

## EESA-R\* Skills Record - **SAMPLE**

### Administration

Learner's name:	
Date of birth:	

Test ↓	Write highest # acquired			Date	Color
	Syll	C	V		
1 <sup>st</sup>	1-2	1	1	6/23	
2 <sup>nd</sup>	2	2	2	9/23	
3 <sup>rd</sup>	2	3	3	1/24	
4 <sup>th</sup>	3	4	3	3/24	

For reference:

#### Syllable Complexity (SC) of EESA-R Groups

SC	Group 1	Group 2	Group 3
# syll	1 – 2	2	3
# diff C	0 – 1	0 – 3	1 – 4
# diff V	1	1 – 2	2 – 3

*Info source: EESA Protocol Results Summary p. 23*

### Target Acquisition Grid (TAG)

Fill in boxes of acquired syllable complexity skills per EESA-R test

Number of syllables	6	V	V	V	V	V	V
		C	C	C	C	C	C
	5	V	V	V	V	V	V
		C	C	C	C	C	C
	4	V	V	V	V	V	V
		C	C	C	C	C	C
	3	V	V	V	V	V	V
		C	C	C	C	C	C
	2	V	V	V	V	V	V
		C	C	C	C	C	C
	1	V	V	V	V	V	V
		C	C	C	C	C	C
		1	2	3	4	5	6
Number of different consonants (C) and vowels (V)							

In *Early Echoic Skills Assessment and Program Planner*, Guide and Protocol (EESA). Barbara E. Esch, 2023.

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