

The Assessment of Functional Living Skills - The AFLS™

Money (Continued)

TASK	SCORE	TASK NAME	TASK OBJECTIVE	QUESTION	EXAMPLE	CRITERIA	COMMENT
MO 7	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Adds coin values	Learner will state the value of combinations of at least 8 coins including 4 types of coins.	Does learner add the value of a group of coins?	When given a group of coins, caregiver asks, "How much are all these worth?"	4= states the value of combinations of at least 8 coins including 4 types of coins, 3= states the value of combinations of at least 6 coins including 3 types of coins, 2= states the value of combinations of at least 4 coins including 2 types of coins, 1= states the value of combinations of at least 4 identical coins	
MO 8	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Interchanges coins to arrive at equal values	Learner will add a mixture of various coins to total \$1.00.	Does learner interchange coins to arrive at equal values?	Selects a nickel and 5 pennies to equal 10 cents, 2 quarters and 5 dimes to equal \$1.00, etc.	4= add a mixture of various coins to \$1.00, 3= add a mixture of various coins to 50 cents, 2= add coins to 25 cents, 1= add coins to 10 cents	
MO 9	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Adds bill values	Learner will state the value of combinations of at least 8 bills including 4 types of bills.	Does learner add the value of various combinations of bills?	When given several bills, caregiver asks, "How much are all these worth?"	4= states the value of combinations of at least 8 bills including 4 types of bills, 3= states the value of combinations of at least 6 bills including 3 types of bills, 2= states the value of combinations of at least 4 bills including 2 types of bills, 1= states the value of combinations of at least 4 identical bills	
MO 10	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Adds bill and coin values	Learner will determine the value of various combinations of bills and coins.	Does learner determine the value of a combination of bills and coins?	When given a combination of bills and coins, caregiver asks, "How much is all this worth?"	4= adds any 4 bills and any 4 coin types, 3= adds any 3 bills and any 3 coin types, 2= adds any 2 bills and any 2 coin types, 1= adds any combination of 1 bill and 1 coin	
MO 11	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Counts change received	Learner will determine if the value of a given combination of bills and coins are greater than, less than, or matches a written amount of money up to \$20.00.	Can learner determine if the amount of money given is equal to a written amount of money?	Presented with a dollar amount of \$17.56, and handed a \$10 bill, a \$5 bill, a \$1 bill, 2 quarters, a dime, and a penny, learner says the amount is \$16.61 and is less than the written amount	4= specifies that bills and coins given are equal to, more than, or less than a written amount of up to \$20, 3= specifies that bills and coins given are equal to or not equal to a written amount for up to \$20, 2= specifies that bills (no coins) given are equal to or not equal to a written dollar amount for up to \$20, 1= specifies that bills (no coins) given are equal to or not equal to a written dollar amount for up to \$10	