Target Guidesheet

Week of_____   *Info from EESA Protocol Work Packet**   Learner_____

REFERENCE SECTION

Syllable Complexity (SC) of EESA-R

EESA-R Groups

SC Components	Group 1	Group 2	Group 3
# syllables	1 – 2	2	3
# different consonants	0 – 1	0 – 3	1 – 4
# different vowels	1	1 – 2	2 – 3

Sample Target Progression

	pizza
End	pee-tuh or pee-suh
	pee-uh or ee-tuh
	ee-uh
Start	ee
VB training context (syllables are reinforced as…)	
mand tact intraverbal	

WORKING TARGET SECTION

SC TARGETS
- Circle Probe OR Training
- Circle SC target numbers below

(Probe)   (Training)

# syllables					
1	2	3	4	5	6

# diff C			
1	2	3	4

# diff V			
1	2	3	4

Target 1_____

End	
Terminal target	
Start	

Terminal	tʃi - toz
Current	tɑ - tɑ

VB training context (circle)
This means syllables are reinforced as…

mand   tact   intraverbal

Target 2_____

End	
Terminal target	
Start	

VB training context (circle)
This means syllables are reinforced as…

mand   tact   intraverbal

Planning notes, next steps, needs:

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