Content Updates to the EESA: Early Echoic Skills Assessment and Program Planner Guide and Protocol

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Please see below for content updates and corrections to the EESA which will be implemented in the 2nd print run. If you should have any questions, please do not hesitate to reach out to us at info@difflearn.com.

- **The EESA-R Skills Record** tracks skill acquisition. It should be inserted in your learner's EESA-R Protocol between page 6 and 7 (e.g., "6b"). The form allows for tracking EESA-R skills over 4 test administrations. A color-coded **sample** is included for reference.
- **The Target Guidesheet** is a form to use in daily sessions, with places to write 2 targets. Write your selected targets and their SC information in the "Working Target Section" of this form. See the reference section at the top for SC components and for an example of how to write a target progression.
- **In the EESA Protocol, page 16:**
  - (Group 1 SC Analysis form): test item "no-no" - should have a "2" in the syllable column, not a "1"
- **In the EESA Protocol, page 30**
  - (Task 6 - Program Targets form): In the 1st line ("Info sources"), should say "Task 5 combinations" instead of "Step 4c combinations"