

We Planted a Garden

Teacher Resources

Word Count: 192

ATOS: 1.4

High-Frequency Words:

a	from	of	said	water
car	garden	one	some	were
every	ground	our	the	what
for	house	out	want	where



Focus Skill: -ed Ending

This book features words with -ed endings for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- Set 3 Skills: CVCe words, Vowel Teams
- Word Endings: -s, -es, -ed, -ing, -le, -ly, -y

Discussion Questions:

1. During what season does this story take place? Support your answer with evidence from the story.

Possible Answers: Spring; Summer / they are wearing shorts; they are planting a garden

2. How does the narrator help Dad plant the garden?

Possible Answers: he picked the seeds; he raked; he dropped the seeds in the ground; he watered the garden

3. How does the narrator feel when the plants finally begin to grow?

Possible Answers: excited; happy

4. Predict: What will happen next? Write a sentence to continue the story.

Possible Answers: keep tending the garden; eat the vegetables that they grow; add more plants to the garden



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Extension Activity:

Matched!



Materials: Matched! printable, scissors

Purpose: Students will match base words and endings with the Matched! activity page.

Procedure:

1. Print Matched! printable (one copy per student).
2. Cut out the word tiles and the ending tiles on page 1 of the printable. Choose one base word and match it with the correct ending to make the -ed form of the word.
3. Keep going until you have all the words and endings matched.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the tiles from page 1 of the Matched! printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to cut out the word tiles out from page 2 of the printable. Match the base form of each word with its -ed form.
- Challenge: encourage students to cut out the word tiles from page 2. Arrange the word tiles in a grid, face down. Students can take turns flipping up any two tiles. If they are a pair (base and -ed form of the same word), keep them. If they are not a pair, replace them face down in the grid. Take turns until all matches are found.