## The Assessment of Functional Living Skills - The AFLS™

## **Housekeeping and Chores (Continued)**

TASK	SCORE	TASK NAME	TASK OBJECTIVE	QUESTION	EXAMPLE	CRITERIA	COMMENT
	0 1 2 0 1 2 0 1 2 0 1 2	Uses spray cleaner		Does learner use spray cleaner to clean surfaces?		2= sprays surface and cleans sprayed area with paper towels or towel, 1= sprays and wipes a surface but requires verbal prompts to completely clean the surface	NEEDS CLOSE SUPERVISION
	0 1 2	Replaces paper towel roll when empty	•	Does learner replace a roll of paper towels?		2= replaces a roll of paper towels, 1= replaces a roll of paper towels with only verbal prompts	
	01234 01234 01234 01234		dustpan to sweep piles of	Does learner use broom and dustpan to sweep and pick up piles of debris?	Sweeps up food crumbs following a meal, etc.	4= independently sweeps debris into a pile and onto a dustpan and disposes of debris, 3= sweeps a pile of debris onto a dustpan that is being held by caregiver, 2= sweeps very small area and form a pile of debris, 1= sweeps very small area and form a pile of debris with only verbal prompts	l l
	0 1 2 0 1 2 0 1 2 0 1 2		Learner will mop or Swiffer floor of any size or shape.	Does learner mop or Swiffer the floor?		2= mops or Swiffers floor of room of any size, 1= mops or Swiffers floor with only verbal prompts	
	0 1 2 0 1 2 0 1 2 0 1 2		·	Does learner remove bedding?		2= removes blankets, sheets and pillow cases, 1= removes blankets, sheets and pillow cases with only verbal prompts	
	0 1 2 0 1 2 0 1 2 0 1 2	Puts pillow into case	Learner will put pillow into case.	Does learner insert a pillow into a pillow case?		2= puts pillow into case, 1= puts pillow into case with imitative or minimal physical prompts	