Level 1-9 (M1008)</p> <p>Math 9: MULTIPLICATION AND DIVISION REVIEWS — counting addition on to computing power basic facts review; 3 digit multiplying; division through 2 digit divisors (36 cards) — Level 3-9 (M1009)</p> <p>Math 10: FRACTIONS AND DECIMALS REVIEW — adding, subtracting, multiplying, dividing decimals and fractions; denominations, regrouping, zeroes in minuend (36 cards) — Level 4-9 (M1010)</p>	<p>Phonics 5: consonant digraphs; two sounds of C; two sounds of G (39 cards) — Level 1-3 (P2005)</p> <p>Phonics 6: short vowels (30 cards) — Level 1-3 (P2006)</p> <p>Phonics 7: long vowels (43 cards) — Level 1-3 (P2007)</p> <p>Phonics 8: R-controlled vowels and Y as a vowel (21 cards) — Level 1-3 (P2008)</p> <p>Phonics 9: irregular vowel sounds; review of long and short vowels (38 cards) — Level 1-3 (P2009)</p>
	SIGHT READING
	<p>Sight Reading 1: nouns — 96 earliest nouns (24 cards) — Level 1-3 (R3001)</p> <p>Sight Reading 2: verbs — 96 earliest verbs (24 cards) — Level 1-3 (R3002)</p> <p>Sight Reading 3: prepositions, pronouns, articles and conjunctions (24 cards) — Level 1-3 (R3003)</p> <p>Sight Reading 4: adjectives (24 cards) — Level 1-3 (R3004)</p> <p>Sight Reading 5: adjectives and adverbs (24 cards) — Level 1-3 (R3005)</p>
	VISUAL DISCRIMINATION
	<p>Visual Discrimination 1: sequencing by shapes, sizes, symbols and letters (30 cards) — Level 1-3 (V4001)</p> <p>Visual Discrimination 2: matching letters (30 cards) — Level 1-3 (V4002)</p> <p>Visual Discrimination 3: matching letters — capital and small letters (30 cards) — Level 1-3 (V4003)</p> <p>Visual Discrimination 4: left/right orientation; beginning letters (30 cards) — Level 1-3 (V4004)</p> <p>Visual Discrimination 5: left/right orientation; ending letters (30 cards) — Level 1-3 (V4005)</p> <p>Visual Discrimination 6: common word parts (30 cards) — Level 1-3 (V4006)</p> <p>Visual Discrimination 7: word configuration (30 cards) — Level 1-3 (V4007)</p>
PHONICS	
<p>Phonics 1: initial consonants (30 cards) — Level 1-3 (P2001)</p> <p>Phonics 2: final consonants and clusters (24 cards) — Level 1-3 (P2002)</p> <p>Phonics 3: silent initial consonants (24 cards) — Level 1-3 (P2003)</p> <p>Phonics 4: initial consonant blends (39 cards) — Level 1-3 (P2004)</p>	

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