

The Little Kitten

Teacher Resources

Word Count: 213

ATOS: 1.8

High-Frequency Words:

a	give	is	over	the	water
down	head	one	said	under	
every	her	out	some	wants	



Focus Skill: -le Ending

This book features words with -le endings for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- Set 3 Skills: CVCe words, Vowel Teams
- Word Endings: -s, -es, -ed, -ing, -le, -ly, -y

Discussion Questions:

1. Why does Uncle Jack bring the kitten to Mable's house?

Possible Answers: it needs a good home; he thinks Mable will take good care of it

2. How does Mom feel about the kitten at the beginning of the story? How do you know?

Possible Answers: annoyed; angry; not happy / she frowns at the kitten; she says it is too much work; she says it cannot stay

3. How does Mable take care of the kitten?

Possible Answers: she holds it; she pets it; she gives it food and water

4. Do you think the kitten will have a good home with Mom and Mable? Why or why not?

Possible Answers: yes / Mom wants to keep it at the end; they know how to take care of a kitten (giving it food and water); Mable cares about the kitten



The Little Kitten

Teacher Resources

Extension Activity:

My -le Sentence



Materials: My -le Sentence printable, pencil

Purpose: Students will practice reading and writing words with the -le ending.

Procedure:

1. Print My -le Sentence printable (one copy per student).
2. Read the words in the Word Bank on page 3.
3. Choose a word from the Word Bank and think of a sentence that uses your chosen word.
4. Write your sentence on the sentence lines on page 1 of the printable. Draw a picture in the box above to illustrate your sentence.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the My -le Sentence printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to practice the words by writing them on the sentence lines on page 2 of the printable.
- Challenge: encourage students to use more than one word from the word bank in their sentences, or write more than one sentence. Page 2 can be used for additional writing space.
- Challenge: encourage students to think of additional -le words instead of using the words in the Word Bank.